

**1<sup>st</sup> Class- 5<sup>th</sup>- 8<sup>th</sup> May**

**Sample timetable**

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
No schoolwork	Maths	Maths	Maths	Maths
	English	English	English	English
	Science	Art	Gaeilge	PE

**Homework**

<b>Spellbound</b>	Next week- continue to complete as usual (Monday- block 1 & exercise 1, Tuesday- block 2 & exercise 2, etc.)
<b>Handwriting</b>	Continue to choose three words from the back of Pirate Spelling Record Book and put the words into sentences.
<b>Tables</b>	11+ tables
<b>Reading</b>	Use the links below to access reading books. <ul style="list-style-type: none"><li>- Epic <a href="https://www.getepic.com/">https://www.getepic.com/</a></li><li>- International Children's Digital Library <a href="http://en.childrenslibrary.org/">http://en.childrenslibrary.org/</a></li><li>- Amazon's Free Kids Ebooks <a href="https://www.amazon.com/Best-Sellers-Kindle-Store-Childrens-eBooks/zgbs/digital-text/155009011/ref=zg_bs?_encoding=UTF8&amp;tf=1">https://www.amazon.com/Best-Sellers-Kindle-Store-Childrens-eBooks/zgbs/digital-text/155009011/ref=zg_bs?_encoding=UTF8&amp;tf=1</a></li><li>- Barnes &amp; Noble Free Nook Books for Kids <a href="https://www.barnesandnoble.com/b/free-ebooks/nook-books/kids/_/N-ry0Z8qaZtu1">https://www.barnesandnoble.com/b/free-ebooks/nook-books/kids/_/N-ry0Z8qaZtu1</a></li></ul>

## Tuesday

### Maths

Click here for a video to help you to complete this worksheet:

<https://drive.google.com/drive/folders/158Nbj20hl3aiQh8a0dbhBEZMzP7UafZQ?usp=sharing>

### Tens and Units

Tell me how many tens and units in these numbers

16 = \_\_\_\_\_ tens and \_\_\_\_\_ units

23 = \_\_\_\_\_ tens and \_\_\_\_\_ units

54 = \_\_\_\_\_ tens and \_\_\_\_\_ units

65 = \_\_\_\_\_ tens and \_\_\_\_\_ units

43 = \_\_\_\_\_ tens and \_\_\_\_\_ units

32 = \_\_\_\_\_ tens and \_\_\_\_\_ units

19 = \_\_\_\_\_ tens and \_\_\_\_\_ units

7 = \_\_\_\_\_ tens and \_\_\_\_\_ units

89 = \_\_\_\_\_ tens and \_\_\_\_\_ units

10 = \_\_\_\_\_ tens and \_\_\_\_\_ units

41 = \_\_\_\_\_ tens and \_\_\_\_\_ units

20 = \_\_\_\_\_ tens and \_\_\_\_\_ units

58 = \_\_\_\_\_ tens and \_\_\_\_\_ units



WALT:

Recognise tens and units in 2-digit numbers.

16  
\_\_ tens \_\_ units

25  
\_\_ tens \_\_ units

43  
\_\_ tens \_\_ units

28  
\_\_ tens \_\_ units

36  
\_\_ tens \_\_ units

62  
\_\_ tens \_\_ units

93  
\_\_ tens \_\_ units

29  
\_\_ tens \_\_ units

48  
\_\_ tens \_\_ units

71  
\_\_ tens \_\_ units

66  
\_\_ tens \_\_ units

15  
\_\_ tens \_\_ units

83  
\_\_ tens \_\_ units

15  
\_\_ tens \_\_ units

34  
\_\_ tens \_\_ units

## English

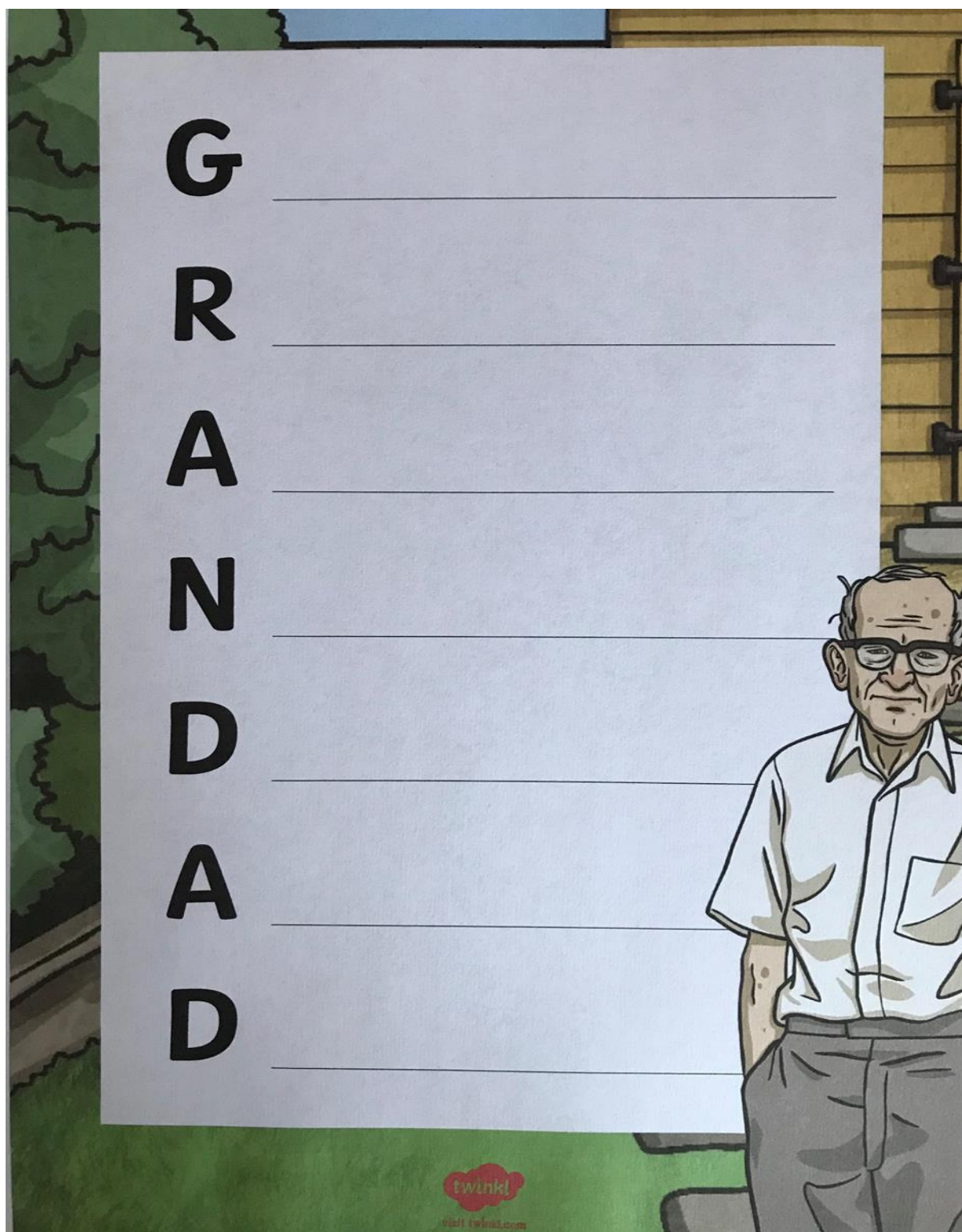
1. Read the acrostic poem below about Grandparents.

