

## Junior Infants Home Learning 27th April - 1st May

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Fine Motor (optional)</b> <b>Nursery Rhyme</b> (outlined below)	Cutting Activity (provided in book pack)	Pick 1 from below	Ready to Write A1 book p.45 'g'	Pick 1 from below	Ready to Write A1 book p.46 'q'
<b>Phonics</b> <i>Please refer to instructions below</i>	Introduction to digraph <b>'er'</b> for <b>'mixer'</b>	Complete p.51 in 'All Write now'	Introduction to digraph <b>'ar'</b> as in <b>'jar'</b>	Complete p. 52 in 'All Write Now'	Revise <b>'er'</b> and <b>'ar'</b> sounds and write a sentence with words containing these sounds
<b>Reading</b> <i>Please refer to instructions below</i>	<a href="#">Oxford Owl (ORT Books)</a> 'Nog in the Fog' Chpt 1: 'Nog in the Fog' <i>Refer to p.22 for questions to discuss</i>	<a href="#">Oxford Owl (ORT Books)</a> 'Nog in the Fog' Chpt 2: 'Grrr!' <i>Refer to p.22 for questions to discuss</i>	<a href="#">Oxford Owl (ORT Books)</a> 'Nog in the Fog' Chpt 3: 'Sam gets a shock' <i>Refer to p.23 for questions to discuss</i>	<a href="#">Oxford Owl (ORT Books)</a> 'Nog in the Fog' Chpt 4: 'Push the bus' <i>Refer to p.23 for questions to discuss</i>	<a href="#">Oxford Owl (ORT Books)</a> Pick 2 of your favourite chapters from the book to read again. :)
<b>Writing / Tricky Words</b> <i>Please refer to instructions below</i>  <a href="#">Tricky Words Games</a>	<b>'Was &amp; all'</b> Refer to instructions below to help your child recognise & learn these new words.	Revise new words.  Complete one side of the tricky word sheet <b>'was &amp; all'</b>	Revise new words.  Complete the tricky word sheet <b>'was &amp; all'</b>	Pick 5 words to revise.  Write 2 tricky word sentences	Try write and draw some news - send a picture if you can :) <b>Use the Writing Template</b>
<b>Numeracy</b> <i>Refer to instructions below</i>	Planet Maths Book p.116	Planet Maths Book p.117	Planet Maths Book p.118	Planet Maths Book p.119	Planet Maths Book p.120
<b>Gaeilge (Independent)</b>	<b>TG4 Cúla 4 /<a href="#">Seideansí - Cluiche Meaitseála</a></b>				
<b>SESE</b>	Watch <a href="#">The Baby Animals Song</a> and complete What a Wonderful World p.37 'Who's my Mother?'	Watch <a href="#">I want to be a Farmer</a> Complete What a Wonderful World p.36 'Farmer' Look at the pictures and discuss the objects the farmer might use, colour.	Imagine you are a farmer. Draw a picture of what your farm would look like. Will there be a barn,hay, animals,vegetable garden, tractor? Discuss your picture with a grown up or send a picture if you can. :)	Watch <a href="#">Float or Sink</a> and discuss the words 'float' and 'sink'. Use the sink/bath and objects from home to experiment floating and sinking and complete What a Wonderful World p.50	Discuss the words <b>above</b> , <b>on</b> and <b>under</b> . Use a toy and a table to practice placing the toy <b>above</b> , <b>on</b> and <b>under</b> . Watch these songs <a href="#">Sailor Song</a> and <a href="#">Sea Song</a> and complete What a Wonderful World p.49
<b>PE (Independent)</b>	<b>PE with Joe Wicks online / GoNoodle / Cosmic Kids Yoga (youtube) / <a href="#">Junior Infant Yoga</a></b>				
<b>Independent Work</b>	<b>Pick an activity from the grid below</b>				

## Daily Activities

**Fine Motor Activities (15-20mins):** Pick one activity a day. Can be independent work

Cutting activities included in book pack (please use child friendly scissors), pairing socks, peel an orange, hang up clothes using pegs, learn to tie laces, practice zipping up coat, opening packets and bottles (biscuits/crisps etc.), playdough, make jigsaws.

