

Poland and Japan class

Week 30th march - 3rd of April	Monday	Tuesday	Wednesday	Thursday	Friday
English Reading	Independent Reading 30 mins Reading response: Choose from a reading response task below.	Independent Reading 30 mins Reading response: Choose from a reading response task below.	Independent Reading 30 mins Reading response: Choose from a reading response task below.	Independent Reading 30 mins Reading response: Choose from a reading response task below.	Independent Reading 30 mins Reading response: Choose from a reading response task below.
English Writing	<p>Explanation texts: Over the course of the week, write an explanation text of your choice. Remember an explanation text explains <u>why something happens</u> or <u>how something works</u>. For example: <i>How does a plane fly</i> or <i>Why does an earthquake occur</i>. Choose your own topic. Please use the information below to help you.</p> <p>What is an explanation text? Please watch this video: https://youtu.be/p087526mfck</p> <p>Features of an explanation text: https://docs.google.com/presentation/d/1s4FbXKTKDx0OMQsK_YRC7DMSi5RLzPwaYk6R-ecruho/edit?usp=sharing</p> <p>Plan an explanation text. Use the following to help you to plan it: https://docs.google.com/document/d/1sqjR5ctTfbuJd_Vm2QHhUHkl5dCev5kXC54ggUmnnpl/edit?usp=sharing</p>				
Maths	Planet Maths The Championship Games Pg 98 Q1	Planet Maths The Championship Games Pg 98 Q2	Planet Maths The Championship Games Pg 99 Q3	Planet Maths The Championship Games Pg 99 Q4	Planet Maths Mental Maths Pg 100 Task A
Project work	<p>This week you will write or type a procedure on how to cook/bake a meal or dish of our choice. You can write the procedure: -in your copy -use google slides if you have access to a device. - or make a poster</p> <p>Take pictures of your meal at each step if you have a camera.</p> <p>Ideas: Spaghetti bolognese/ Curry/ Lasagna/ Brownies/ Cake/ Omelette.</p> <p>Sandwich/ Ice cream/ Salads/ homemade granola/ Flapjacks / Smoothies.</p>				
Cooking-	This week I would like you to plan and cook a meal of your choice. You can make the dish on any day.				

	<p>Niall and Tom's top choice: Healthy Pizza (pdf with instructions on google classroom)</p> <p>Write a shopping list for yourself. You are going to make a homemade pizza (or another dish of your choice). Look at the pdf for the pizza instructions.</p> <p>Ask your parents or guardians to buy the items that you need. Use your list and add your favorite toppings. (ham, tuna, peperoni, cheddar, etc)</p> <p>Before you start to cook make sure AN ADULT IS PRESENT AND WASH YOUR HANDS!</p> <p>Preheat the oven to 180 degrees and cook your pizza for 8- 10 minutes. Have fun and enjoy. Take a picture so you can share it with the class.</p>				
<p>PE</p> <p>You might need to improvise with the equipment for the games. For example use a belt instead of a hoola hoop. Get creative.</p>	<p>Yoga: https://www.youtube.com/watch?v=7kgZnJqzNaU</p> <p>Or</p> <p>Pick one game or exercise to try each day.</p> <p>https://www.youtube.com/watch?v=qCQ7BcTG4yQ</p>	<p>Yoga: https://www.youtube.com/watch?v=Yzm3fA2HhkQ</p> <p>Or</p> <p>Pick one game or exercise to try each day.</p> <p>https://www.youtube.com/watch?v=qCQ7BcTG4yQ</p>	<p>Yoga: https://www.youtube.com/watch?v=FgT2fOv31E</p> <p>Or</p> <p>Pick one game or exercise to try each day.</p> <p>https://www.youtube.com/watch?v=qCQ7BcTG4yQ</p>	<p>Yoga: https://www.youtube.com/watch?v=X3-gKPNyrTA</p> <p>Or</p> <p>Pick one game or exercise to try each day.</p> <p>https://www.youtube.com/watch?v=qCQ7BcTG4yQ</p>	<p>Yoga: https://www.youtube.com/watch?v=IMTyp5npt78</p> <p>Or</p> <p>Pick one game or exercise to try each day.</p> <p>https://www.youtube.com/watch?v=qCQ7BcTG4yQ</p>
<p>Art</p>	<p>Your art task for the week is to recreate a famous painting out of recycled materials you have in your house. I have included some examples of famous paintings below but you can choose any painting you wish. You can make it as detailed or as simple as you like. To create the piece of art you could use old newspapers or magazines, plastic bottles, cardboard, old material/clothing, tin cans, egg cartons, jar lids, lego.</p> <p>Examples of paintings can include- Mona Lisa by Leonardo da Vinci, Starry Night by Van Gogh, Marilyn Monroe by Andy Warhol, Kandinsky/ Mondrian style abstract art, Whaam! by Roy Lichtenstein, Keith Haring, Picasso</p> <p>The images in this link are very detailed and you may not have all of the items used but you can use your imagination and improvise. Be as creative as you can! https://www.boredpanda.com/pixel-art-from-found-objects-famous-paintings-plastic-classics-jane-perkins/?utm_source=google&utm_medium=organic&utm_campaign=organic</p>				