*An acrostic is a poem in which the first letter of each line spells out a word, message or the alphabet.*

2. Write an acrostic poem about your grandparent using the template template or in a copy.  
Remember you must start your poem using the first letter on each line. For example, G- you must pick a word that begins with g to start the line. Each letter must describe or tell us something about that grandparent.



3. Create an acrostic poem about your Granny or Grandad (you can share this to the class at our next google meet)



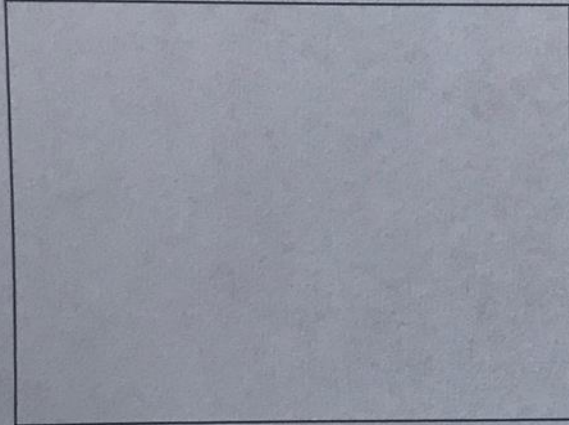


**G  
R  
A  
N  
N  
Y**



4. If possible, interview your Granny/ Grandad to answer the Grandparents' Day Interview below.

## Grandparents' Day Interview



A picture of me and my

I interviewed my

When were you born?

Where did you grow up?

What was your favourite game when you were my age?

What was your school like?

What did you enjoy?

What did you not enjoy?

What was your favourite thing to eat?

What is your favourite thing about me?

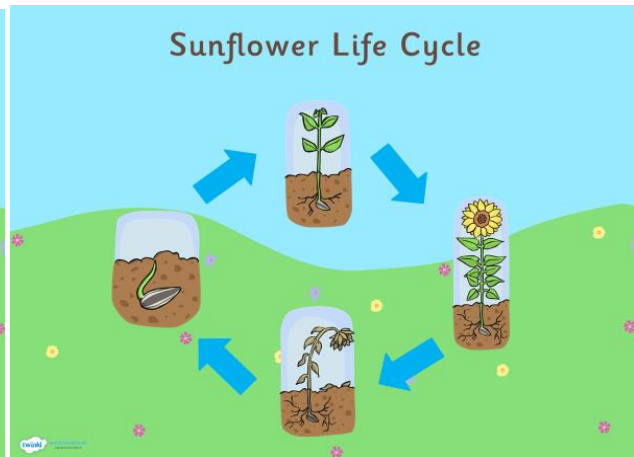
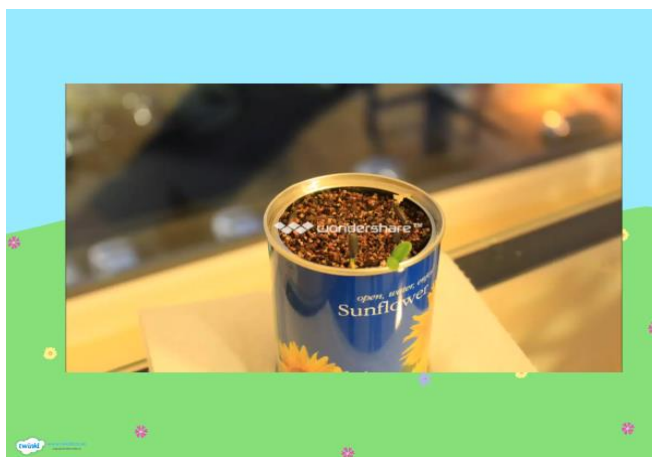
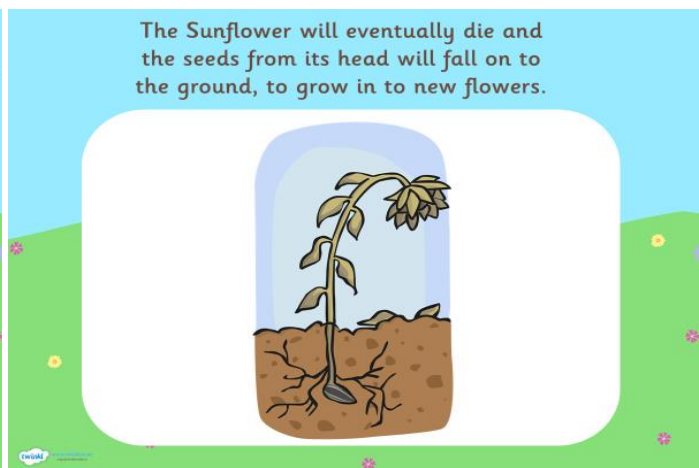


