

1st Class- 22nd- 26th June

Timetable Overview

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Virtual School Trip &English	Virtual School Trip& English	Virtual School Trip& English	English	Math
End of Year Fun Activities	Math	Choice Activity	Art	PE

Homework

Spellbound	Review weeks 20 to 30. Test yourself.
Pirate Spelling Book	Review the spelling of the next 50 words in the back of the pirate spelling book. Test yourself- See if you can spell all 50 without a mistake.
Handwriting	Complete any pages left in handwriting book.
Math Challenge	Challenge yourself and complete 2 math challenge pages this week.
Tables	Review addition + and subtraction – tables. Get someone to test you. Challenge yourself! Share your test/ test result on seesaw if you wish.
Reading	Use the link below to access your reading book for the week. - Epic https://www.getepic.com/ Please see table attached to find the name of your assigned book.

Monday

Virtual School Tour- Dublin Zoo

1. Get your senses working, and think about what you see, hear, feel and smell on your bus journey to the zoo.
2. Then, listen to and look at the following links by copying them into your browser to enjoy your virtual school trip to the zoo. Think about how you feel seeing these animals.
3. You will see penguins, elephants and some african animals.
4. <https://www.dublinozoo.ie/animals/animal-webcams/elephants/>
5. <https://www.dublinozoo.ie/animals/animal-webcams/penguins/>
6. <https://www.dublinozoo.ie/animals/animal-webcams/african-savanna/>
7. <https://www.youtube.com/watch?v=4lin-oKaxE&feature=youtu.be>
8. **A)** Write and draw **or** draw and label about your school trip to the zoo
 - Who, Where, When, What, How.
 - Tell me how you felt, what you smelled and touched.
 - **Or**
 - **B)** Fill in template b about your trip to the zoo.

A)

B)

Who's at the Zoo?

Where is the story set?

Can you draw it?

Who are the main characters?


Can you draw them?

What happens first?

What happens next?

What happens last?

What was your favourite part about the story?




An illustration of a family of four sitting on a wooden bench at a zoo. A mother with glasses and a pink shirt, a father in a red shirt, and a young girl are all looking at a large red book the father is holding. A boy is also present, looking at the book. In the background, there are colorful murals of a lion and a koala on the wall.

1. Complete a and b


A)

My School Year Memory Page




This is me!

Greatest school trip




Favorite book I have read




My teacher


Funniest memory



Best outdoor classroom activity



Best classroom activity



New friends

B)

End of School Year

s o n m o o r s s a l c
m u m a e r c e c i y o
y l m b i t e b y a g u
a i v m r e t o o e a r
f e w o e t n o f r b k
u m e t h r i t s o l r
v i a t c h p c i p o o
d t t i a a e l t l o w
g d h a e t e o s a h e
i r e w t s l s h n c m
c a r t e w s e i e s o
a y n o s y a d i l o h

holidays
summer
closed
homework

teacher
classroom
yard time
aeroplane

weather
ice cream
sleep-in
schoolbag

Tuesday

Virtual School Trip- Space

1. Living in Space - Learn what its' like to sleep, eat, wash your hair or brush your teeth or play with slime in Space
- Copy and paste the following link into your browser
<https://www.sciencekids.co.nz/videos/astronauts.html>
2. Get your senses working, and think about what you see, hear, feel and smell on your journey to space. How are you feeling?
3. Then, listen to and look at the following links by copying them into your browser to enjoy a virtual school trip to space.

Tour of the International Space Station (ISS)

<https://thekidshouldseethis.com/post/international-space-station-tour-iss>

https://www.nasa.gov/mission_pages/station/main/sun_i_ss_tour.html

NASA – Virtual Tours

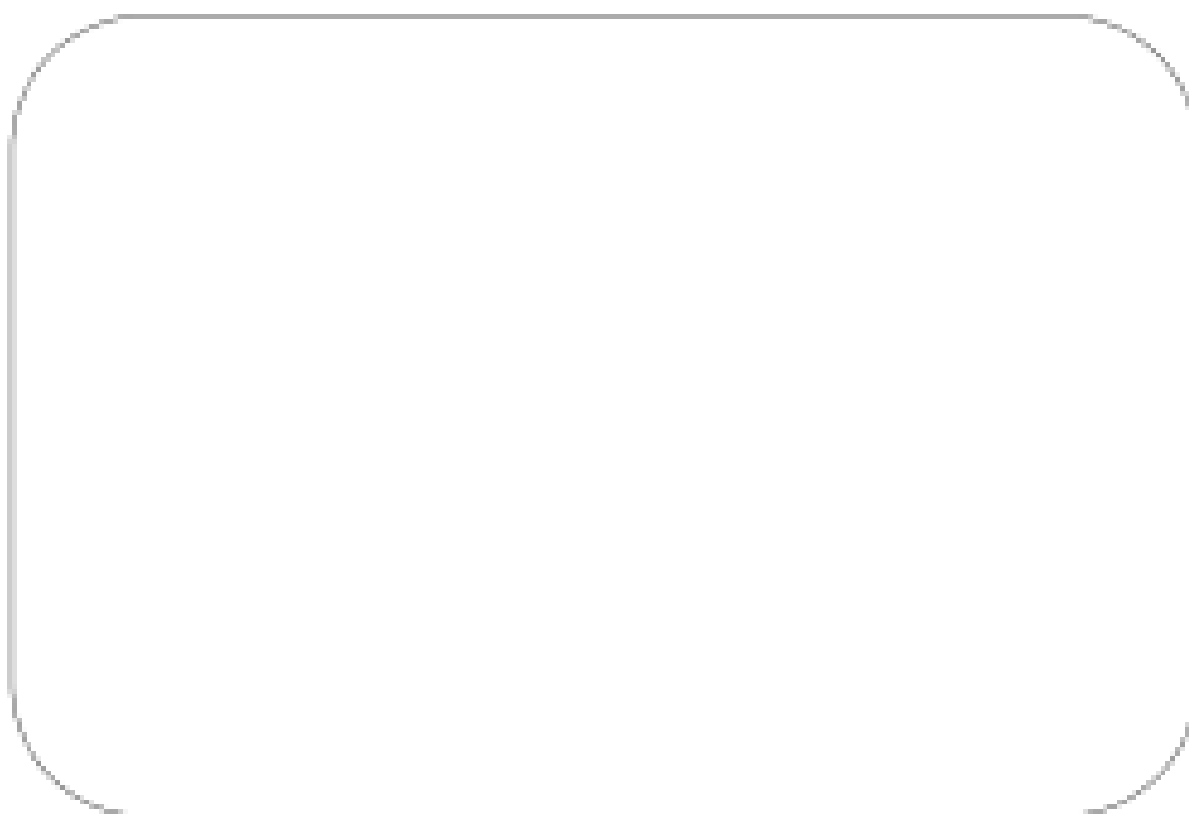
<https://www.nasa.gov/glennvirtualtours>

