* This work is simply a menu from you to choose work from. There is no pressure to complete this work. It is simply to provide ideas for you if you have time.
* Find what works best for your family in the current situation. A small amount of quality positive learning is more beneficial than a long period of frustration.
* Exercise and play are equally important for your child’s development so try to include these on a daily basis.
* We have focused on English and Maths as we feel it will be work best to focus on these two key areas, please let us know if you would like ideas for other areas.
* Carry on with homework as per homework sheet if possible.

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| **English** |
| Reading  | Encourage your child to read for enjoyment throughout the week |
| Tricky words | Revise these words: see, can, went, to, andSuggested activities : -Play a game of ‘snap’ with the words -Ask your child to ‘find’ the word -Ask your child to trace the words  -Put the words in a sentence (for meaning) -Make them using letters |
| Word family  | Look at ‘ab’ words- cab, lab, crab, , scabLook at what the words have in common and see can you think of anymore to add to the list. Write the words.Video to help with this- <https://www.youtube.com/watch?v=SXK0WuT4MCU> |
| Story  | Hodge the Hedgehog – Look at the story and ask some questions e.g.Predict what the story might be about.Recall who was in the story after reading?Did Hodge like to share things?Did you like this story? Why?<https://www.youtube.com/watch?v=ZJrDGweiOEk> |

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| **Maths** |
| Counting  | Try to spend 5 minutes on this daily, counting forwards, backwards, starting on different numbers. Counting as far as 5.Ask your child ‘ Show me 2 fingers’ etc  |
| Number Formation | Write the numbers 1 – 5.Allow your child to look at the number when writing it at first. If you notice the number is not written correctly instead of saying it is wrong ask your child to check again looking at the number you have written and can they make any changes. Call out numbers for your child to write without showing them. |
| Patterns | Create patters using two different coloured objectsAsk your child to create a pattern giving them a number of objects. (stick to two colours initially)Look at a selection of patterns – which are the same?Could you create a pattern the same as this one? |

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| **SESE** |
| Topic: *Hot and Cold*What things are cold in your house?What things are hot in your house?What could you do if you were cold/hot?What kind of things do we use heat for? To warm the house, to cook, to melt something, to dry clothes/hairTopic: *People Who Help Us*What kind of work do they do?Where do they do this work?Do they wear a uniform or use any tools/equipment for their work?Topic: *Autumn – trees*Look at the trees in your garden/area.Do they have many leaves on them?Can you collect some leaves and describe them – size, shape, colours. |

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| **Active/Creative Ideas** |
| 1. Jigsaw puzzles
2. 2. Cosmic kids yoga on YouTube if it’s raining
3. Ball skills – throwing/catching, rolling to another person, throwing at a target, move the ball around your waist, under each leg

<https://www.cosmickids.com/category/watch/> |