**Poland and Japan class**

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| Week 18h May - 22nd of May | Monday | Tuesday | Wednesday | Thursday | Friday |
| English Reading | Continue reading daily for pleasure  Word Wizard: P14-15 *Green Team Elections*  **Task A: q1-6** | Continue reading daily for pleasure  Word Wizard: P14-15 *Green Team Elections*  **Task B: q1-6** | Continue reading daily for pleasure  Word Wizard: P14-15 *Green Team Elections*  **Task D: Cloze procedure** | Continue reading daily for pleasure  Word Wizard: P16 *Homophones*  **Task A and B** | Continue reading daily for pleasure  Correct this week’s work. |
| English Writing | **Persuasive writing:** Writing an Opinion Piece - <https://www.youtube.com/watch?v=XsmMHWX3q1U>  *Choose a topic that you feel strongly about and persuade us with your opinions! So my example is “The Lion King is the best Disney movie.” You may disagree but that is OK. You must decide on your own topic and write an opinion piece on it. The information is in the video.*  **Monday:** Watch the video, decide upon a topic and plan it out.  **Tuesday:** Write the introduction and paragraph 1. Edit it after.  **Wednesday:** Write paragraph 2 and 3. Edit it after.  **Thursday:** Write paragraph 4 and conclusion. Edit it after.  **Friday:** Edit your work. | | | | |
| Yearbook/ Graduation Work | On Google Classroom, please complete the yearbook assignment for this week. There are examples on the document linked to the assignment. You will need to:   1. Write a short piece on your experience of life during the coronavirus. Not more than 50 words. 2. Include your signature in the box. | | | | |
| Maths | Watch this video to help answer your math work this week. You can skip forward and back depending on what day you are working on. Follow the link below.  <https://youtu.be/LKZbY-EzL7I>  **Times for each day below:**  **Monday:** Start - 7:55  **Tuesday:** 7:55 - 12:25  **Wednesday:** 12:25 - 19:10  **Thursday:** 19:10 - Until end  **Friday:** Recap if needed | | | | |
| **Planet Maths**  Pg179  Section C- Q2  Section D- Q2, Q3 | **Planet Maths**  pg180  Section B  Section C | **Planet Maths**  pg181  Section A- Q2  Section B- Q2  Section C- Q2  Section D- Q2  Section E- Q2 | **Planet Maths**  pg182  Section A- Q2  Section B- Q2 | **Planet Maths** pg183  Section B- Q3 |
| Project work | This week we would like you to do a project on a country of your choice to celebrate intercultural week. Grainne will be hosting an assembly in the coming weeks which will celebrate the wide range of cultures we have at Lucan East. We would like you to do some research on any country, it can be a country where you might have relatives living, a country you have visited, the country your class is named after...the choice is yours!   You can access a template on Google Classrooms that can be used to complete the task. You don’t have to use the template but I would encourage you to look at it to get an idea of the information to include in the project. You can present the project however you wish e.g. powerpoint, short video, hand written, drawn, be as creative as you like!  Topics you might like to include:  Geography- Continent, capital city, population, size, languages spoken, currency, etc  Flag  Climate  Food (You could try cooking a famous dish from that country and take a photo of it?)  Sport  Music/Film  Animals  Famous Landmarks  **\*\*Click into the classwork section on Classrooms to access the Country Profile Template\*\*** | | | | |
| Music | 1. Vote for the second graduation song.by clicking on this link <https://forms.gle/vGdn1Z9YiJDUCGtT8> 2. 2. Your votes have been counted and you have decided that Memories by Maroon 5 will be the song you sing for your graduation. Click on the link below to start learning the lyrics to the song.  <https://www.youtube.com/watch?v=xyh1yDLQlTs> | | | | |
| Science/Art | **Camera Obscura Project**  Camera Obscura is a device in the shape of a box or room that lets the light through a small opening on one side and projects it on the other. In this simple experiment, the image that is outside of the box is projected upside-down inside the box. More complex cameras can use mirrors to project the image the correct way around. Camera obscura is used as an aid for drawing and entertainment. To understand and learn more about camera obscura click on this link <https://kids.kiddle.co/Camera_obscura>  **Activity** Click on this link to see how you can create your own camera obscura in your bedroom with a few simple materials you have at home  <https://vimeo.com/417156002> | | | | |
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Ideas for other work (Note: This is just if you are looking for something extra/ different to do!)