**Nursery Rhymes (2-5 mins):** The nursery rhyme for this week is 'Simple Simon' [Simple Simon Nursery Rhyme](#)

Practice saying the words and singing the words.

**Phonics (20mins):** Group 7.

(Groups are outlined on the first page of the sound book).

Introduction to a new sound:

When learning a new sound, your child should

1. Sing along to the jolly phonic song and do the action - [Jolly Phonics Songs](#). Repeat this until they are confident at saying the sound and doing the action.

'er' is at 11:35 and 'ar' is at 11:55 on this video.

2. They should also say how many letters are in the sound (2 for these sounds) and name the letters and make the sound for each letter.
3. They should try to give examples of words beginning with/or containing the sound and practice writing the letter/ words that include this sound. This video contains lots of examples for 'er' - [words containing 'er'](#) and this one for 'ar' - [words containing 'ar'](#)
4. Compile a list of words containing the sound and draw pictures to go with the words

(digraphs; ai, ie, oo, oa, ee, or, th, sh, ch, qu, ou, oi, ue, er, ar)

**Tricky Word Practice (10mins):** was & all (practice these words with your child each day and complete worksheet as above)

Refer to their red folder and tricky word list sent home in book packs to revise tricky words.

**Ideas on helping your child learn new tricky words by sight:**

1. Write out each word on a piece of paper and show them to your child while saying the word.
2. Ask your child to repeat the word after you a number of times.
3. Say a word and ask your child to point to the word you said. (repeat a number of times)
4. Ask your child how many letters are in each word.
5. Discuss the letters and sounds in each word while remembering to say each word.
6. Turn the words upside down, ask your child to turn a word over and say what it is.
7. Make sentences using these words and previous words they have learned. (the door was all white / the grass was all wet.)

Children can use their cut out sound cards to make three letter words to finish these sentences (eg; bus/cup/mop.) Feel free to challenge your child to make 4 letter words by sounding out and blending sounds/digraphs together.

*You could make 2 sets of 'tricky word flashcards' by writing the words on pieces of card - these could then be used to play matching games with tricky words (your child will show you how!) and also to help make up sentences.*

### **Reading Practice (10mins):**

**Oxford Owl** is an online resource that provides access to the **Oxford Reading Tree** books that we use in school. The children have already been exposed to these books as part of homework and are familiar with the characters in the books. Click on the link in the above grid to access the site.

To login, click on '[my class login](#)', enter the correct [username and password](#) for your child and [search](#) for the [assigned book](#) for this week.

**Algeria Class: Username** algeria class

**Password** lucaneast

**Portugal Class: Username** Portugal20

**Password** JuniorInfants

Instructions are provided at the beginning of each book/story that allow parents to practice 'speed sounds' and new words with their children.

[www.getepic.com](http://www.getepic.com) can still be accessed at your own leisure to explore lots more stories and videos online.

**Algeria Class Code:** gzt6579

**Portugal Class Code:** weh4335

[vooks](#) - Offering a free month to parents and they have loads of lovely books including popular authors.

### **Numeracy (10mins):**

Refer to Games located inside the front cover of their planet maths homework book.

Count forwards and backwards from 1-10 and 10-1 every day.

Count items around the house eg. how many toys are in that box? How many apples are in the bowl? etc.

*Much of the final term of Junior Infants would be dedicated to ensuring that:*

- Children can count from 1-10 and 10-1
- Children can count the number of objects in a set 1-10 (ie. if there are 4 pieces of pasta laid out that they can count them correctly and vice versa that if you asked them to give you 6 pieces of pasta they could do that)
- That they can add within the range of 5

Use household objects such as socks, toys, pasta etc. to practice doing all of the above.