<https://oh.larc.nasa.gov/oh/>

Explore Mars on the curiosity Rover

<https://accessmars.withgoogle.com/>

4. Write and draw or draw and label 3-4 interesting points of information you learned about space in the template attached under the student response tab. You could also orally retell to your parents.








Math

1. Complete 3 of the following activity sheets.
2. Choose the ones you are most comfortable in completing as some are challenging.

A)

www.worksheetfun.com

Write the numbers in order from least to greatest.

	35	23	12	27	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	62	34	67	42	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	56	26	71	73	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	82	23	76	92	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	56	78	95	27	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>





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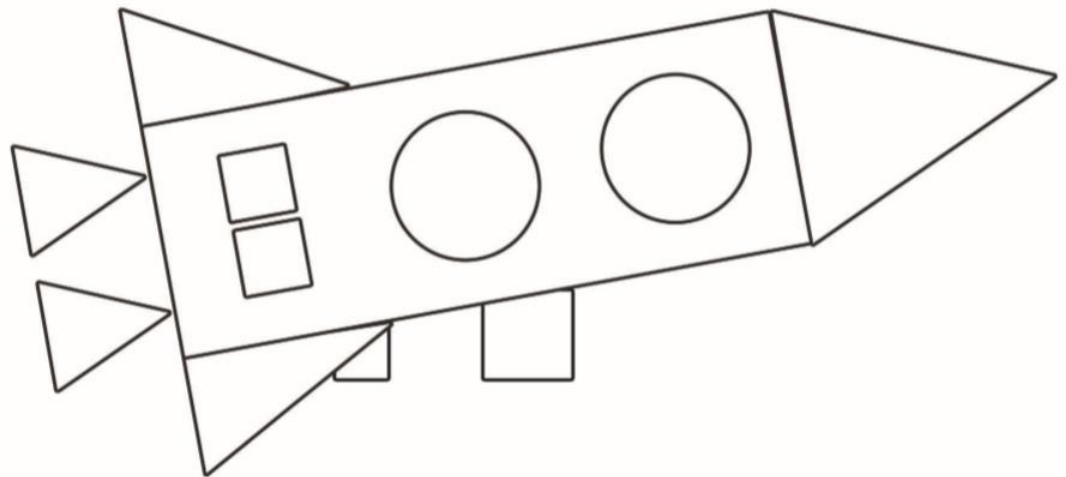
B)

Colour by 2D Shapes

Can you colour the shapes to complete the picture?

Key:

	= purple
	= yellow
	= green
	= blue



C)

Treasures in the Garden

Solve the maths problems and use the key to colour in the squares to reveal the hidden picture.

10 = brown

13 = blue

11 = light brown

14 = white







$6 + 8$	$4 + 10$	$10 + 0$	$2 + 8$	$1 + 13$	$1 + 9$	$5 + 5$	$5 + 9$	$7 + 7$
$6 + 8$	$9 + 5$	$1 + 9$	$2 + 8$	$6 + 4$	$7 + 3$	$6 + 4$	$13 + 1$	$3 + 11$
$3 + 11$	$2 + 12$	$8 + 6$	$6 + 4$	$5 + 5$	$2 + 8$	$12 + 2$	$4 + 10$	$8 + 6$
$14 + 0$	$11 + 3$	$4 + 10$	$3 + 7$	$10 + 0$	$9 + 1$	$0 + 14$	$1 + 13$	$10 + 4$
$9 + 5$	$6 + 8$	$12 + 1$	$7 + 6$	$10 + 3$	$9 + 4$	$8 + 5$	$9 + 5$	$14 + 0$
$5 + 9$	$3 + 7$	$0 + 13$	$4 + 9$	$1 + 10$	$2 + 11$	$3 + 10$	$4 + 6$	$2 + 12$
$10 + 4$	$6 + 4$	$5 + 5$	$11 + 0$	$4 + 7$	$5 + 6$	$5 + 5$	$7 + 3$	$8 + 6$
$8 + 6$	$1 + 13$	$7 + 3$	$3 + 8$	$6 + 5$	$2 + 9$	$6 + 4$	$14 + 0$	$11 + 3$
$12 + 2$	$0 + 14$	$8 + 2$	$1 + 9$	$5 + 5$	$3 + 7$	$8 + 2$	$4 + 10$	$6 + 8$
$8 + 6$	$4 + 6$	$3 + 7$	$0 + 10$	$7 + 7$	$3 + 7$	$9 + 1$	$2 + 8$	$0 + 14$

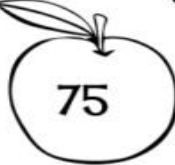



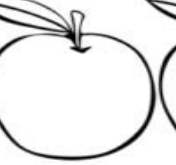
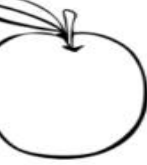
D)




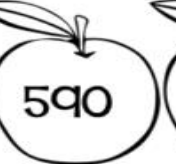


Counting by 10's




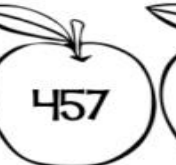

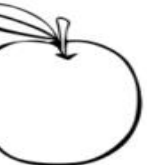
Name: _____






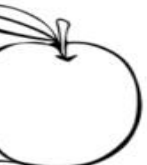
Fill in the missing numbers.






