

Poland and Japan class

Week 5th May - 8th of May	Monday	Tuesday	Wednesday	Thursday	Friday
English Reading	<p>Every day: Independent Reading 30 mins</p> <p>Simple task this week: <i>Write down three new things that you learned from your reading today. It can be from the story, new vocabulary or new information e.g.</i></p> <ul style="list-style-type: none"> • <i>Today I learned that the word integrity means being honest and having strong morals.</i> • <i>I found out that Harry is going to battle Draco at midnight in the trophy room.</i> • <i>I learned that Lake Baikal in Russia is the deepest lake in the world.</i> 				
English Writing	<p>Persuasive writing:</p> <ul style="list-style-type: none"> • There is a video lesson discussing how to write a script for an advertisement of your choosing. • You will need to choose a product or service that you would like to create an advertisement for. • For example, Japan Class could choose to make an ad for the soap we had planned to make for the Junior Entrepreneur Project. Poland Class could do the same for their product. Please watch the following video that explains how to write a script: https://www.youtube.com/watch?v=ft6ZnZYp_4w&feature=youtu.be <p>Steps:</p> <ol style="list-style-type: none"> 1. First thing you need to do is to plan your script using the following document: https://docs.google.com/document/d/1I6UbwXJh2fLhCAAp6tUwV8GpqChWLP8JlXF0RrXpnE/edit?usp=sharing 2. Then you need to write your script using the following document: https://docs.google.com/document/d/1muTEvey7WFqWBEjrWJwnM4OmTAWSNhHwxiz5lmLqYg0/edit?usp=sharing 3. <i>Extension: Record your advertisement using a recording device!</i> <p>* You cannot edit these documents. Rewrite the plan and the script document into your copies or onto a Google Doc.</p>				
Maths	<p>Watch this video to help answer your math work this week. You can skip forward and back depending on what day you are working on. Follow the link below.</p> <p>The Circle https://www.youtube.com/watch?v=eBhUpGecFTI&feature=youtu.be</p>				
	<p>Bank Holiday No work</p>	<p>Planet Maths Pg 141</p> <p>Section C- Q1 Q2 Section D- Q1 Q2</p>	<p>Planet Maths pg 142</p> <p>Section B- Q2 Section C- Q2 Section D- Q2 Section E- Q1,2</p>	<p>Planet Maths Pg 143</p> <p>Section A Section C</p>	<p>Planet Maths Pg 144</p> <p>Section B Section C</p>

Project work	<p>Draw your hero</p> <p>We are calling on all young people up to and including 18 years of age to draw a picture of their real life hero in this difficult time of the Corona Virus. Your hero could be a doctor, nurse, pharmacist, ambulance service, gardai, fire service, army, an post, shop assistant, van driver, Leo Varadkar, Simon Harris, Dr. Tony Holohan, your granny cocooning – in fact anyone who is playing their part to keep us all safe. You can use paints or draw with pencils or use anything you like once it's on an A4 page. Feel free to give your own unique 'Title' to your entry. There are 4 age categories and prizes range from €50 to €500. The artists and their heroes in the winning portraits will also be honoured at a special presentation in August 2020 (which will be confirmed at a later date). Entries must be submitted by the 30th June 2020 and the artwork will be displayed online at the end of the competition.</p> <p>https://drawourheroes.ie/</p> <p>Finish your 'Granny Project' if you have not yet completed it.</p> <p>This week we are undertaking a project that involves connecting with a grandparent or family member who we can not meet during this time. Your aim is to research and learn more about a grandparent or family member. You will need to ring the person and gather the information. Add pictures and photos to help frame your project.</p> <p>Suggested topics to include:</p> <ul style="list-style-type: none"> ● Introduction - Why did you decide to pick this person? What do they mean to you? ● My first memory- What is your first memory with this person? ● Their immediate family- (their mother, father, brothers and sisters) When were they born? How many brothers and sisters do they have? Where did they grow up? ● School- Where did they attend school? What year did the start and finish primary school? How many students were in their class? What did they learn? ● Work- What work did they do? Where did they work? ● Family extended- Husband/partner, Children etc ● Hobbies- What did they do for fun? Were they a part of any teams? ● Fun facts- What fun facts can you find out about them? 				
Baking	<p>Lucan East bake off</p> <p>Get creative and bake something. We will pick a winner for the best decorated piece as we won't be able to taste them. Happy baking and remember to present</p>				

