

1st Class 5th October – 9th October

Homework

English	<ul style="list-style-type: none">● Spellbound Week 5● Read, write, spell words: (use the look, say, cover, write, check approach) <p>Monday: in, into, is</p> <p>Tuesday: it, it's, just</p> <p>Wednesday: like, little, look</p> <p>Thursday: looked, made, make</p> <p>Home Reading</p>
Maths	<ul style="list-style-type: none">● Tables +5 sheet

Optional Home Learning Table

English	<ul style="list-style-type: none">● Procedural: How to Wash Your Hands <p>Cut out, sequence and glue hand washing pictures (see pages attached) and write associated sentence for each. The following day they can use this plan to write a procedure on a lined copy page: <i>How to Wash Your Hands</i>. Subheadings can include; <i>Materials Needed</i> and <i>Steps</i> (followed by numbered sentences/instructions). This may take a few days to complete.</p>
Maths	<ul style="list-style-type: none">● See pages attached below

Week 5

Maths Assessment



Monday
Time allowed:
mins

- $5 + 5 =$
- $5 + 6 =$
- $5 + 2 =$
- $5 + 9 =$
- $5 + 4 =$
- $5 + 8 =$
- $5 + 3 =$
- $5 + 10 =$
- $5 + 1 =$
- $5 + 7 =$



Tuesday
Time allowed:
mins

- $5 + 2 =$
- $5 + 5 =$
- $5 + 3 =$
- $5 + 10 =$
- $5 + 1 =$
- $5 + 7 =$
- $5 + 6 =$
- $5 + 8 =$
- $5 + 4 =$
- $5 + 9 =$



Wednesday
Time allowed:
mins

- $5 + 10 =$
- $5 + 2 =$
- $5 + 9 =$
- $5 + 4 =$
- $5 + 8 =$
- $5 + 3 =$
- $5 + 6 =$
- $5 + 7 =$
- $5 + 1 =$
- $5 + 10 =$



Thursday
Time allowed:
mins

- $5 + 7 =$
- $5 + 10 =$
- $5 + 5 =$
- $5 + 1 =$
- $5 + 9 =$
- $5 + 8 =$
- $5 + 2 =$
- $5 + 3 =$
- $5 + 4 =$
- $5 + 10 =$

How to Wash Your Hands

Do you know how to wash your hands? Look carefully at the pictures and then cut and stick them in correct order.

--	--	--	--	--



Can you tell a friend
all about how we wash
our hands?



Wash away the soap bubbles.



© 2011 CDC

Put soap on your hands.



© 2011 CDC

Rinse your hands with water.



© 2011 CDC

Dry your hands.



© 2011 CDC

Rub your hands together.



© 2011 CDC

13 and 14

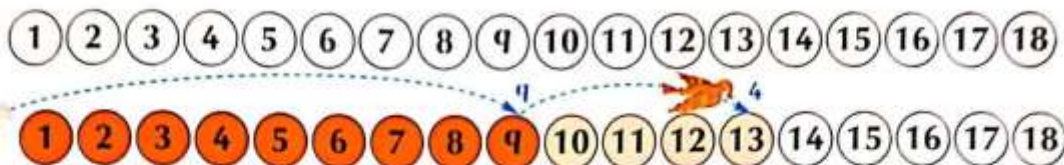
Tell the story.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
●	●	●	●	●	●	●	●	●	●	○	○	○		10 + 3 = 13			
●	●	●	●	●	●	●	●	●	●	●	○	○		9 + <input type="text"/> = 13			
●	●	●	●	●	●	●	●	●	●	●	○	○		8 + <input type="text"/> = 13			
●	●	●	●	●	●	●	●	●	●	●	○	○		7 + <input type="text"/> = 13			
●	●	●	●	●	●	●	●	●	●	●	○	○		6 + <input type="text"/> = 13			
●	●	●	●	●	●	●	●	●	●	●	○	○		5 + <input type="text"/> = 13			
●	●	●	●	●	●	●	●	●	●	●	○	○		4 + <input type="text"/> = 13			
●	●	●	●	●	●	●	●	●	●	●	○	○		3 + <input type="text"/> = 13			
●	●	●	●	●	●	●	●	●	●	●	○	○		2 + <input type="text"/> = 13			
●	●	●	●	●	●	●	●	●	●	●	○	○		1 + <input type="text"/> = 13			