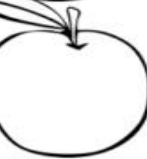
a)      

b)      

c)      

d)      

e)      

f)      



Adding whole tens (2 digits)

Grade 2 Addition Worksheet

Find the sum.

1) $80 + 80 =$ _____ 2) $80 + 60 =$ _____

3) $80 + 20 =$ _____ 4) $30 + 70 =$ _____

5) $70 + 60 =$ _____ 6) $50 + 60 =$ _____

7) $50 + 60 =$ _____ 8) $40 + 50 =$ _____

9) $80 + 70 =$ _____ 10) $30 + 40 =$ _____

11) $10 + 80 =$ _____ 12) $40 + 60 =$ _____

13) $70 + 10 =$ _____ 14) $70 + 60 =$ _____

15) $20 + 80 =$ _____ 16) $20 + 50 =$ _____

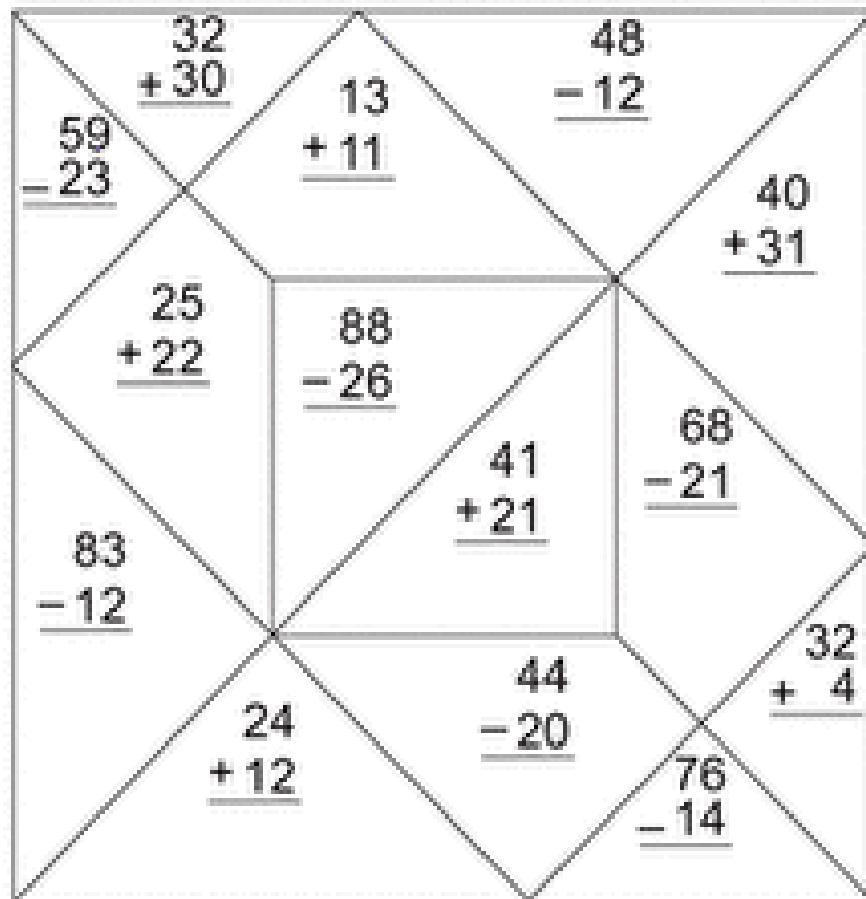
17) $80 + 10 =$ _____ 18) $20 + 40 =$ _____

19) $20 + 30 =$ _____ 20) $30 + 20 =$ _____

E)

Math Mosaic 2

Add or subtract. Use the key to color in the spaces.

