* This work is simply a menu from you to choose to work from. There is no pressure to complete this work. It is simply to provide ideas for you if you have time.
* Find what works best for your family in the current situation. A small amount of quality positive learning is more beneficial than a long period of frustration.
* Exercise and play are equally important for your child’s development so try to include these on a daily basis.
* We have focused on English and Maths as we feel it will be work best to focus on these two key areas, please let us know if you would like ideas for other areas.
* Carry on with homework as per homework sheet if possible.

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| **English** | |
| Reading | Encourage your child to read for enjoyment throughout the week |
| Tricky words | Revise these words: away, back , because, before, book, boy  Suggested activities : -Read and build up sight words  - Recognise word in a sentence  -Ask your child to trace the words  -Put the words in a sentence (for meaning) |
| Word family | Look at: ‘an’ words - ban, can, Dan, fan, man, nan  - Look at what the words have in common and see can you think of anymore to add to the list.  - Sound out the words  - Match words to images  Video to help with this- https://www.youtube.com/watch?v=ei3dsyr8A20 |
| Story | Pig in the pond – Look at the story and ask some questions e.g.  Predict what the story might be about.  Recall who was in the story after reading?  Who was your favourite character and why?  Talk about the author, illustrator, blurb  Link : https://www.youtube.com/watch?v=eLsNWcqOO5Y |
| Nursery Rhyme | There was a little turtle |
| Spellbound | Continue on to next week |

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| **Maths** | |
| Counting | Try to spend 5 minutes on this daily, counting forwards, backwards, starting on different numbers. Counting as far as 10.  Count out loud and skip a number and ask your child ‘What number was missing?’  Ask your child ‘ Show me 2 fingers’ etc  Can you show me that number in a different way?  Show/Grow: Can you show me 6 fingers? Can you count up to 6 on your fingers? |
| Number Formation | Write the numbers 1 – 7  Allow your child to look at the number when writing it at first. If you notice the number is not written correctly instead of saying it is wrong ask your child to check again looking at the number you have written and can they make any changes.  Call out numbers for your child to write without showing them. |
| Patterns | Create patters using three different colours, shapes and sized objects  Ask your child to create a pattern giving them a number of objects.  Look at a selection of patterns – which are the same?  Could you create a pattern the same as this one?  Can you extend this pattern?  Call out a pattern and ask your child to repeat it back to you. |
| Making 7 | Combine groups of objects that total 7  Match numbers to sets of objects |

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| **Science / Geography / History** |
| ( History ) Growing Up: Ask your child to identify things a baby uses. Look at these objects and discuss what they are used for.  Identify things they can do now that has changed e.g. Now I sleep in a bed not a cot, now I sit in a chair not a highchair.  Look at pictures of themselves as a baby and draw a picture of all the things they can do now. ( Feed themselves, walk, brush their teeth etc ) |

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| **Active/Creative Ideas** |
| 1. Jigsaw puzzles 2. Cosmic kids yoga on YouTube if it’s raining 3. Ball skills – throwing/catching, rolling to another person, throwing at a target, move the ball around your waist, under each leg   <https://www.cosmickids.com/category/watch/> |