## Science

1. Watch the following video to learn more facts about the lifecycle of a sunflower.

<https://www.youtube.com/watch?v=DUzbzkGYPOQ>

2. Read the pictures below to learn more about the lifecycle of a sunflower.





### Interesting Facts

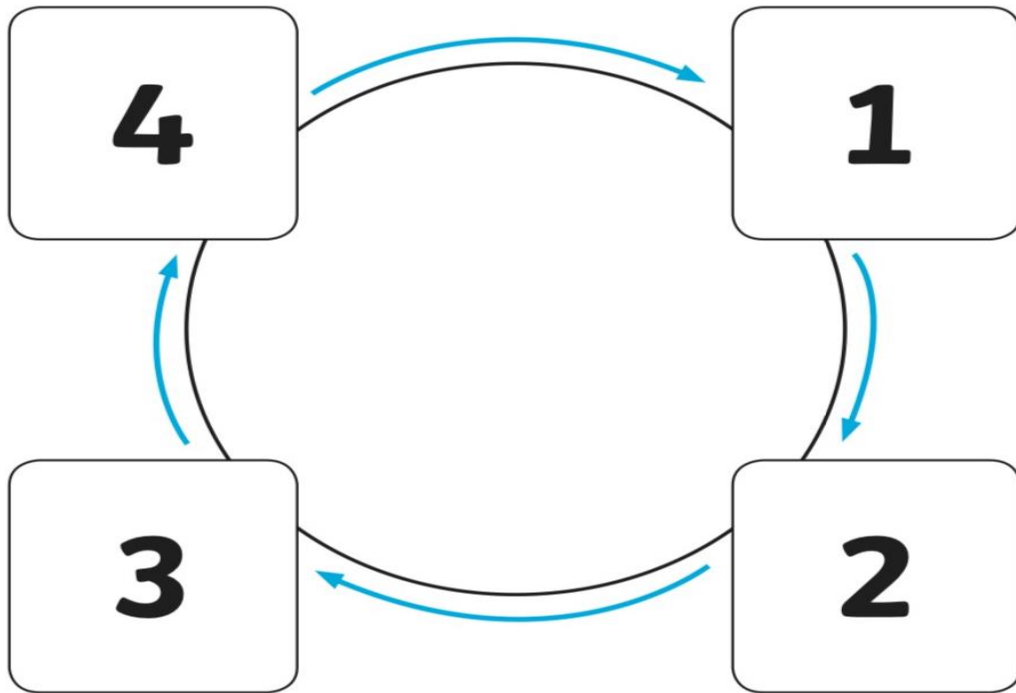
- The tallest sunflower ever grown was 25 feet tall in the Netherlands by M.Heimf in 1986 !
- The petals of the sunflower are used as a dye and the first people to do this were the Native Americans!
- It is the national flower of Ukraine.
- A sunflower can have up to 2000 seeds.



3. Pick **one** of the activities to complete below.

# Sunflower Life Cycle

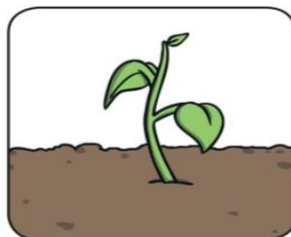
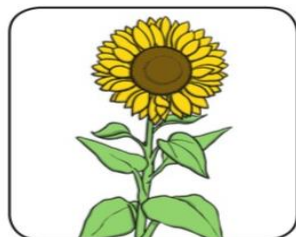
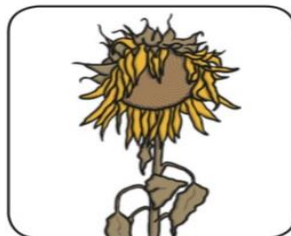
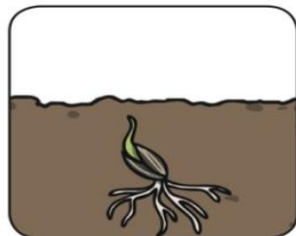
Can you put the pictures in the right order?



visit 1

# Sunflower Life Cycle

Cut out these images to use with the worksheets



# Sunflower Plant Life Cycle

Cut and paste the life cycle of a sunflower plant into the correct order.

**First,**



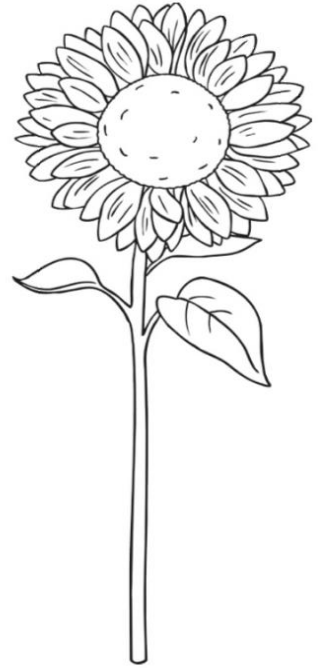
**Next,**



**Then,**



**Last,**



Write a few sentences about the sunflower plant life cycle.

First, \_\_\_\_\_

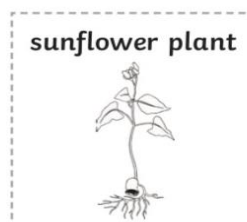
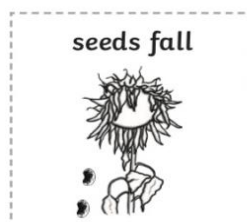
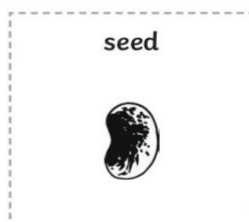
Next, \_\_\_\_\_

Then, \_\_\_\_\_

Last, \_\_\_\_\_



visit [twinkl.com](https://www.twinkl.com)



## Wednesday

### Maths

Click here for a video to help you to complete this worksheet:

<https://drive.google.com/drive/folders/158NbJ20hI3aiQh8a0dbhBEZMzP7UafZQ?usp=sharing>



We are learning how numbers are split into tens and units.



I can identify how many tens and units are in a given number.

### Place Value

Counting in tens and units, write down the value of each box.


Draw the amount of tens and units you need for each number.

	25		50
	42		15
	37		8



How did you find this activity?

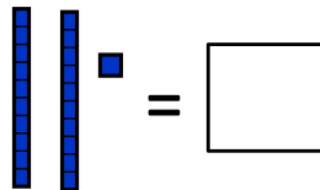
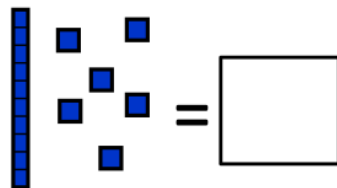
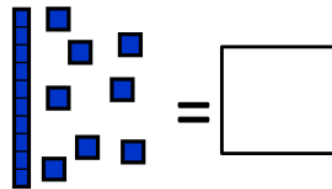
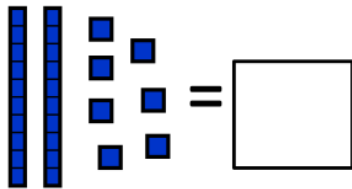
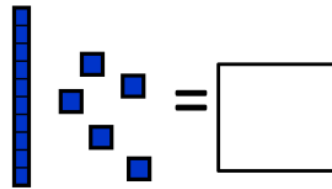
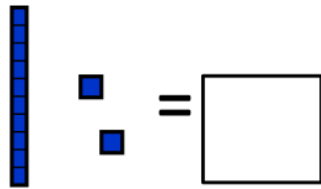
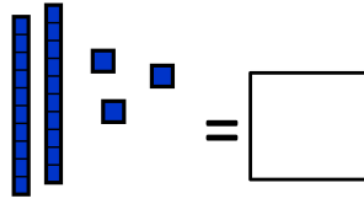
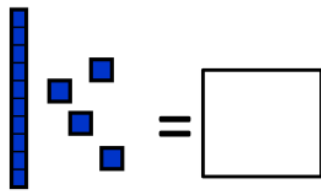
Traffic light the circle.





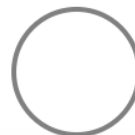


## Tens and Units



How did you find this activity?