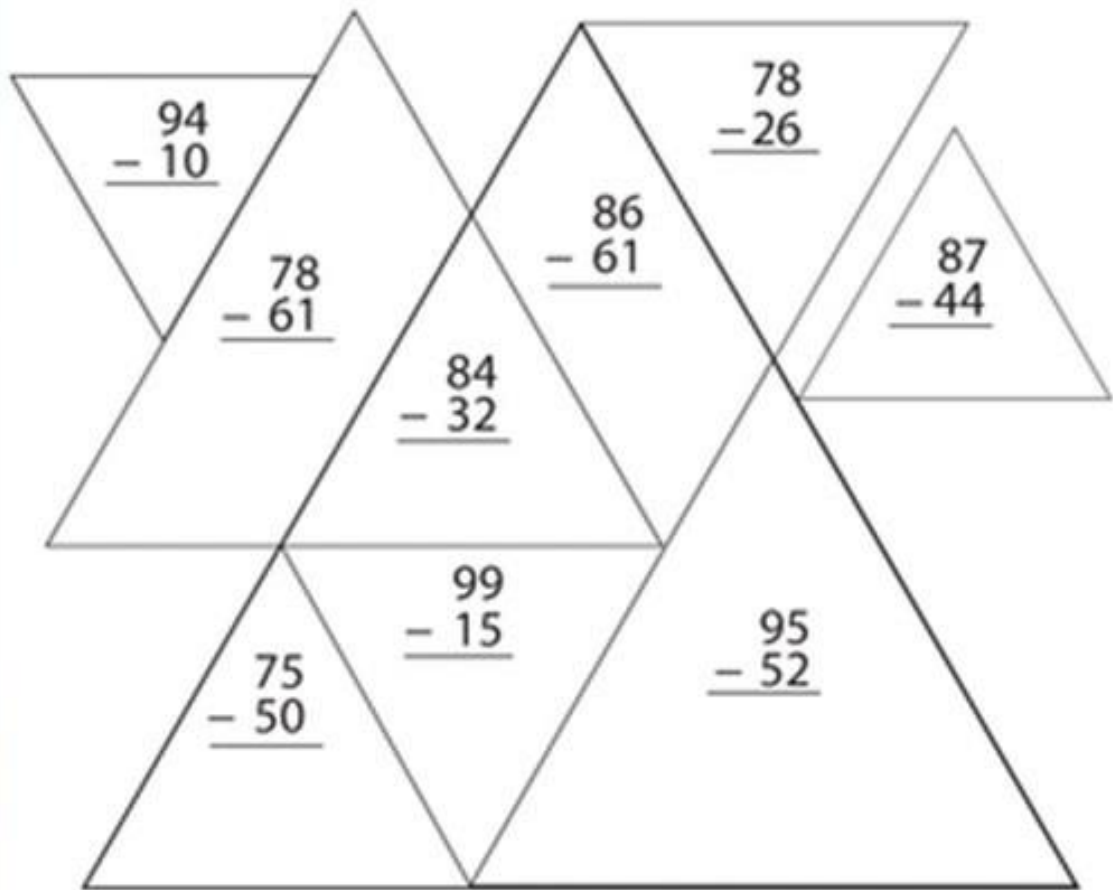


Answer	Color
24	Red
36	Purple
47	Blue
62	Yellow
71	Green

E)

Subtraction: Color in the Pattern

Find the difference. Use the key below to color in each space.



Answer = 25 17 52 43 84

Color =

orange

blue

green

yellow

brown



Wednesday

Virtual School Tour- Trip around the World

We will visit many landmarks and museums around the world in our virtual school tour.

Landmarks: An object or feature of a place that is easily seen and recognised from afar, example *the Spire in Dublin city centre*.

Museum: A building where really old objects are stored. These objects may be of historical, scientific, artistic and cultural interest.

Virtual Tours of Landmarks and Museums around the World

1. Get your senses working, and think about what you see, hear, feel and smell on your airplane journey around the world and your journey to the airport.

2. Then, listen to and look at the following links by copying them into your browser to enjoy a virtual school trip around the world. Think about how you feel seeing these amazing places. What do you smell, taste, touch and hear in these cities?

The White House – Visit the home of the President of the United States

<https://www.youvisit.com/tour/aid.depoy>

<https://artsandculture.google.com/partner/the-white-house>

Great Wall of China

<https://www.thechinaguide.com/destination/great-wall-of-china>

Machu Pichu, Peru

<https://www.youvisit.com/tour/machupicchu>

Pyramids of Giza, Egypt

<https://www.google.co.uk/maps/about/behind-the-scenes/streetview/treks/pyramids-of-giza/>

The Eiffel Tower, Paris

<https://www.tou Eiffel.paris/en/news/130-years/virtual-tour-eiffel-tower>

The Louvre – Paris

<https://www.louvre.fr/en/visites-en-ligne>

Pompeii

<https://www.italyguides.it/en/campania/pompeii>

The British Museum

<https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-britain/virtual-visit-peek-prehistory>

2. Write and draw **or** draw and label your favourite landmark or museum in the template attached under the student response tab.
 - Title
 - Where was it/location
 - Describe it
 - Explain why it was your favourite.

Choice Activity A or B and C

A

1. Complete the "Spot the Differences" activity sheet attached under the student response tab.
2. Look for the differences you see between both.
3. When you find the difference, circle it.

Or

B

1. Using the above two boxes in the activity sheet. Combine words from each box to make a compound word to go with the picture e.g picture 1= sunshine

And

C) 1. Please copy and paste the following links into your browser and enjoy watching the shows as Gaeilge.

<https://www.youtube.com/watch?v=zK2iHRNRk4E>

https://www.youtube.com/watch?v=h-MD6_bQQ7A

Spot the Differences: The Beach

Look at the 2 pictures. Can you find 6 things that are different in the 2 pictures?



visit [twinkl.com](https://www.twinkl.com)



Or

B)

Choose a word from each box to make a compound word.

sun	butter
play	birth
mail	rain
book	sail

fly	ground
bow	shine
day	bag
box	boat

















Thursday

English

1. Select your favourite book from all the books that you were assigned on getepic.com in the last 6 weeks.
2. Complete the book review template attached under the student response tab on your chosen book.
3. If you wanted, you could complete the book review on any other book you have been reading other than the assigned ones.

My Book Review

Title: _____

Author: _____

Did you like the book?

Rate the book by colouring in the stars.



What was your favourite part?

Draw your favourite scene from the book.

A large, empty rectangular box with a thin black border, provided for a child to draw their favourite scene from the book.