General:

* Twinkl have excellent resources that are all free at the moment. The code for a free subscription is IRLTWINKLHELPS
* This website has good daily activities: <http://www.helpmykidlearn.ie/activities/10-12>

Writing:

* Ideas for free writing: Try to keep an ideas bank to come up with ideas to write about! <https://getfreewrite.com/blogs/writing-success/writing-prompts-60-ideas-you-can-use-today>
* Children's writer putting up creative daily activities for children 11+ <https://twitter.com/sarahwebbishere>

Reading:

* Ideas for finding books that you might be interested in.
* <https://www.goodreads.com/>
* <https://www.readbrightly.com/50-best-books-11-12-year-olds/>

Maths:

* Khan Academy: <https://www.khanacademy.org/math/cc-sixth-grade-math>

Art

* Lots of ideas here: <https://www.deepspacesparkle.com/how-to-draw-a-perspective-landscape/>

STEM:

* <https://twitter.com/dailystem>
* Science and maths activities and projects: <https://www.sfi.ie/engagement/discover-primary-science-and-maths/activities-search/>

Coding

* Scratch
* Hour of code

Gaeilge

* Duolingo

Reading Response Tasks

* **Author fact file:** Research the author and produce a fact file.
* **Add a character:** Create a new character for the book you are reading. Draw a sketch of them and explain how they will fit into the book.
* **Storyboard:** Create a storyboard of one of the key scenes in your book.
* **Movie:** Imagine the book is turned into a movie. Decide upon the soundtrack to accompany the film, and describe which songs would be played at which moments. Explain your choices.
* **Advertising poster:** Design an advertising poster for the movie of the book.
* **Fact finder:** Write down 5 pieces of information that you learned from your reading this week.
* **Villains:** Who is your favourite book villain? What makes them a good villain? What are their strengths and weaknesses?
* **Alternative World:** If you could live in an alternative world from a book you have read, what would you choose? For example, you could go to school with Greg in Diary of a Wimpy Kid.
* **Persuade me:** Write a persuasive argument explaining why everyone should read the book you are reading (or a book you have read before).
* **Map it out:** Draw a map which includes the key settings from the text you are reading.
* **Draw it out:** Accurately draw a picture of a setting from your book as you visualise it.
* **Character crossovers:** If you could choose a character to be in a different story, who would you choose and how would they fit into their new story?
* **Biography:** Choose a character from the text you are reading and write a biography of their life. If you don’t have all the information, make it up!
* **Letter to the author:** Write a letter to the author of the book you are reading and explain to them what you thought about their book. Explain to them why their book was so important, especially with current events.
* **Persuasive piece**: Reading is so important for all kids. Write a persuasive argument that you could read to children in the Infant Classes of our school to make them even more interested in reading.
* **Report Card:** Pretend you are the teacher of a character in your book. Write an end of year report for that student.
* **Fast facts:** Choose 10 facts to describe a character in a book or the plot of a book.
* **Make a Wish** – Do you wish events in a story happened in a different way or had a different outcome? Share your thoughts about what you WISH would have happened.
* **Word finder** - Find five interesting or difficult words from the text. Find the dictionary meanings and put them into sentences.
* **Character Artist -** Draw a picture of the main character/s in the book. What image do you have in your head of the character? Find a passage in the text that describes them to help you.
* **Comic Artist** - Do you think your book could be rewritten/ redrawn as a comic? Give it a go using pictures to help you (Note: This can be done over the course of the whole week!)
* **This is Important** - Write down the most important events that have happened in the story (so far). If you are only starting a new book, choose a book you have read previously. Why were they important to the text?
* **Character feelings -** Choose a character in the story. How do you think your character felt at different points in the story? Why do you think they felt this way?
* **Favourite texts -** Write a list of your 5 favourite books of all time. Write why they are your favourite books. Make a list of how they are similar (e.g. genre, characters, plot, setting etc.) and how they are different.
* **Connections -** Choose an event in the story and write how you may have connected to it. Explain how it reminds you of
* Something that happened to you.
* Something you read about in a different text.
* Something you heard about in the wider world.