Junior Infants Home Learning 5th-8th May

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Fine Motor (optional) **Nursery Rhyme** (outlined below)	***Bank Holiday***	Ready to Write A1 book **p.47 'i'**	Pick 1 from below	Pick 1 from below	Ready to Write A1 book **p.48 'j'**
Phonics *Please refer to instructions below*	***Bank Holiday***	Revision of digraphs **'qu' 'oi' 'er' 'ue' 'ou'** & **'ar'** Complete p. 53 in 'All Write Now'	Revision of digraphs **'ai' 'ck'** & **'oa'** Complete p. 54 in 'All Write Now'	Revision of digraphs **'ng' 'oo' 'ch' 'sh' 'th'** & **'qu'** Complete p. 55 in 'All Write Now'	Revision of digraphs **'ou' 'oo' 'ue' 'ng'** & **'ar'** Complete p. 56 in 'All Write Now'
Reading *Please refer to instructions below* Oxford Owl (ORT Books)'	***Bank Holiday***	'Get Up' **Chpt 1: Get Up!** *Refer to p.22 for questions to discuss*	'Get Up' **Chpt 2: In the Sun** *Refer to p.22 for questions to discuss*	'Get Up' **Chpt 3: Mud** *Refer to p.23 for questions to discuss*	'Get Up' **Chpt 4: Cat Flap** *Refer to p.23 for questions to discuss*
Writing / Tricky Words *Please refer to instructions below* Tricky Words Games	***Bank Holiday***	New Words: **'There, They, Go** Follow instructions below or tricky word video	Revise new words. Complete one side of the tricky word sheet **'There, They, Go'**	Revise new words. Complete the tricky word sheet **'There, They, Go'**	Try to write and draw some news - send a picture if you can :) **Use the Writing Template**
Numeracy *Refer to instructions below*	***Bank Holiday***	Partitioning & Addition Activities **Planet Maths Book p.121**	Money Sorting Game Click european flag for correct currency & clicks on sorting tab. **Planet Maths Book p.122**	**Planet Maths Book P.123** count how many of each coin there are and colour the picture.	Counting Money Game Click on one coin and then 1c (up to 10c) **Planet Maths Book p.124**
Gaeilge (Independent)	**TG4 Cúla 4** /Seideansí - Cluiche Meaitseála				
SESE	***Bank Holiday***	Recall what our 5 senses are and what body parts we use for each by watching Five Senses Song Complete p.57 in What a Wonderful World	Go on a **'Smell Scavenger Hunt'** Find and write the name of/draw something that smells - nice - yucky - sweet - spicy - fruity	List as many types of weather as you can. Listen to Weather Song to help. Draw a picture of the weather outside. See can you write a sentence about the weather and label some things in your picture.	Look at p.30 in What a Wonderful World. Think about whether the wind can move those things. Go outside to check can wind (or blowing) move *your house, a leaf and rocks*. Complete p.30
PE	**PE with Joe Wicks online / GoNoodle / Cosmic Kids Yoga (youtube) / Junior Infant Yoga**				

Independent Work	Pick one activity a day from the grid below (optional)

Daily Activities

***Fine Motor Activities (15-20mins)**: Pick one activity a day. Can be independent work*

Cutting activities included in book pack (please use child friendly scissors), pairing socks, peel an orange, hang up clothes using pegs, learn to tie laces, practice zipping up coat, opening packets and bottles (biscuits/crisps etc.), playdough, make jigsaws.

Nursery Rhymes (2-5 mins): The nursery rhyme for this week is **'Little Bo Peep'** **Little Bo Peep | Nursery rhyme for kids**

Practice saying the words and singing the words.

***Phonics (20mins):** Revision*

Revision of sounds:

When revising a sound, your child should:

1. Sing along to the associated Jolly Phonics song and do the action - Jolly Phonics Songs. Repeat this until they are confident at saying the sound and doing the action.
2. They should also say how many letters are in the sound, and if there are two they should name the letters and make the sound for each letter.
3. They should try to give examples of words beginning with/or containing the sound and practice writing the letter/ words that include this sound. ABC Mouse ABCmouse.com Early Learning Academy has a video for each letter sound and Kids vs. Phonics have a video for each digraph Kids vs. Phonics.
4. Compile a list of words containing the sound and draw pictures to go with the words.
5. Children can watch Digraphs Video daily to help practice.