Art

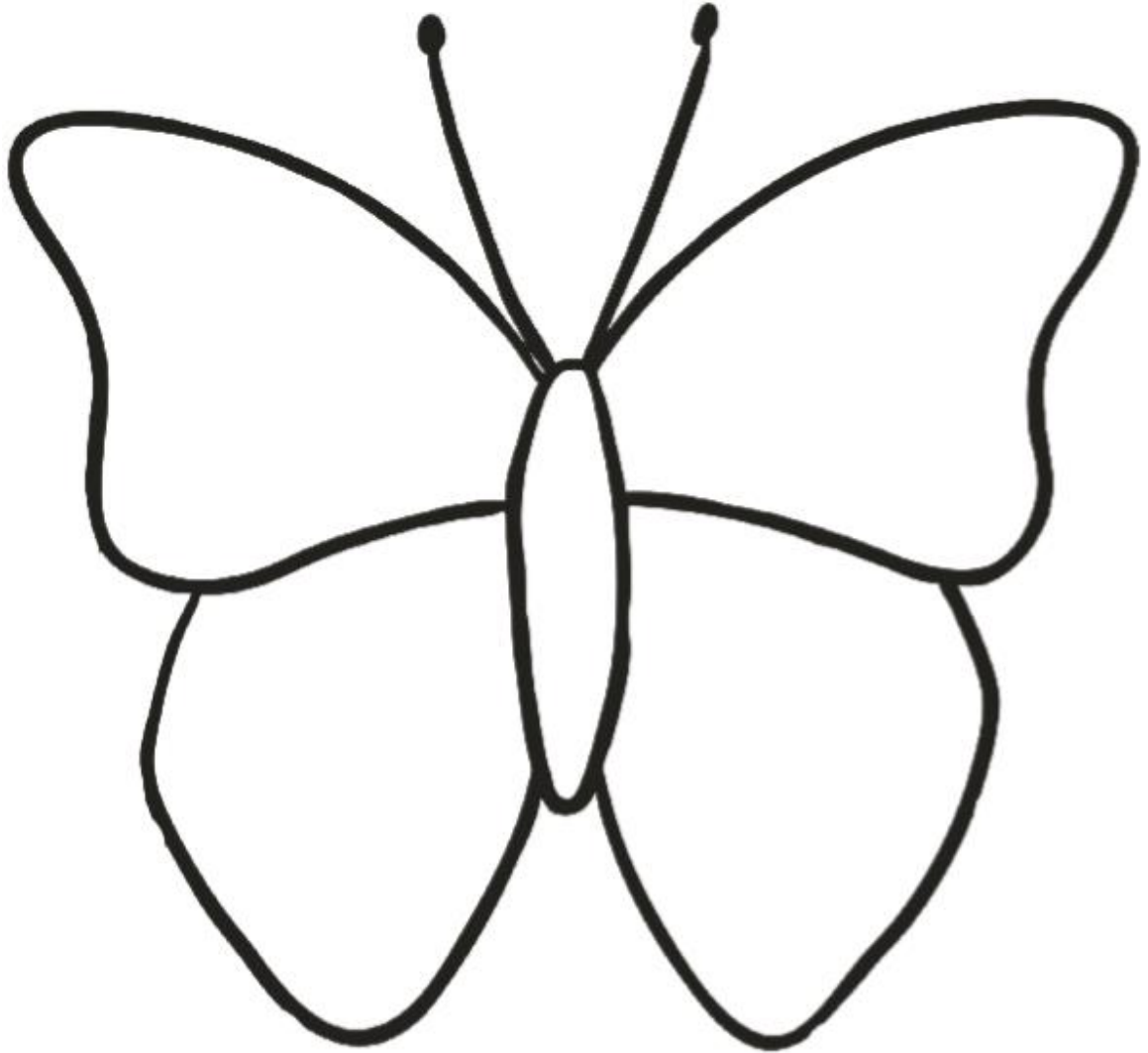
Choose activity 1 or 2 from the document attached under the student response tab.

Activity 1- a or b

1. A) Draw a butterfly from observation following the link attached below:
<https://www.youtube.com/watch?v=ahcpNm2jTng>
B) Colour a template of a butterfly.
c) Construct a butterfly using the materials and instructions attached in the document.

B)

Design Your Own Butterfly



c)

Origami Butterfly

1



2



3



4



5



6



7



8



Origami Butterfly

9



10



Instructions for Origami Butterfly Activity

1. Cut out a square piece of paper.
2. Use the folding guide below to help you when folding.
----- Fold up
----- Fold down
First, fold the square in half vertically then open it and fold again horizontally (folding up).
3. Now, open the square before folding it in half diagonally twice (this time folding down).
4. Following the diagram, tuck in both sides to fold your square into the triangle shape as shown.
5. First, fold the left upper layer up and bring it point-to-point with the top, making a crisp crease. Repeat with the right upper layer.
6. Now, flip your folded shape over and rotate it with a half turn so the triangle is now pointing down.
7. Lift the bottom corner of the upper layer upwards until there is a slight overlap at the top (don't flatten the bottom two sides marked with circles).
8. Fold this top point over and tuck it over both layers (this becomes your butterfly's head).
9. Turn your folded shape over.
10. Now, holding the triangular head in place, fold the shape in half along the centre (folding up to bring the wings together). Then, open out again to reveal a beautiful butterfly!



