

## Junior Infants Home Learning 18th-22nd May

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Fine Motor (optional)</b> <b>Nursery Rhyme</b>	Nursery Rhyme Round and Round the Garden	Ready to Write A1 book <b>P.51 't'</b>	Ready to Write A1 book <b>P.52 'r'</b>	Ready to Write A1 book <b>P.53 'n'</b>	Ready to Write A1 book <b>P.54 'm'</b>
<b>Phonics</b> <i>Please refer to instructions below</i>	Revision of sounds 'v' 'w' & 'x' Complete p.62 in 'All Write Now'	Revision of sounds 'e' 'k' & 'f' Complete p. 63 in 'All Write Now'	Practice <b>listening to and writing</b> all <u>single letter sounds</u> . Say the sound eg.'s' and your child writes it. Sounds can all be listened to <a href="#">here</a> .	Practice <b>listening to and writing</b> all <u>digraphs (2 letter sounds)</u> . Say the sound eg.'ai' and your child writes it. Sounds can all be listened to <a href="#">here</a> .	'All Write Now' p.64 - <b>Assessment Page</b> Call out all sounds listed in Sound Book for your child to write in the boxes
<b>Reading</b> <i>Please refer to instructions below</i> <a href="#">Oxford Owl (ORT Books)</a>	'Fat Frog' <b>Chpt 1: Fat Frog</b> <i>Refer to p.22 for questions to discuss</i>	'Fat Frog' <b>Chpt 2: I have lost...</b> <i>Refer to p.22 for questions to discuss</i>	'Fat Frog' <b>Chpt 3: Chips</b> <i>Refer to p.23 for questions to discuss</i>	'Fat Frog' <b>Chpt 4: I am stick</b> <i>Refer to p.23 for questions to discuss</i>	Pick 2 of your favourite chapters and read them again. :)
<b>Writing / Tricky Words</b> <i>Please refer to instructions below</i> <a href="#">Tricky Words Games</a>	New Words: <b>Have, am, big</b> Follow instructions below to teach new words	Revise <b>have</b> Play games & write sentences using these words. 'I have a ...' 'We have ....'	Revise <b>am &amp; big</b> Pick 3 other words to revise and write 2 sentences. 'He is a big man' 'I am a boy''	Write 2 sentences starting with 'I have a ... and ....' Write 2 sentences starting with 'The ..... is big'	Try to write and draw some news - send a picture if you can :) <b>Use the Writing Template</b>
<b>Numeracy</b> <i>Refer to instructions below</i>	<i>Count from 1-10 and 10-1</i> <b>Story of 3</b> Write all the sums you can that = 3 ie.3+0=3 2+1=3 etc. <i>Use objects to help you.</i> <b>Numeracy activities on Seesaw</b>	<i>Count from 1-10 and 10-1</i> <b>Story of 4</b> Write all the sums you can that = 4 ie.4+0=4 3+1=4 etc. <i>Use objects to help you.</i> <b>Numeracy activities on Seesaw</b>	<i>Count from 1-10 and 10-1</i> <b>Story of 5</b> Write all the sums you can that = 5 ie.5+0=5 4+1=3 etc. <i>Use objects to help you.</i> <b>Numeracy activities on Seesaw</b>	<i>Count from 1-10 and 10-1</i> <b>Sums using 3,4 &amp; 5</b> Write ten sums using the numbers 3,4 & 5. ie. 3+4=7 4+5=9 etc. <i>Use objects to help you.</i> <b>Numeracy activities on Seesaw</b>	<a href="#">Partitioning &amp; Addition Activities</a> Partition sets of a number to make sums.(use objects) ie. a set of 4 can be partitioned into 3 and 1 (3+1=4). Look at the video to help you.
<b>Gaeilge (Independent)</b>	TG4 Cúla 4 has lots of cartoons that your child will enjoy (eg: spongebob squarepants as Gaeilge)				