●	●	●	●	●	●	●	●	●	●	○	○	○	○	10 + 4 = 14
●	●	●	●	●	●	●	●	●	●	●	○	○	○	9 + <input type="text"/> = 14
●	●	●	●	●	●	●	●	●	●	●	○	○	○	8 + <input type="text"/> = 14
●	●	●	●	●	●	●	●	●	●	●	○	○	○	7 + <input type="text"/> = 14
●	●	●	●	●	●	●	●	●	●	●	○	○	○	6 + <input type="text"/> = 14
●	●	●	●	●	●	●	●	●	●	●	○	○	○	5 + <input type="text"/> = 14
●	●	●	●	●	●	●	●	●	●	●	○	○	○	4 + <input type="text"/> = 14
●	●	●	●	●	●	●	●	●	●	●	○	○	○	3 + <input type="text"/> = 14
●	●	●	●	●	●	●	●	●	●	●	○	○	○	2 + <input type="text"/> = 14
●	●	●	●	●	●	●	●	●	●	●	○	○	○	1 + <input type="text"/> = 14



Addition 13 and 14



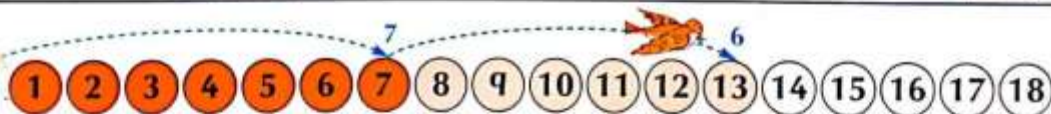
$$9 + 4 = 13$$

1. $7 + 6 = \square$ $8 + 5 = \square$ $10 + 3 = \square$
 $9 + 5 = \square$ $10 + 4 = \square$ $6 + 7 = \square$
 $7 + 7 = \square$ $6 + 8 = \square$ $5 + 9 = \square$



$$7 + 4 + 3 = 14$$

2. $7 + 2 + 4 = \square$ $6 + 3 + 5 = \square$
 $8 + 2 + 3 = \square$ $9 + 0 + 4 = \square$



3.
$$\begin{array}{r} 7 \\ + 6 \\ \hline 13 \end{array}$$

$$\begin{array}{r} 4 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$



4.
$$\begin{array}{r} 6 \\ 4 \\ + 4 \\ \hline 14 \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

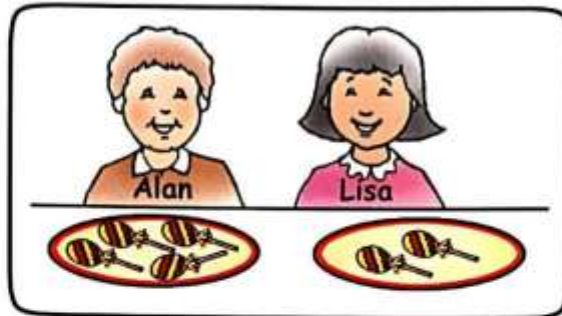
$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

Who has more?



Colour the person in each picture who has more.
Write the number sentences.

<p>_____ has <input type="text"/> more</p>	<p>_____ has <input type="text"/> more</p>
<p>_____ has <input type="text"/> more</p>	<p>_____ has <input type="text"/> more</p>
<p>_____ has <input type="text"/> more</p>	<p>_____ has <input type="text"/> more</p>

Strand: Number
Unit: Comparing and ordering; Operations – subtraction

Mat 4

19