Or

Mindfulness Butterfly

Teacher Instructions

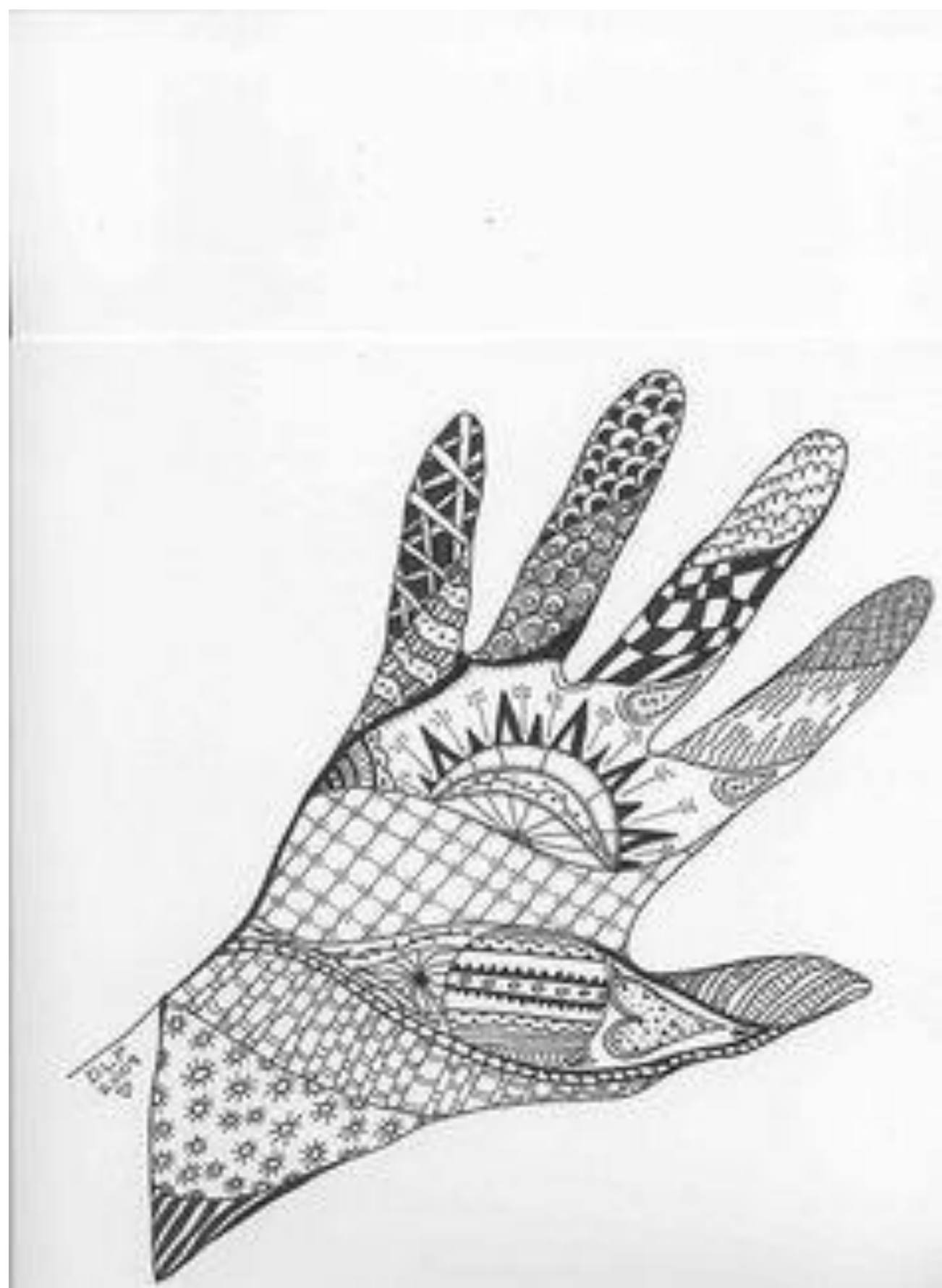
Create a beautiful piece of class artwork to brighten up your classroom walls or school corridors.

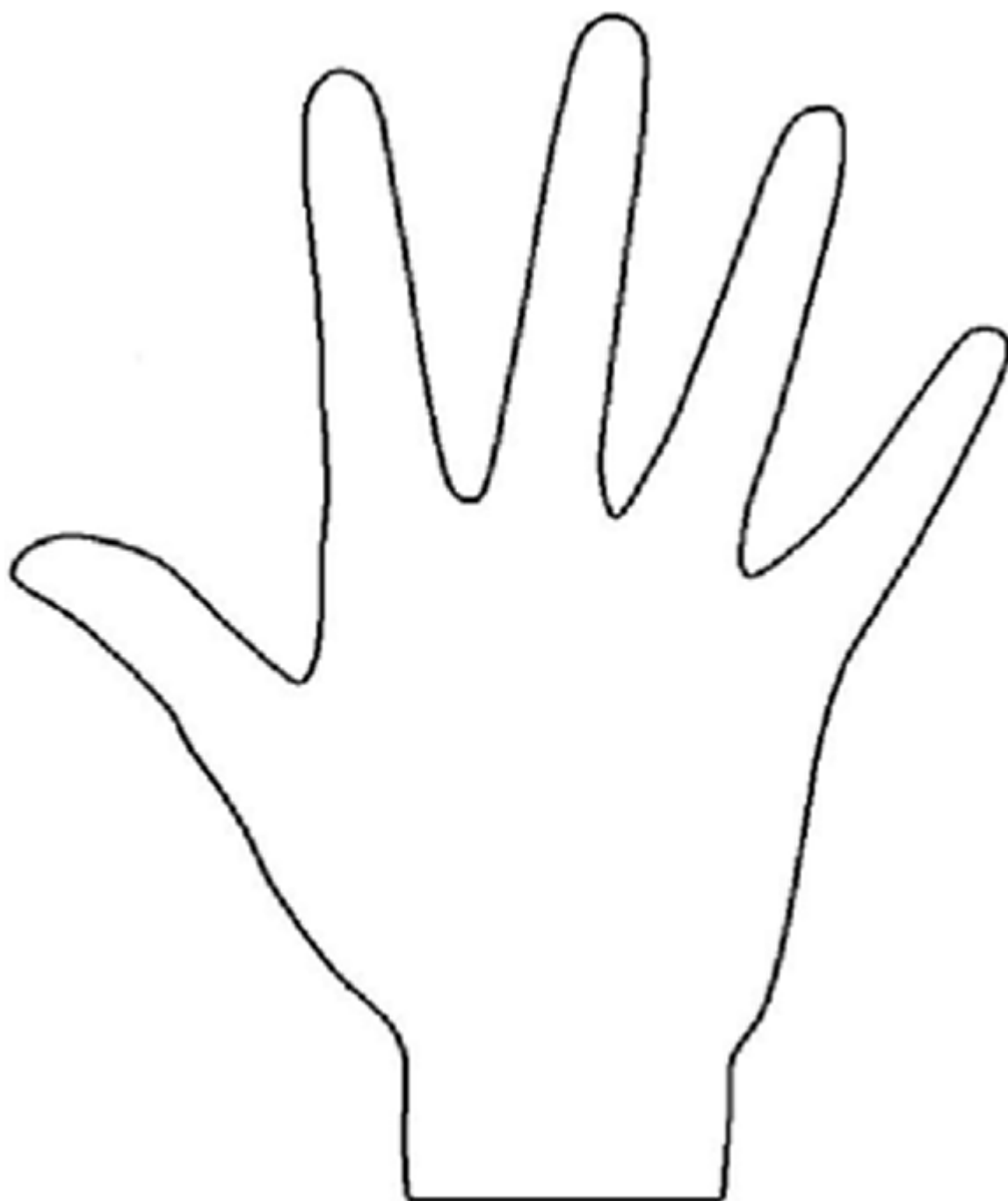
1. Print the pages on paper or card.
2. Trim off the edges.
3. Assign each child one piece to complete using a single art medium or a variety of crayons, colouring pencils, felt-tip pens, paint and pastels.
4. Use the page numbers and overview (below) to put together your finished collaborative artwork.