Traffic light the circle.



## **English**

**Read one of the comprehensions below (choose one that who are most comfortable in completing.**

**Re-read it for understanding.**

**Discuss any unknown words and check for meaning.**

**Answer the questions in full sentences.**

**Apply capital letters and full stops where necessary.**

(a)

# Grandparents Day

"Can I miss school today? It is Grandparents Day and Gigi and Papa can't ever make it," said Nikki.

"No, you must go," said her mum.

When Nikki got to school, there was a big 'Welcome' sign. Every year on Grandparents Day, she had to spend time with a friend's grandparents. This was not fun.



Gigi and Papa lived on the other side of the country. It made her sad that she couldn't see them much. Papa always took her to see cool things in nature and Gigi loved to bake yummy snacks.

The teacher opened the door for the grandparents to come in. All of Nikki's friends jumped up to hug their grandparents. Nikki didn't even look up.

"Well, who is that lovely girl sitting right there?" asked a voice behind Nikki.

"I think that is our lovely granddaughter," said a soft voice that Nikki knew. Nikki's head spun around quickly.

"Gigi! Papa! You came!" Nikki cheered.

"Yes, we did! Your mum told us about this special day at your school, and we wanted to be here," said Papa with a grin.

Nikki showed her grandparents the classroom library. They all looked through a book as Nikki read. Next, Nikki asked Gigi and Papa questions. She learned that Gigi grew up on a farm but Papa grew up in Dublin. Then, the three of them ate some biscuits and made bookmarks.



"It has been a great Grandparents Day, but it is time for the grandparents to head home. Be sure to say goodbye," said Ms. King.

"Goodbye, we will see you after school," Gigi said as she kissed Nikki's forehead.

"We are staying with you all week!" said Papa.

"This isn't just Grandparents Day, this is Grandparents Week!" cheered Nikki.

# Questions

1. Why did Nikki not want to go to school?

- ☐ She was sick.
- ☐ She had lost her homework.
- ☐ Gigi and Papa never came on Grandparents Day.

2. What did Nikki like to do when she spent time with Papa?

- ☐ see cool things in nature.
- ☐ steer his boat.
- ☐ play football in the backyard.

3. What activity did Nikki not do with Gigi and Papa at Grandparents Day?

- ☐ make a bookmark
- ☐ ask them questions
- ☐ play a game

4. Why was Nikki so happy at the end of the story?

- ☐ She posted a card to Gigi and Papa.
- ☐ Her grandparents were staying longer.
- ☐ She got to go home early from school.

5. Where did Papa grow up?

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6. How long are Papa and Gigi going to stay for?

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7. Which character is described as having a 'soft voice'?

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8. Why do you think Nikki's grandparents decided to visit her?

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(b)

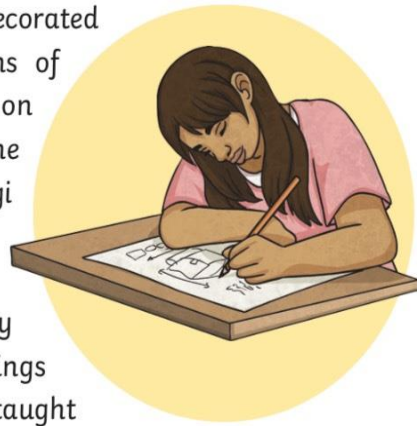
# Grandparents Day

"Do I have to go to school today?" groaned Nikki.

"Yes, sweetheart. Now go grab your schoolbag," her mum replied.

"But Mum, it's Grandparents Day, and Papa and Gigi live far away. I am going to be so bored," pleaded Nikki.

When Nikki arrived at school, the classroom was decorated with 'Welcome' banners and silly illustrations of people with grey hair and glasses. Every year on Grandparents Day, she was stuck doing all the activities with someone else's grandparents. Gigi and Papa lived on the other side of the country, so anytime Nikki wanted to see them, she had to go on a long train journey. Papa was very adventurous and loved to take her to see cool things in nature. Gigi loved to bake, and last summer taught Nikki how to sew her own pillow.



At 10:00 a.m. the teacher opened the classroom door and began to invite in the families. All of Nikki's friends excitedly jumped up and ran to hug their grandparents, but she didn't even look up. She just continued to read her library book.

"Well, who is that lovely girl sitting right there?" asked a man's voice from over Nikki's shoulder. Nikki thought it was a friend's grandpa.

"You know, I think that is our lovely granddaughter," said a soft voice. Nikki's head whipped around. She knew that voice. The voice reminded her of the smell of baking and learning how to use a needle and thread.

"Gigi! Papa! You came?" Nikki squealed with excitement.

"Well, of course we did! Your mum told us a few months ago about this special event at your school, and we decided we couldn't wait another year," said Papa with a grin.

Nikki walked her grandparents over to the big beanbags in the classroom library. The three of them sat down and looked through the book as Nikki read each word. Next, Nikki got to interview Gigi and Papa. She learned that Gigi grew up on a farm with 30 animals, and that Papa grew up in Dublin and earned

money as a child by mowing neighbours lawns. After the interview, the three of them snacked on some biscuits while decorating special bookmarks that would be a gift for Gigi and Papa.

"Ok students and grandparents, it has been a wonderful Grandparents Day! Sadly, it is time for the grandparents to head home. Be sure to say goodbye," announced Ms. King.

"Goodbye sweetie, we will see you in a few hours," Gigi said as she leaned forward to give Nikki a kiss on her forehead.

"Really?" asked Nikki.

"Yes, we are staying with you all week!" exclaimed Papa.

"This isn't just Grandparents Day, this is Grandparents Week!" cheered Nikki.



# Questions

1. Briefly describe the beginning, middle and end of the story in one sentence.

Beginning: \_\_\_\_\_

Middle: \_\_\_\_\_

End: \_\_\_\_\_

2. Why did Nikki think that Papa and Gigi would not be coming to the Grandparents Day celebration at her school?

\_\_\_\_\_  
\_\_\_\_\_

3. What two decorations did Nikki see when she got to school?

\_\_\_\_\_  
\_\_\_\_\_

4. How did Nikki first know that her grandparents were at the school?

\_\_\_\_\_  
\_\_\_\_\_

5. What does it mean to 'interview' a person?

\_\_\_\_\_  
\_\_\_\_\_

6. What new things did Nikki learn about Papa?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Nikki got to do many fun activities with her grandparents at Grandparents Day. Which activity from the story would you enjoy doing with your grandparents?