Children can also practice writing and completing simple addition equations eg.  $1 + 2 = 3$

**They have been introduced to the + (plus/add) and the = (equals/is equal to) symbol in school.**

If you have access, these websites have some good addition games - [topmarks](#) [mathplayground](#)

### Independent Activities for your Child to do (Optional)

*Print out this chart so that children can colour the activity they have completed. :)*

<p><b>30 mins Physical activity</b>  <a href="http://www.gonoodle.com">www.gonoodle.com</a>            Play outside</p>	<p><b>SeeSaw App</b>            Numeracy &amp; Literacy Games</p>	<p><b>Sort your toys</b>            (teddies/lego/car toys, etc.)</p>	<p><b>Sort books</b> by size (Big to small)</p>	<p><b>Paint</b> a spring picture</p>	<p><b>Write a letter</b> to someone  <i>You can sound out and write words you know :)</i></p>	<p><b>Make a house</b> using a cereal box or piece of cardboard</p>	<p>Spread marbles/beads all over the floor and <b>use your toes</b> to pick them up and put them in a bowl</p>
<p><b>Bake</b> fairy cakes</p>	<p><b>Invesitgate:</b> Do your toys sink or float?</p>	<p>Watch a cartoon as Gaeilge on <b>TG4</b></p>	<p><b>Set the table</b> for lunch and dinner</p>	<p>Help to <b>clean up</b> after meals</p>	<p><b>Draw</b> a castle and then try to <b>build</b> it using some blocks, lego or toys</p>	<p><b>Go on a Garden Hunt</b>            Find something with the colours  <span style="background-color: blue; color: black;">blue</span>, <span style="background-color: yellow; color: black;">yellow</span>, <span style="background-color: red; color: black;">red</span>,  <span style="background-color: green; color: black;">green</span>, <span style="background-color: brown; color: black;">brown</span></p>	<p>Take some <b>books outside with a blanket and read</b> for a little while. Don't forget sunblock.</p>
<p><b>Junk Art</b>            Make a Robot/ monster/car out of recyclable materials</p>	<p><b>Plant</b> some seeds and care for them.</p>	<p><b>Clean and tidy</b> your room</p>	<p>Learn to <b>tie your shoelaces</b></p>	<p>Hide something and <b>make a treasure map</b> to find it.</p>	<p>Jumble up your socks and then <b>match</b> them up in pairs again</p>	<p><b>Cut</b> out and colour all the <b>shapes</b> you know using a piece of paper</p>	<p>Have a backyard <b>toy car wash</b></p>
<p>Make a <b>jigsaw</b></p>	<p><b>Learn a new song</b> and put actions to it.</p>	<p>Try a <b>new fruit and vegetable</b> every day</p>	<p><b>Build</b> a fort</p>	<p><b>Draw and colour</b> a picture of your favourite animal</p>	<p><b>Write a list</b> of all the sounds you know</p>	<p><b>Find a rock</b> in your garden <b>and paint it.</b></p>	<p><b>Go on a bug hunt</b>  <b>Draw</b> the bugs you find</p>
<p><b>Investigate:</b>            Plant a seed and put it in a cupboard - Don't care for it. What do you think will happen? See if you're right! :)</p>	<p><b>Practice writing names</b> of people in your family.</p>	<p>Go on a <b>Shape Hunt</b> around your house.</p>	<p><b>Play turn taking games with your siblings.</b>            (Snakes and ladders, jenga, twister, snap, etc)</p>	<p><b>Make your bed</b> every morning.             Learn how to <b>fold your clothes.</b></p>	<p><b>Practice</b> hopping on one foot, doing star jumps, balancing on different body parts</p>	<p><b>Play</b> eye spy with a brother or sister</p>	<p><b>Soccer shoot out</b> in your garden with a brother or sister</p>