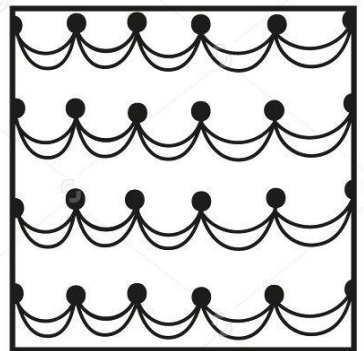
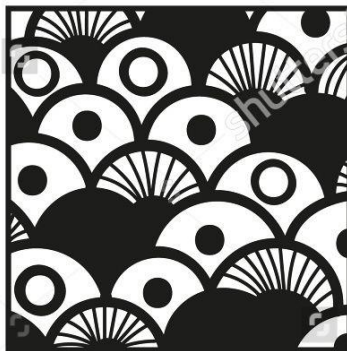
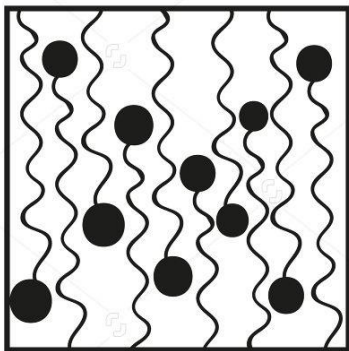
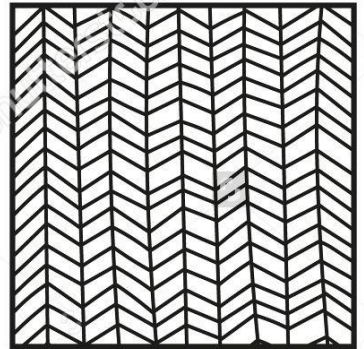
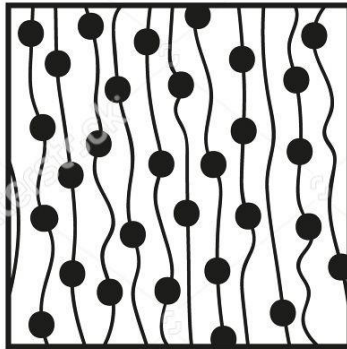
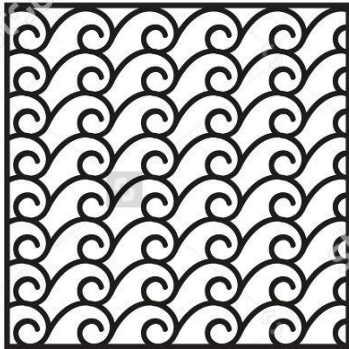
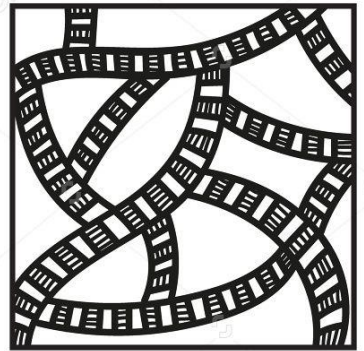
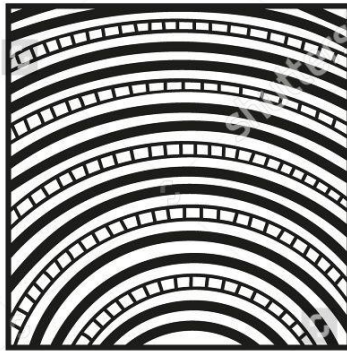
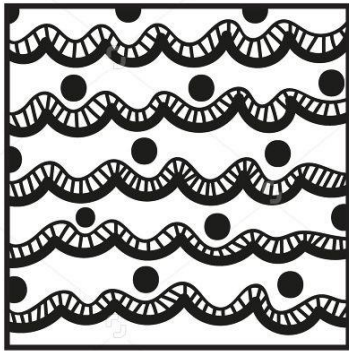
2. Activity 2

A) Look at the printed hand. Try to copy the patterns or add your own patterns and designs to the blank template using black colour or other colours.





B) Look at the creations below. Choose one and try to copy the creation on your own white paper using black colouring pencils, crayons, markers, paint.



Friday

Math

1. Look at the document attached number the student response tab.
2. Complete activity number 1- Maths all around me.
3. Choose between activities 2 and 3 and complete one of them- number bonds.

1.

Maths All Around Me at Home

Find five different 3D shapes in your house to draw in the boxes below.

Cube	Cuboid
Cylinder	Sphere
Cone	

Find and draw two things in your house that are longer than one metre.

--	--

Find and draw two things in your house that are shorter than one metre.

--	--

Write down five different places where you can find numbers in your home.