\_\_\_\_\_  
\_\_\_\_\_



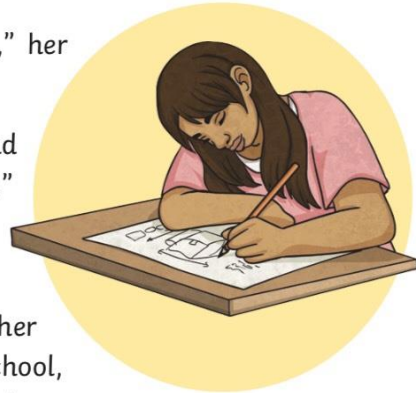
(c)

## Grandparents Day

"Do I have to go to school today?" groaned Nikki as she slurped down her last spoonful of cereal at the kitchen table.

"Yes, sweetheart. Now go grab your schoolbag," her mum replied. "Don't forget your homework."

"But Mum, it's Grandparents Day, and Papa and Gigi live far away. I am going to be so bored," pleaded Nikki.



Nikki continued to beg her mum the entire way to school, but despite her best efforts, her mum did not give in. When Nikki arrived at school, the classroom was decorated with 'Welcome' banners and silly illustrations of people with grey hair and glasses. Every year on Grandparents Day, it was the same old story. She would get stuck doing all the activities with someone else's grandparents.

Gigi and Papa lived on the other side of the country, so anytime Nikki wanted to see them, she had to go on a long train journey. This upset Nikki because she loved her grandparents. Papa was very adventurous and loved to take her to see cool things in nature. Gigi enjoyed baking, and last summer taught Nikki how to sew her own pillow.

At 10:00 a.m. the teacher opened the classroom door and began to invite in the families. All of Nikki's friends excitedly jumped up and ran to hug their grandparents, but she didn't even look up; instead, she buried her head in her library book.

"Well, who is that beautiful girl sitting over there?" asked a man's voice from over Nikki's left shoulder.

"You know, I think that is our gorgeous granddaughter," said a delicate voice. Nikki's head whipped around – she knew that voice!

"Gigi! Papa! You came?" Nikki squealed with excitement.

"Well, of course we did! Your mum told us a few months ago about this special event at your school, and we decided we couldn't wait another year," said Papa with a broad grin.

Nikki walked her grandparents over to the comfortable beanbags in the classroom



library. The trio sat down and looked through the book as Nikki read each word carefully. Nikki then showed them the work she had waiting on her desk for them to look at.

Next, Nikki got to interview Gigi and Papa. She learned that Gigi grew up on a farm with 30 animals, and that Papa grew up in Dublin and earned money as a child by mowing neighbours' lawns. After the interview, the three of them had some drinks and snacked on biscuits while decorating special bookmarks that would be a gift for Gigi and Papa.

"Ok students and grandparents, it has been a wonderful Grandparents Day! Sadly, it is time for the grandparents to head home. Be sure to say goodbye," announced Ms. King.

"Goodbye sweetie, we will see you in a few hours," Gigi said as she leaned forward to give Nikki a kiss on her forehead.

"Really?" asked Nikki.

"Yes, we are staying with you all week!" exclaimed Papa.

"This isn't just Grandparents Day, this is Grandparents Week!" cheered Nikki.



# Questions

1. How does Nikki change in the story?

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2. What two decorations did Nikki see when she got to school?

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3. Describe the relationship between Nikki and her grandparents. Use text evidence to support your answer.

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4. What does Nikki enjoy doing with her grandfather when she visits them?

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5. Nikki got to do many fun activities with her grandparents at Grandparents Day. Which activity from the story would you enjoy doing with your grandparents?

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6. What new information did Nikki learn about Papa?

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7. What exciting news did Nikki learn at the end of the story?

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8. Why do you think Nikki's mum wouldn't allow her to stay home from school?

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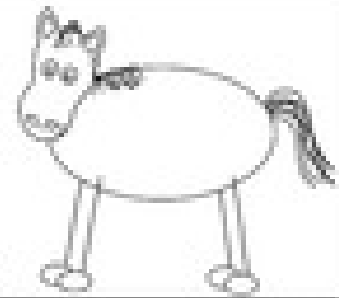
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D)

Name \_\_\_\_\_

Read the story 3 times for fluency. Color a star each time you read it.



## Grandpa's Horse



Grandpa lives on a farm. He has many animals on his farm, but he likes his horse the best. His horse is brown with strong legs and a long tail. Grandpa likes to ride on his horse every morning. Then he pets his horse on the back and gives him a hug.

Answer the questions and color the evidence in the text.

1. Where does Grandpa live?

☐ in the city

☐ on a farm



2. When does Grandpa ride on the horse?

☐ in the morning

☐ at night



3. Describe Grandpa's horse.



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E)

Name: \_\_\_\_\_ Parent Initials \_\_\_\_\_

Read the text 3 times. Color a smiley face each time you read. Then answer the questions.

My grandma has a kitten.

I help her take care of the kitten.

I put food and water in the dish.

I brush the kitten's white fur.

The kitten sleeps on my bed.

We take a nap together.

I love my grandma's kitten.



1. What color is grandma's kitten?  
☐ black  
☐ white
2. How do I help take care of the kitten?  
☐ I play with the kitten.  
☐ I put food and water in the dish.
3. What do the kitten and I do together?

\_\_\_\_\_

- - - - -

\_\_\_\_\_

## Art

- Choose one of the following activities to help you draw or make a sunflower (choose a or b or c)

(a) [https://www.youtube.com/watch?v=i\\_pQWFkZJrc](https://www.youtube.com/watch?v=i_pQWFkZJrc)

(b)

### Sunflower Fork Printing

#### You will need:

- a piece of white card (A4 or A3)
- a fork
- yellow paint
- green paint
- brown paint
- a paint brush
- water pot
- a tooth brush



Get a piece of card and place it in front of you in portrait.



Carefully paint the underneath of a fork with yellow paint using a brush.

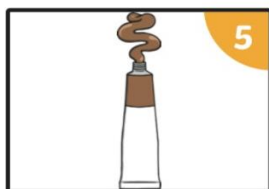


Pressing down with the fork, repeat creating a circular pattern leaving a space in the middle. You may need to apply more paint to your fork and go over the circle.



Wash your brush in the water pot and dip it on to the green paint. Paint a stem from the flower head down to the bottom of the page. Paint a leaf on to each side too.



