* This work is simply a menu from you to choose work from. There is no pressure to complete this work. It is simply to provide ideas for you if you have time.
* Find what works best for your family in the current situation. A small amount of quality positive learning is more beneficial than a long period of frustration.
* Exercise and play are equally important for your child’s development so try to include these on a daily basis.
* We have focused on English and Maths as we feel it will be work best to focus on these two key areas, please let us know if you would like ideas for other areas.
* Carry on with homework per homework sheet if possible.

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| **English** | |
| Reading | Encourage your child to read for enjoyment throughout the week |
| Tricky words | Revise these words: this, is, a, I, like, the  Suggested activities : -Play a game of ‘snap’ with the words  -Ask your child to ‘find’ the word  -Ask your child to trace the words |
| Word family | Look at ‘am’ words- jam, ham, ram, Sam, mam  Look at what the words have in common and see can you think of anymore to add to the list.  Write the words.  Song to help with this- https://www.youtube.com/watch?v=uGYHDxmjqlQ |
| Story | The Gruffalo’s Child – Look at the story and ask some questions e.g.  What animals were in the story?  Is the mouse big or small?  Did you like this story? Why?  https://www.youtube.com/watch?v=MuQm8Qb64EI |

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| **Maths** | |
| Counting | Try to spend 5 minutes on this daily, counting forwards, backwards, starting on different numbers. Counting as far as 5.  Ask your child ‘ Show me 2 fingers’ etc |
| Number Formation | Write the numbers 1 – 5.  Allow your child to look at the number when writing it at first. If you notice the number is not written correctly instead of saying it is wrong ask your child to check again looking at the number you have written and can they make any changes.  Call out numbers for your child to write without showing them. |
| Matching | Match colours/shapes/objects |

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| **SESE** |
| Look at the leaves changing on the trees and have a conversation about Autumn time. |

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| **Active/Creative Ideas** |
| 1. Jigsaw puzzles 2. Cosmic kids yoga on YouTube if it’s raining |