1. _____
2. _____
3. _____
4. _____
5. _____

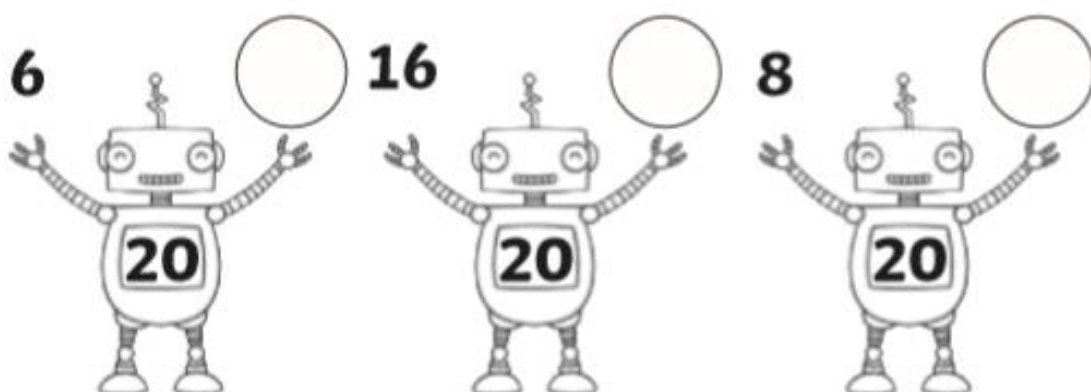
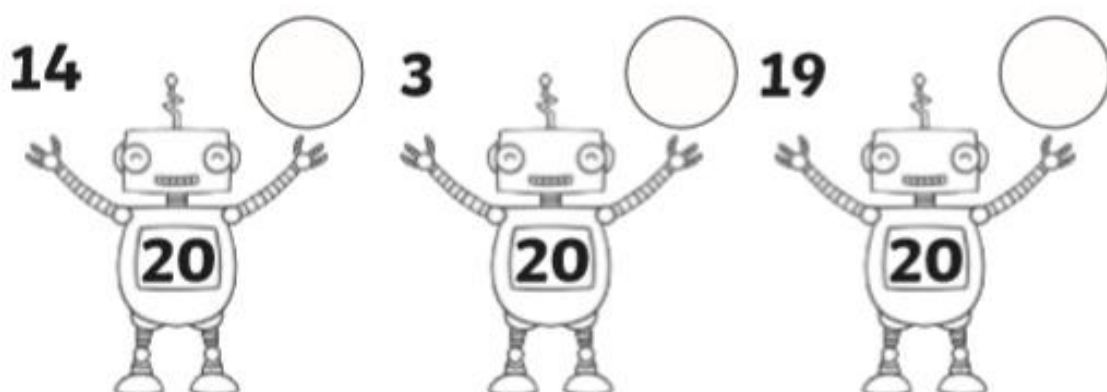
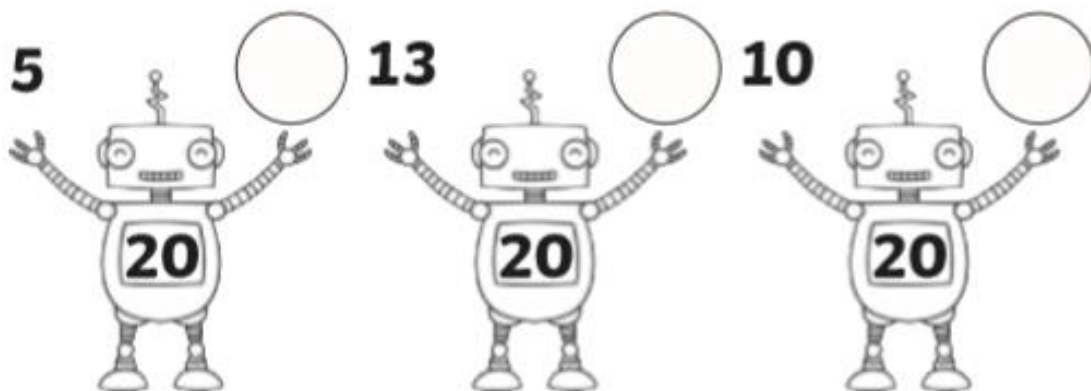
Find and draw four items in your home which are used to hold liquid.



2.

Number Bonds to 20

Can you find the missing number bond to make 20?



3.

Name _____

Date _____



NUMBER BONDS TO 100 SHEET 5

Fill in the missing numbers to make 100.

- 1) $20 + \underline{\quad} = 100$ 2) $31 + \underline{\quad} = 100$ 3) $28 + \underline{\quad} = 100$
 4) $\underline{\quad} + 15 = 100$ 5) $\underline{\quad} + 12 = 100$ 6) $\underline{\quad} + 16 = 100$
 7) $17 + \underline{\quad} = 100$ 8) $\underline{\quad} + 36 = 100$ 9) $41 + \underline{\quad} = 100$
 10) $\underline{\quad} + 4 = 100$ 11) $34 + \underline{\quad} = 100$ 12) $\underline{\quad} + 23 = 100$

Join the bonds: join up the number bonds that add up to make 100.

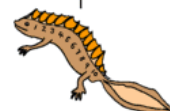
35	53
21	79
47	26
28	65
74	72

36	81
19	38
87	13
62	46
54	64

Circle the bonds: circle all the pairs of numbers that total 100.

32	67	29	45	88	12
68	71	25	46	55	94
7	75	23	54	67	6
14	93	77	33	29	78
98	2	54	41	63	22
31	46	17	83	59	28

See if you can
find at least 10
pairs!



Free Math Sheets, Math Games and Math Help

MATH-SALAMANDERS.COM

PE

1. Log onto [gonoodle.com](https://www.gonoodle.com) and choose 1 guided dance video to follow and 1 meditation video to follow.
2. Go outside into your garden and practice your over-arm and under-arm throw using a beanbag or ball.
3. Practice throwing your ball or beanbag to a target, example, (try to get the ball into a bin, bucket or basket by throwing it).
4. Practice kicking your ball in a straight line.