<b>SESE &amp; Learn Together (LT)</b> <b>Intercultural Week</b>	<b>Intercultural Week</b> Look up what the flags are for Portugal and Algeria. Draw (you may need a little help) and colour them and send us a picture.	Watch <a href="#">Looking After Pets</a> Complete 'What a Wonderful World' p.48	<b>Draw</b> a picture and <b>write</b> about a pet you have or a pet you wished you had. <i>What's its name?</i> <i>What colour is it?</i> <i>What does it eat?</i> <i>What does it like to do?</i>	<b>Intercultural Week</b> Cook or bake something from the country you or your parents are from, or just something your family love to eat. Send us a picture and tell us what it is.	Listen to the <a href="#">Colours Song</a> and identify objects that are different colours. Complete p.35 in 'What a Wonderful World'.
<b>PE</b>	<b>PE with Joe Wicks online / GoNoodle / Cosmic Kids Yoga (youtube) / <a href="#">Junior Infant Yoga</a></b>				
<b>Independent Work</b>	<b>Pick <u>one</u> activity a day from the grid below (optional)</b>				

### Daily Activities

***Fine Motor Activities (15-20mins):*** *Pick one activity a day. Can be independent work*

Cutting activities included in book pack (please use child friendly scissors), pairing socks, peel an orange, hang up clothes using pegs, learn to tie laces, practice zipping up coat, opening packets and bottles (biscuits/crisps etc.), playdough, make jigsaws.

***Nursery Rhymes (2-5 mins):*** The nursery rhyme for this week is 'Round and Round the Garden' [Round and Round the Garden](#)

Practice saying the words and singing the words.

***Phonics (20mins):*** Revision & Assessment

Revision of sounds:

When revising a sound, your child should:

1. Sing along to the associated Jolly Phonics song and do the action - [Jolly Phonics Songs](#). Repeat this until they are confident at saying the sound and doing the action.
2. They should also say how many letters are in the sound, and if there are two they should name the letters and make the sound for each letter.
3. They should try to give examples of words beginning with/or containing the sound and practice writing the letter/ words that include this sound. ABC Mouse [ABCmouse.com Early Learning Academy](#) has a video for each letter sound and [Kids vs. Phonics](#) have a video for each digraph.
4. Compile a list of words containing the sound and draw pictures to go with the words. You could also go on a 'sound hunt' around the house and find items that begin with/contain the sound.
5. Children can watch [Digraphs Video](#) daily to help practice.

(digraphs; ai, ie, oo, oa, ee, or, th, sh, ch, qu, ou, oi, ue, er, ar)

We will be assigning Literacy activities on Seesaw to be completed each day should your child wish to do so.

***Tricky Word Practice (10mins):*** **Have, am & big** (practice these words with your child each day and complete worksheet as above)

Refer to their **red folder** and **tricky word list** sent home in book packs to **revise tricky words**.

***Ideas on helping your child learn new tricky words by sight:***

1. Write out each word on a piece of paper and show them to your child while saying the word.

2. Ask your child to repeat the word after you a number of times.
3. Say a word and ask your child to point to the word you said. (repeat a number of times)
4. Ask your child how many letters are in each word.
5. Discuss the letters and sounds in each word while remembering to say each word.
6. Turn the words upside down, ask your child to turn a word over and say what it is.
7. Make sentences using these words and previous words they have learned. (the door was all white / the grass was all wet.)

Children can use their cut out sound cards to make three letter words to finish these sentences (eg; bus/cup/mop.) Feel free to challenge your child to make 4 letter words by sounding out and blending sounds/digraphs together.

*You could make 2 sets of 'tricky word flashcards' by writing the words on pieces of card - these could then be used to play matching games with tricky words (your child will show you how!) and also to help make up sentences.*

### **Reading Practice (10mins):**

**Oxford Owl** is an online resource that provides access to the **Oxford Reading Tree** books that we use in school. The children have already been exposed to these books as part of homework and are familiar with the characters in the books. Click on the link in the above grid to access the site.

To login, click on 'my class login', enter the correct username and password for your child and search for the assigned book for this week.

**Algeria Class: Username** algeria class

**Password** lucaneast

**Portugal Class: Username** Portugal20

**Password** JuniorInfants

Instructions are provided at the beginning of each book/story that allow parents to practice 'speed sounds' and new words with their children.

[www.getepic.com](http://www.getepic.com) can still be accessed at your own leisure to explore lots more stories and videos online.

**Algeria Class Code:** gzt6579

**Portugal Class Code:** weh4335

[vooks](#) - Offering a free month to parents and they have loads of lovely books including popular authors.

### **Numeracy (10mins):**

#### **Counting, Ordering, Numeral Formation Games**

Refer to Games located inside the front cover of their planet maths homework book.

Count forwards and backwards from 1-10 and 10-1 every day.