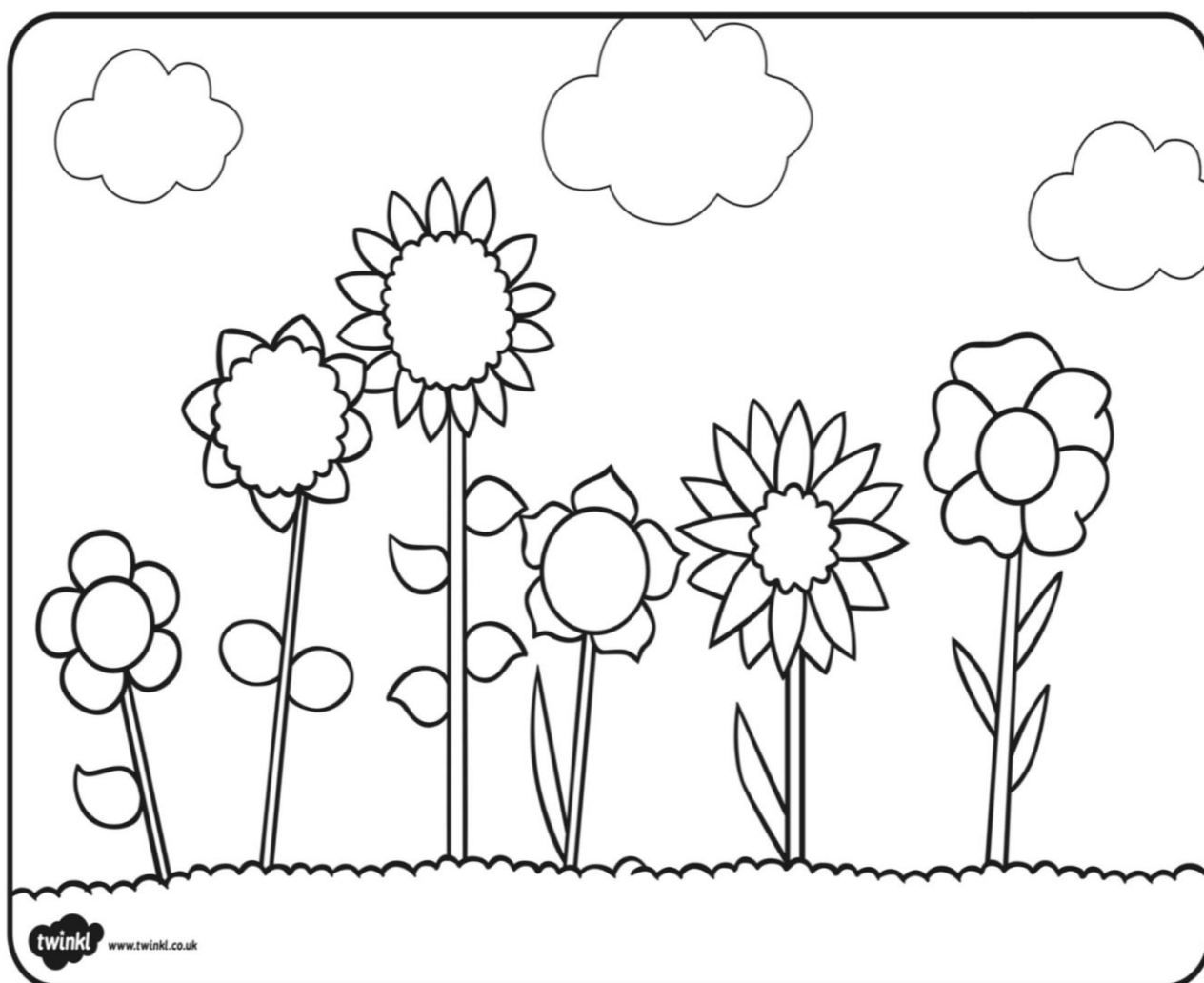


Wash your brush using the water pot and dip it into brown paint. Apply the brown paint to the tooth brush.



Carefully print in the circle inside the yellow fork printing using the toothbrush. You may need to keep applying brown paint to the toothbrush.

(c)





**Thursday**


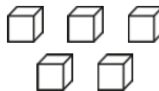
**Maths**

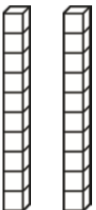

Click here for a video to help you to complete this worksheet:

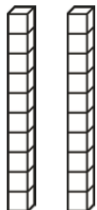
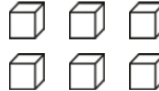
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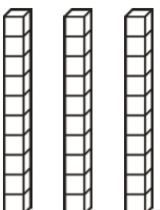

## How Many Tens and Ones?

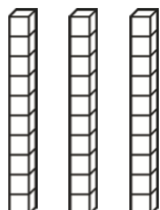
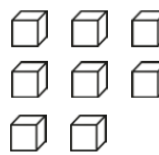
	
tens	ones

	
tens	ones

	
tens	ones

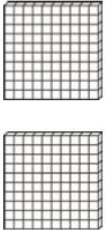
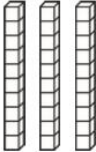

	
tens	ones

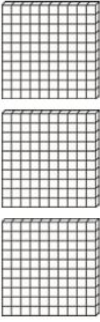
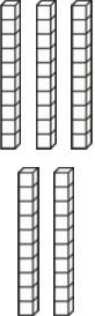
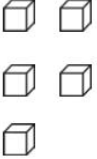
	
tens	ones

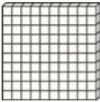
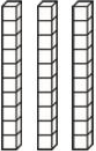
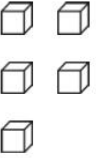
	
tens	ones




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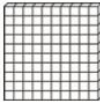
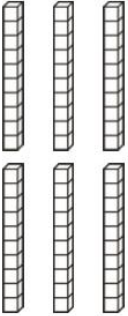
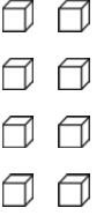
# How Many Hundreds, Tens and Ones?

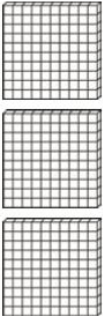
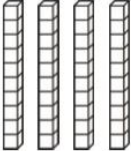

		
hundreds	tens	ones

		
hundreds	tens	ones

		
hundreds	tens	ones

		
hundreds	tens	ones

		
hundreds	tens	ones

		
hundreds	tens	ones

## English

1. Creative writing- use the poster below to help you when writing a story.

Who is in the story?

Where did the story take place?


What was the problem?

How was it solved?


End

# Question Words


## Who?



## What?




## When?




MARCH						
MON	TUE	WED	THU	FRI	SAT	SUN
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

## Where?




## Why?

because...

