


Poland and Japan class

Week 11th May - 15th of May	Monday	Tuesday	Wednesday	Thursday	Friday
English Reading	Every day: Independent Reading 30 mins <ul style="list-style-type: none"> Reading response: Complete a reading response task every day. See here for a list of possible tasks. 				
English Writing	Persuasive writing: School closures <ul style="list-style-type: none"> Similar to the first week of persuasive writing, you will need to write a persuasive speech. I have done an example in the video. It is completely up to you whether you agree or disagree. Details are in this video: https://youtu.be/GtpJO80M9dU Steps: <ol style="list-style-type: none"> First thing you need to do is to plan your script. <ol style="list-style-type: none"> Choose a stance (agree or disagree) Choose three points to back up your ideas Research three pieces of evidence to back up each point Review the Speech Making Techniques Checklist and the Persuasive Words and Phrases slide and try to use them in your writing to make it more persuasive. Write your speech. You must include an Introduction and a Conclusion. 				
Yearbook Profiles	Please see the Assignment on Google Classroom. Your teacher will explain this to you on Tuesday during the Google Meet.				
Maths	Watch this video to help answer your math work this week. You can skip forward and back depending on what day you are working on. Follow the link below. https://youtu.be/8ogFYQMspBo				
	Planet Maths Pg 174 Section B- Q2 (a,c,e) Section C-	Planet Maths Pg 175 Section B Section C	Planet Maths Pg 176 Section A- Q2 Section B	Planet Maths Pg 177 Section A Q2 Section B Q2, Q3	Planet Maths Pg178 Section B- Q1,2,3,4 Section D

Project work	<p>Design your dream house</p>  <p>design23_vr</p> <p>It's Competition time!!</p> <p>Calling all 7-12 year old boys and girls.</p> <p>Are you really creative or maybe want to be an architect when you grow up!! Now's your chance!! Design your creative dream home the crazier the better have a look at some of the examples. Send you drawings to info@design23.ie.</p> <p>You could be like Spongebob and live under the sea!! The most creative project will get a *VR phone headset *Their dream home in VR *50eOne4all Voucher *50 euro to your Chosen Charity</p> <p>Closing Date is the 13th May Winner announced on the 15th May. Signed letter of Consent from parents.</p> <p>https://design23.ie/</p> <p>Time to get Drawing!! #design23 #competitiontime #vr #virtualreality #kidscompetition #drawings #creative #dreamhome #selfbuild #home #construction #charity</p>
Music	<p>Your votes have been counted and you have decided that Memories by Maroon 5 will be the song you sing for your graduation. Click on the link below to start learning the lyrics to the song.</p> <p>https://www.youtube.com/watch?v=xyh1yDLQITs</p>

Ideas for other work (Note: This is just if you are looking for something extra/ different to do!)

General:

- Twinkl have excellent resources that are all free at the moment. The code for a free subscription is IRLTWINKLHELPS
- This website has good daily activities: <http://www.helpmykidlearn.ie/activities/10-12>

Writing:

- Ideas for free writing: Try to keep an ideas bank to come up with ideas to write about! <https://getfreewrite.com/blogs/writing-success/writing-prompts-60-ideas-you-can-use-today>
- Children's writer putting up creative daily activities for children 11+ <https://twitter.com/sarahwebbshere>

Reading:

- Ideas for finding books that you might be interested in.
- <https://www.goodreads.com/>
- <https://www.readbrihtly.com/50-best-books-11-12-year-olds/>

Maths:

- Khan Academy: <https://www.khanacademy.org/math/cc-sixth-grade-math>

Art

- Lots of ideas here: <https://www.deepspacesparkle.com/how-to-draw-a-perspective-landscape/>

STEM:

- <https://twitter.com/dailystem>
- Science and maths activities and projects: <https://www.sfi.ie/engagement/discover-primary-science-and-maths/activities-search/>

Coding

- Scratch
- Hour of code

Gaeilge

- Duolingo

Reading Response Tasks

- **Author fact file:** Research the author and produce a fact file.
- **Add a character:** Create a new character for the book you are reading. Draw a sketch of them and explain how they will fit into the book.
- **Storyboard:** Create a storyboard of one of the key scenes in your book.
- **Movie:** Imagine the book is turned into a movie. Decide upon the soundtrack to accompany the film, and describe which songs would be played at which moments. Explain your choices.
- **Advertising poster:** Design an advertising poster for the movie of the book.
- **Fact finder:** Write down 5 pieces of information that you learned from your reading this week.
- **Villains:** Who is your favourite book villain? What makes them a good villain? What are their strengths and weaknesses?
- **Alternative World:** If you could live in an alternative world from a book you have read, what would you choose? For example, you could go to school with Greg in Diary of a Wimpy Kid.
- **Persuade me:** Write a persuasive argument explaining why everyone should read the book you are reading (or a book you have read before).
- **Map it out:** Draw a map which includes the key settings from the text you are reading.
- **Draw it out:** Accurately draw a picture of a setting from your book as you visualise it.
- **Character crossovers:** If you could choose a character to be in a different story, who would you choose and how would they fit into their new story?
- **Biography:** Choose a character from the text you are reading and write a biography of their life. If you don't have all the information, make it up!
- **Letter to the author:** Write a letter to the author of the book you are reading and explain to them what you thought about their book. Explain to them why their book was so important, especially with current events.
- **Persuasive piece:** Reading is so important for all kids. Write a persuasive argument that you could read to children in the Infant Classes of our school to make them even more interested in reading.
- **Report Card:** Pretend you are the teacher of a character in your book. Write an end of year report for that student.
- **Fast facts:** Choose 10 facts to describe a character in a book or the plot of a book.
- **Make a Wish** – Do you wish events in a story happened in a different way or had a different outcome? Share your thoughts about what you WISH would have happened.
- **Word finder** - Find five interesting or difficult words from the text. Find the dictionary meanings and put them into sentences.
- **Character Artist** - Draw a picture of the main character/s in the book. What image do you have in your head of the character? Find a passage in the text that describes them to help you.
- **Comic Artist** - Do you think your book could be rewritten/ redrawn as a comic? Give it a go using pictures to help you (Note: This can be done over the course of the whole week!)

- **This is Important** - Write down the most important events that have happened in the story (so far). If you are only starting a new book, choose a book you have read previously. Why were they important to the text?
- **Character feelings** - Choose a character in the story. How do you think your character felt at different points in the story? Why do you think they felt this way?
- **Favourite texts** - Write a list of your 5 favourite books of all time. Write why they are your favourite books. Make a list of how they are similar (e.g. genre, characters, plot, setting etc.) and how they are different.
- **Connections** - Choose an event in the story and write how you may have connected to it. Explain how it reminds you of
 - Something that happened to you.
 - Something you read about in a different text.
 - Something you heard about in the wider world.