Count items around the house eg. how many toys are in that box? How many apples are in the bowl? etc.

*Much of the final term of Junior Infants would be dedicated to ensuring that:*

- Children can count from 1-10 and 10-1
- Children can count the number of objects in a set 1-10 (ie. if there are 4 pieces of pasta laid out that they can count them correctly and vice versa that if you asked them to give you 6 pieces of pasta they could do that)
- That they can add within the range of 5

Use household objects such as socks, toys, pasta etc. to practice doing all of the above.

Children can also practice writing and completing simple addition equations eg.  $1 + 2 = 3$

**They have been introduced to the + (plus/add) and the = (equals/is equal to) symbol in school.**

If you have access, these websites have some good addition games - [topmarks](#) [mathplayground](#)  
[We will be assigning Maths activities on Seesaw to be completed each day should your child wish to do so.](#)

**Independent Activities for your Child to do (Optional)**

*Print out this chart so that children can colour the activity they have completed. :)*

<p><b>30 mins Physical activity</b>  <a href="http://www.gonoodle.com">www.gonoodle.com</a>            Play outside</p>	<p><b>SeeSaw App</b>            Numeracy &amp; Liteacy Games</p>	<p><b>Sort your toys</b>            (teddies/lego/car toys, etc.)</p>	<p><b>Sort books</b> by size (Big to small)</p>	<p><b>Paint</b> a spring picture</p>	<p><b>Write a letter</b> to someone  <i>You can sound out and write words you know :)</i></p>	<p><b>Make a house</b> using a cereal box or piece of cardboard</p>	<p>Spread marbles/beads all over the floor and <b>use your toes</b> to pick them up and put them in a bowl</p>
<p><b>Bake</b> fairy cakes</p>	<p><b>Investigate:</b> Do your toys sink or float?</p>	<p>Watch a cartoon as Gaeilge on <b>TG4</b></p>	<p><b>Set the table</b> for lunch and dinner</p>	<p>Help to <b>clean up</b> after meals</p>	<p><b>Draw</b> a castle and then try to <b>build</b> it using some blocks, lego or toys</p>	<p><b>Go on a Garden Hunt</b>            Find something with the colours  <span style="background-color: blue; color: black;">blue</span>, <span style="background-color: yellow; color: black;">yellow</span>, <span style="background-color: red; color: black;">red</span>,  <span style="background-color: green; color: black;">green</span>, <span style="background-color: brown; color: black;">brown</span></p>	<p>Take some <b>books outside with a blanket and read</b> for a little while.            Don't forget sunblock.</p>
<p><b>Junk Art</b>            Make a Robot/ monster/car out of recyclable materials</p>	<p><b>Plant</b> some seeds and care for them.</p>	<p><b>Clean and tidy</b> your room</p>	<p>Learn to <b>tie your shoelaces</b></p>	<p>Hide something and <b>make a treasure map</b> to find it.</p>	<p>Jumble up your socks and then <b>match</b> them up in pairs again</p>	<p><b>Cut out and colour</b> all the <b>shapes</b> you know using a piece of paper</p>	<p>Have a backyard <b>toy car wash</b></p>
<p>Make a <b>jigsaw</b></p>	<p><b>Learn a new song</b> and put actions to it.</p>	<p>Try a <b>new fruit and vegetable</b> every day</p>	<p><b>Build</b> a fort</p>	<p><b>Draw and colour</b> a picture of your favourite animal</p>	<p><b>Write a list</b> of all the sounds you know</p>	<p><b>Find a rock</b> in your garden <b>and paint it.</b></p>	<p><b>Go on a bug hunt</b>  <b>Draw</b> the bugs you find</p>
<p><b>Investigate:</b>            Plant a seed and put it in a cupboard - Don't care for it. What do you think will happen? See if you're right! :)</p>	<p><b>Practice writing names</b> of people in your family.</p>	<p>Go on a <b>Shape Hunt</b> around your house.</p>	<p><b>Play turn taking games with your siblings.</b>            (Snakes and ladders, jenga, twister, snap, etc)</p>	<p><b>Make your bed</b> every morning.            Learn how to <b>fold your clothes.</b></p>	<p><b>Practice</b> hopping on one foot, doing star jumps, balancing on different body parts</p>	<p><b>Play</b> eye spy with a brother or sister</p>	<p><b>Soccer shoot out</b> in your garden with a brother or sister</p>