Ideas for other work (Note: This is just if you are looking for something extra/ different to do!)

General:

- Twinkl have excellent resources that are all free at the moment. The code for a free subscription is IRLTWINKLHELPS
- This website has good daily activities: <http://www.helpmykidlearn.ie/activities/10-12>

Writing:

- Ideas for free writing: Try to keep an ideas bank to come up with ideas to write about! <https://getfreewrite.com/blogs/writing-success/writing-prompts-60-ideas-you-can-use-today>
- Children's writer putting up creative daily activities for children 11+ <https://twitter.com/sarahwebbshere>

Reading:

- Ideas for finding books that you might be interested in.
- <https://www.goodreads.com/>
- <https://www.readbrihtly.com/50-best-books-11-12-year-olds/>

Maths:

- Khan Academy: <https://www.khanacademy.org/math/cc-sixth-grade-math>

Art

- Lots of ideas here: <https://www.deepspacesparkle.com/how-to-draw-a-perspective-landscape/>

STEM:

- <https://twitter.com/dailystem>
- Science and maths activities and projects: <https://www.sfi.ie/engagement/discover-primary-science-and-maths/activities-search/>

Coding

- Scratch
- Hour of code

Gaeilge

- Duolingo

Reading Response Tasks

- **Character crossovers:** If you could choose a character to be in a different story, who would you choose and how would they fit into their new story?
- **Biography:** Choose a character from the text you are reading and write a biography of their life. If you don't have all the information, make it up!
- **Letter to the author:** Write a letter to the author of the book you are reading and explain to them what you thought about their book. Explain to them why their book was so important, especially wi
- **Persuasive piece:** Reading is so important for all kids. Write a persuasive argument that you could read to children in the Infant Classes of our school to make them even more interested in reading.
- **Report Card:** Pretend you are a character in your book's teacher. Write an end of year report for that student.
- **Fast facts:** Choose 10 facts to describe a character in a book or the plot of a book.
- **Make a Wish** – Do you wish events in a story happened in a different way or had a different outcome? Share your thoughts about what you WISH would have happened.
- **Word finder** - Find five interesting or difficult words from the text. Find the dictionary meanings and put them into sentences.
- **Character Artist** - Draw a picture of the main character/s in the book. What image do you have in your head of the character? Find a passage in the text that describes them to help you.
- **Comic Artist** - Do you think your book could be rewritten/ redrawn as a comic? Give it a go using pictures to help you (Note: This can be done over the course of the whole week!)
- **This is Important** - Write down the most important events that have happened in the story (so far). If you are only starting a new book, choose a book you have read previously. Why were they important to the text?
- **Character feelings** - Choose a character in the story. How do you think your character felt at different points in the story? Why do you think they felt this way?
- **Favourite texts** - Write a list of your 5 favourite books of all time. Write why they are your favourite books. Make a list of how they are similar (e.g. genre, characters, plot, setting etc.) and how they are different.
- **Connections** - Choose an event in the story and write how you may have connected to it. Explain how it reminds you of
 - Something that happened to you.
 - Something you read about in a different text.
 - Something you heard about in the wider world.