	<p>your food in the most creative way you can.</p> <p>https://thegreatbritishbakeoff.co.uk/</p>
Science	<p>WALT: This week you will be learning about flowering plants and how they reproduce.</p> <p>Step 1:</p> <ol style="list-style-type: none"> 1. Click on this link https://www.twinkl.ie/go/sign-in and enter this code: NM3586. This will bring you to an ebook about 'Parts of a Flower'. 2. Click on Section 1 on the contents page. This will bring you to an image of a flower and its parts. I want you to spend time reading about the parts of the flower and their functions. <p>Activity</p> <ol style="list-style-type: none"> 1. Your task is to dissect a flower (break it up into its individual parts) and examine it. I would like you to be able to name as many parts of the flower as you can without referring back to the ebook. You can use any kind of flower you want. You might have some growing in your garden or you might find some in the park. 2. I want you to dissect the flower and lay it out on a piece of paper with a label beside each part. You must include a definition of its function. e.g. Petal- makes the flower look pretty, attracts birds and insects. 3. The video below outlines what you will need for the dissection and it will talk you through how to dissect the flower. In the video they use paper plates to display and label each part of the flower, you don't have to use paper plates you can just use a sheet of paper or lay it out on a table with the labels. https://www.youtube.com/watch?v=T8tmVMyzu18 4. Some flowers might not have all the parts outlined in the ebook, so just label as many as you can find on the flower. You should be able to label at least 6 different parts. 5. After you have dissected the flower I want you to take some time to examine each of the parts of the flower. What do you see? What kind of textures/substances can you see on the flower? Are some parts of the flower dry/sticky, why do you think that is? Can you see any pollen? Are some parts of the flower stronger than others, why?(e.g. petal vs stem) 6. When you are finished the dissection take a photo of it so you can upload it at the end of the week. <p>Extension: To extend this task further you could dissect two different flowers and compare the parts of each flower. Are they similar? Do they have the same parts? Do the parts of the flower look different on each plant?</p>

Ideas for other work (Note: This is just if you are looking for something extra/ different to do!)

General:

- Twinkl have excellent resources that are all free at the moment. The code for a free subscription is IRLTWINKLHELPS
- This website has good daily activities: <http://www.helpmykidlearn.ie/activities/10-12>

Writing:

- Ideas for free writing: Try to keep an ideas bank to come up with ideas to write about! <https://getfreewrite.com/blogs/writing-success/writing-prompts-60-ideas-you-can-use-today>
- Children's writer putting up creative daily activities for children 11+ <https://twitter.com/sarahwebbisher>

Reading:

- Ideas for finding books that you might be interested in.
- <https://www.goodreads.com/>
- <https://www.readbrihtly.com/50-best-books-11-12-year-olds/>

Maths:

- Khan Academy: <https://www.khanacademy.org/math/cc-sixth-grade-math>

Art

- Lots of ideas here: <https://www.deepspacesparkle.com/how-to-draw-a-perspective-landscape/>

STEM:

- <https://twitter.com/dailystem>
- Science and maths activities and projects: <https://www.sfi.ie/engagement/discover-primary-science-and-maths/activities-search/>

Coding

- Scratch
- Hour of code

Gaeilge

- Duolingo

Reading Response Tasks

- **Villains:** Who is your favourite book villain? What makes them a good villain? What are their strengths and weaknesses?
- **Alternative World:** If you could live in an alternative world from a book you have read, what would you choose? For example, you could go to school with Greg in Diary of a Wimpy Kid.
- **Persuade me:** Write a persuasive argument explaining why everyone should read the book you are reading (or a book you have read before).
- **Map it out:** Draw a map which includes the key settings from the text you are reading.
- **Draw it out:** Accurately draw a picture of a setting from your book as you visualise it.
- **Character crossovers:** If you could choose a character to be in a different story, who would you choose and how would they fit into their new story?
- **Biography:** Choose a character from the text you are reading and write a biography of their life. If you don't have all the information, make it up!
- **Letter to the author:** Write a letter to the author of the book you are reading and explain to them what you thought about their book. Explain to them why their book was so important, especially with current events.
- **Persuasive piece:** Reading is so important for all kids. Write a persuasive argument that you could read to children in the Infant Classes of our school to make them even more interested in reading.
- **Report Card:** Pretend you are the teacher of a character in your book. Write an end of year report for that student.
- **Fast facts:** Choose 10 facts to describe a character in a book or the plot of a book.
- **Make a Wish** – Do you wish events in a story happened in a different way or had a different outcome? Share your thoughts about what you WISH would have happened.
- **Word finder** - Find five interesting or difficult words from the text. Find the dictionary meanings and put them into sentences.
- **Character Artist** - Draw a picture of the main character/s in the book. What image do you have in your head of the character? Find a passage in the text that describes them to help you.
- **Comic Artist** - Do you think your book could be rewritten/ redrawn as a comic? Give it a go using pictures to help you (Note: This can be done over the course of the whole week!)
- **This is Important** - Write down the most important events that have happened in the story (so far). If you are only starting a new book, choose a book you have read previously. Why were they important to the text?
- **Character feelings** - Choose a character in the story. How do you think your character felt at different points in the story? Why do you think they felt this way?
- **Favourite texts** - Write a list of your 5 favourite books of all time. Write why they are your favourite books. Make a list of how they are similar (e.g. genre, characters, plot, setting etc.) and how they are different.
- **Connections** - Choose an event in the story and write how you may have connected to it. Explain how it reminds you of
 - Something that happened to you.
 - Something you read about in a different text.
 - Something you heard about in the wider world.