(digraphs; ai, ie, oo, oa, ee, or, th, sh, ch, qu, ou, oi, ue, er, ar)

Tricky Word Practice (10mins): **There, They & Go** (practice these words with your child each day and complete worksheet as above)

Refer to their **red folder** and **tricky word list** sent home in book packs to **revise tricky words.**

Ideas on helping your child learn new tricky words by sight:

1. Write out each word on a piece of paper and show them to your child while saying the word.
2. Ask your child to repeat the word after you a number of times.
3. Say a word and ask your child to point to the word you said. (repeat a number of times)
4. Ask your child how many letters are in each word.
5. Discuss the letters and sounds in each word while remembering to say each word.
6. Turn the words upside down, ask your child to turn a word over and say what it is.
7. Make sentences using these words and previous words they have learned. (the door was all white / the grass was all wet.)

Children can use their cut out sound cards to make three letter words to finish these sentences (eg; bus/cup/mop.) Feel free to challenge your child to make 4 letter words by sounding out and blending sounds/digraphs together.

You could make 2 sets of 'tricky word flashcards' by writing the words on pieces of card - these could then be used to play matching games with tricky words (your child will show you how!) and also to help make up sentences.

Reading Practice (10mins):

Oxford Owl is an online resource that provides access to the **Oxford Reading Tree** books that we use in school. The children have already been exposed to these books as part of homework and are familiar with the characters in the books. Click on the link in the above grid to access the site.

To login, click on 'my class login', enter the correct username and password for your child and search for the assigned book for this week.

Algeria Class: ***Username*** algeria class ***Password*** lucaneast

Portugal Class: ***Username*** Portugal20 ***Password*** JuniorInfants

Instructions are provided at the beginning of each book/story that allow parents to practice 'speed sounds' and new words with their children.

www.getepic.com can still be accessed at your own leisure to explore lots more stories and videos online.

Algeria Class Code: gzt6579

Portugal Class Code: weh4335

vooks - Offering a free month to parents and they have loads of lovely books including popular authors.

Numeracy (10mins):

Counting, Ordering, Numeral Formation Games

Refer to Games located inside the front cover of their planet maths homework book.
Count forwards and backwards from 1-10 and 10-1 every day.
Count items around the house eg. how many toys are in that box? How many apples are in the bowl? etc.
Much of the final term of Junior Infants would be dedicated to ensuring that:

- *Children can count from 1-10 and 10-1*
- *Children can count the number of objects in a set 1-10 (ie. if there are 4 pieces of pasta laid out that they can count them correctly and vice versa that if you asked them to give you 6 pieces of pasta they could do that)*
- *That they can add within the range of 5*

Use household objects such as socks, toys, pasta etc. to practice doing all of the above.
Children can also practice writing and completing simple addition equations eg. 1 + 2 = 3
They have been introduced to the + (plus/add) and the = (equals/is equal to) symbol in school.
If you have access, these websites have some good addition games - topmarks mathplayground

Independent Activities for your Child to do (Optional)

Print out this chart so that children can colour the activity they have completed. :)

30 mins Physical activity www.gonoodle.com Play outside	**SeeSaw App** Numeracy & Liteacy Games	**Sort your toys** (teddies/lego/car toys, etc.)	**Sort books** by size (Big to small)	**Paint** a spring picture	**Write a letter** to someone *You can sound out and write words you know :)*	**Make a house** using a cereal box or piece of cardboard	Spread marbles/beads all over the floor and **use your toes** to pick them up and put them in a bowl
Bake fairy cakes	**Invesitgate:** Do your toys sink or float?	Watch a cartoon as Gaeilge on **TG4**	**Set the table** for lunch and dinner	Help to **clean up** after meals	**Draw** a castle and then try to **build** it using some blocks, lego or toys	**Go on a Garden Hunt** Find something with the colours blue, yellow, red, green, brown	Take some **books outside with a blanket and read** for a little while. Don't forget sunblock.
Junk Art Make a Robot/ monster/car out of recyclable materials	**Plant** some seeds and care for them.	**Clean and tidy** your room	Learn to **tie your shoelaces**	Hide something and **make a treasure map** to find it.	Jumble up your socks and then **match** them up in pairs again	**Cut** out and colour all the **shapes** you know using a piece of paper	Have a backyard **toy car wash**
Make a **jigsaw**	**Learn a new song** and put actions to it.	Try a **new fruit and vegetable** every day	**Build** a fort	**Draw and colour** a picture of your favourite animal	**Write a list** of all the sounds you know	**Find a rock** in your garden **and paint it.**	**Go on a bug hunt Draw** the bugs you find
Investigate: Plant a seed and put it in a cupboard - Don't care for it. What do you think will happen? See if you're right! :)	**Practice writing names** of people in your family.	Go on a **Shape Hunt** around your house.	**Play turn taking games with your siblings.** (Snakes and ladders, jenga,twister, snap, etc)	**Make your bed** every morning. Learn how to **fold your clothes.**	**Practice** hopping on one foot, doing star jumps, balancing on different body parts	**Play** eye spy with a brother or sister	**Soccer shoot out** in your garden with a brother or sister