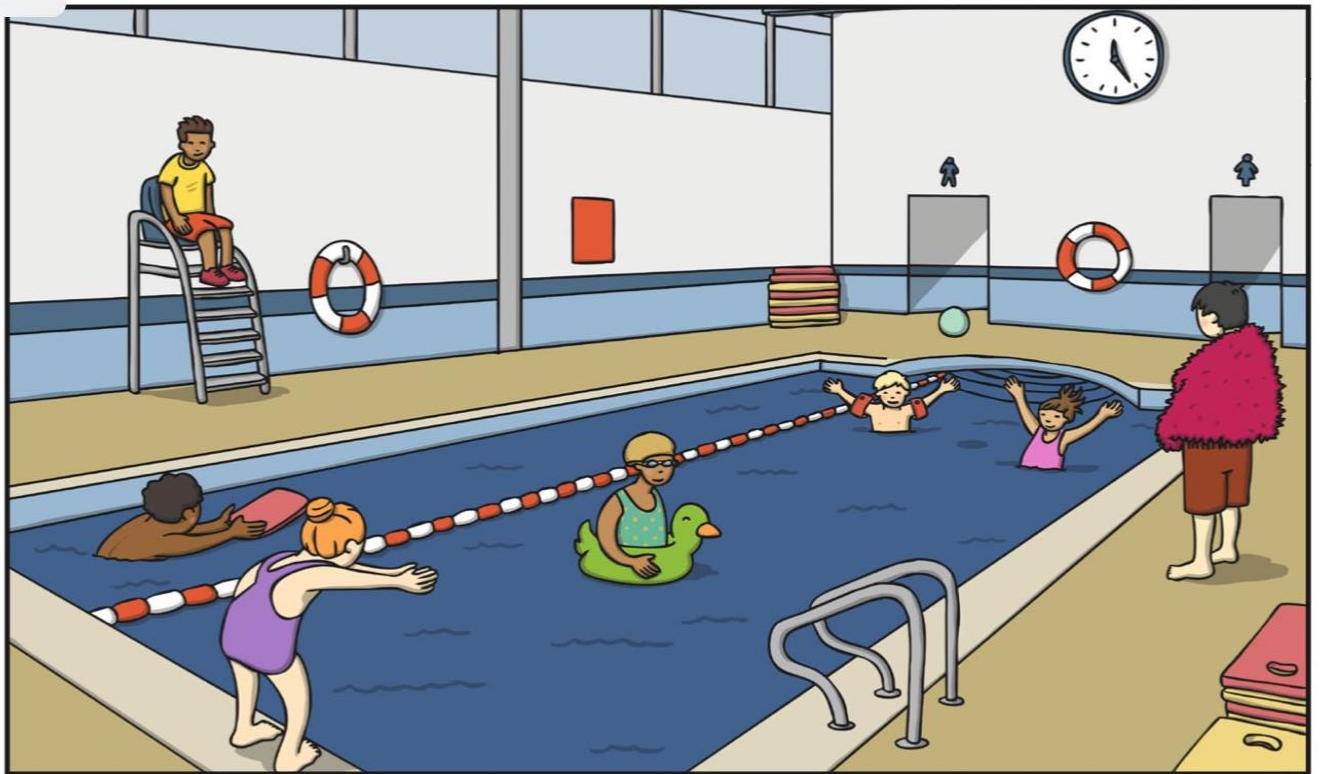


## How?

How long?  
How many?  
How much?  
How old?  
How big?

 visit [twinkl.com](https://www.twinkl.com)

2. Pick one of the pictures below and use the template to write a story.



**Who?** \_\_\_\_\_

**Where?** \_\_\_\_\_

**What was the problem?** \_\_\_\_\_

**How was it solved?** \_\_\_\_\_

**End:** \_\_\_\_\_





Who? \_\_\_\_\_

Where? \_\_\_\_\_

\_\_\_\_\_

What was the problem? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How was it solved? \_\_\_\_\_

\_\_\_\_\_

End: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Who?** \_\_\_\_\_

**Where?** \_\_\_\_\_

**What was the problem?** \_\_\_\_\_

**How was it solved?** \_\_\_\_\_

**End:** \_\_\_\_\_

### **Gaeilge**

3. Click the link and go to 'Watch'. Pick a TV show you would like to watch in Irish.  
<https://www.cula4.com/en/>
4. Draw a picture of your favourite character or favourite part of the programme.

## Friday

### Maths

Click here for a video to help you to complete this worksheet:

<https://drive.google.com/drive/folders/158NbJ20hI3aiQh8a0dbhBEZMzP7UafZQ?usp=sharing>

L/O: To add using column addition.

Date:

1.  $43 + 23$

$$\begin{array}{r} + \begin{array}{|c|c|} \hline 4 & 3 \\ \hline 2 & 3 \\ \hline \end{array} \\ \hline = \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

2.  $25 + 14$

$$\begin{array}{r} + \begin{array}{|c|c|} \hline 2 & 5 \\ \hline 1 & 4 \\ \hline \end{array} \\ \hline = \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

3.  $28 + 31$

$$\begin{array}{r} + \begin{array}{|c|c|} \hline 2 & 8 \\ \hline 3 & 1 \\ \hline \end{array} \\ \hline = \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

4.  $52 + 27$

$$\begin{array}{r} + \begin{array}{|c|c|} \hline 5 & 2 \\ \hline 2 & 7 \\ \hline \end{array} \\ \hline = \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

5.  $83 + 11$

$$\begin{array}{r} + \begin{array}{|c|c|} \hline 8 & 3 \\ \hline 1 & 1 \\ \hline \end{array} \\ \hline = \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

6.  $49 + 40$

$$\begin{array}{r} + \begin{array}{|c|c|} \hline 4 & 9 \\ \hline 4 & 0 \\ \hline \end{array} \\ \hline = \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

7.  $12 + 15$

$$\begin{array}{r} + \begin{array}{|c|c|} \hline 1 & 2 \\ \hline 1 & 5 \\ \hline \end{array} \\ \hline = \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

8.  $66 + 13$

$$\begin{array}{r} + \begin{array}{|c|c|} \hline 6 & 6 \\ \hline 1 & 3 \\ \hline \end{array} \\ \hline = \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

9.  $37 + 22$

$$\begin{array}{r} + \begin{array}{|c|c|} \hline 3 & 7 \\ \hline 2 & 2 \\ \hline \end{array} \\ \hline = \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

10.  $33 + 66$

$$\begin{array}{r} + \begin{array}{|c|c|} \hline 3 & 3 \\ \hline 6 & 6 \\ \hline \end{array} \\ \hline = \begin{array}{|c|c|} \hline & \\ \hline \end{array} \end{array}$$

L/O: To add using column addition.

Date:

1.  $44 + 27$

+		4	4
		2	7
=			

2.  $75 + 18$

+		7	5
		1	8
=			

3.  $38 + 35$

+		3	8
		3	5
=			

4.  $55 + 47$

+		5	5
		4	7
=			

5.  $43 + 48$

+		4	3
		4	8
=			

6.  $79 + 18$

+		7	9
		1	8
=			

7.  $42 + 19$

+		4	2
		1	9
=			

8.  $26 + 54$

+		2	6
		5	4
=			

9.  $47 + 26$

+		4	7
		2	6
=			

10.  $63 + 39$

+		6	3
		3	9
=			



## English

Nouns- Nouns are naming words

1. Look at the following videos to find out more about nouns:

<https://www.youtube.com/watch?v=ByEO8kq41hl>

<https://www.youtube.com/watch?v=piv7Eosu9xc>

<https://www.youtube.com/watch?v=iLAVz4DzlO8>

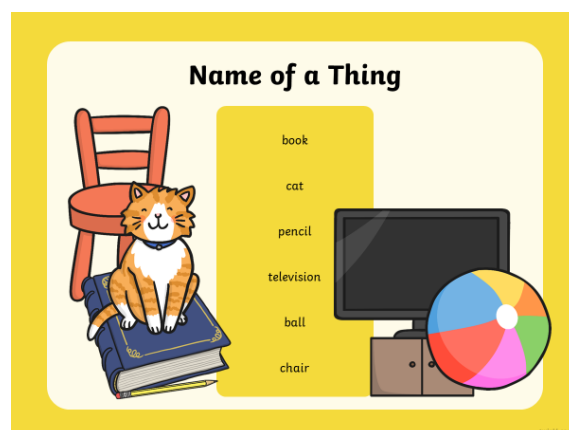
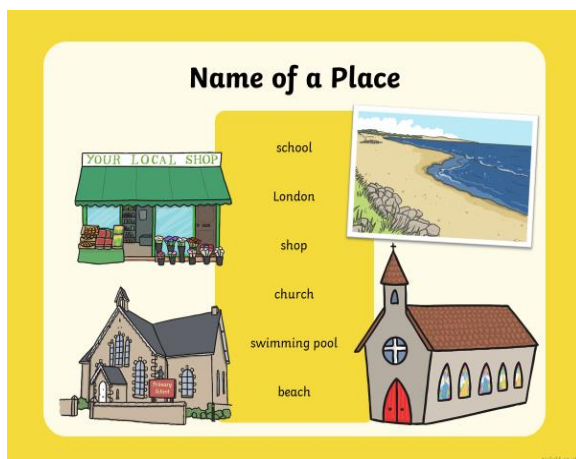
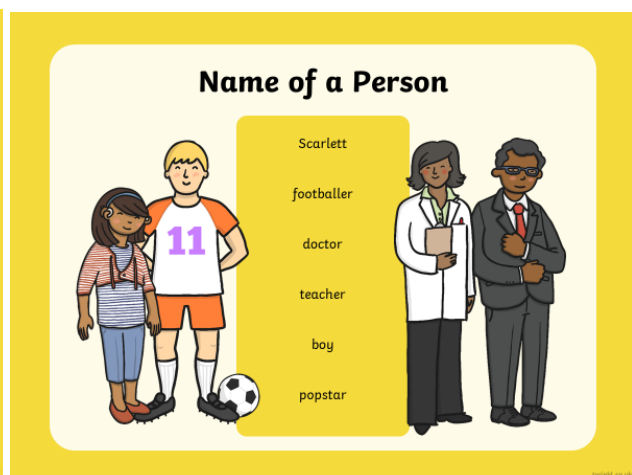
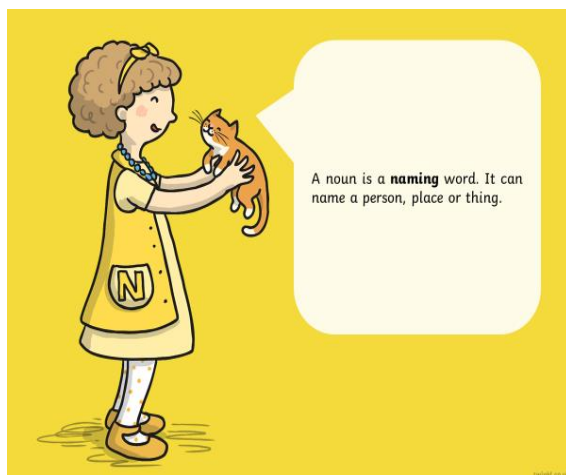
2. Discuss the videos- question the children on their understanding

3. Re-watch if necessary

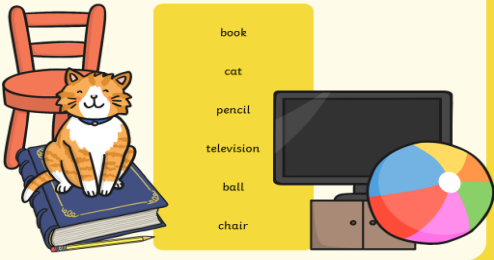
4. Look at the following powerpoint- <https://www.slideshare.net/guestfda983/noun-presentation-presentation>

5. Question the children on what they understand from the powerpoint.

Song on nouns- <https://www.youtube.com/watch?v=8p5UhEKmA7g>



### Name of a Thing



book  
cat  
pencil  
television  
ball  
chair

### Find the Nouns


Look at the words below. Which ones are nouns?

candle	pretty	dancing	owl
bird	Joshua	flying	plane
car	tree	brown	crispy
tall	trousers	t-shirt	bed
dog	jacket	skipping rope	shiny

Can you find the noun in this sentence? Click for the answer.

**The dog is wet.**


Answer: dog



Can you find the noun in this sentence? Click for the answer.

**Look at the beautiful owl.**

Answer: owl




Solve the puzzle below by finding the correct noun.

**A place you go to learn.**

Choose the correct noun.

park	school	recorder	candle
------	--------	----------	--------




Solve the puzzle below by finding the correct noun.

**Something you use for cutting bread.**

Choose the correct noun.

knife	spoon	cat	bed
-------	-------	-----	-----



Please select one or two of the following worksheets on nouns and complete. Select which ever ones you are most comfortable in completing.

## Identifying nouns

Grade 1 Grammar Worksheet

Circle each noun.

A noun is a word  
for a person,  
place or thing

happy    pillow    goat

make    boy    desk    box    up

fast    lamp    kite    song    fast

dance    rug    water    pencil    book

draw    snow    eat    slow    towel

sky    monkey    girl    throw    sun

Name \_\_\_\_\_

CCSS 1.L.1.b Use common, proper, and possessive nouns.

## Nouns

*A noun names a person, place, or thing.*

Directions: Look for the underlined noun in each sentence. Tell if the noun is a person, place, or thing.

1. The store is open on Sunday. place
2. The car was in front of the house. \_\_\_\_\_
3. She was going to catch the ball. \_\_\_\_\_
4. I could not see the boy. \_\_\_\_\_
5. Chips are my favorite snack. \_\_\_\_\_
6. I got two books from the library. \_\_\_\_\_
7. My teacher is very nice to the class. \_\_\_\_\_
8. We saw the last leaf fall. \_\_\_\_\_
9. He left his bag at the school. \_\_\_\_\_
10. The doctor gave me a sucker. \_\_\_\_\_

1. Color the space RED if it names a Person.
2. Color the space BLUE if a names a Things.
3. Color the space YELLOW if it names a Places.
4. Color the space GREEN if it names a Animal.

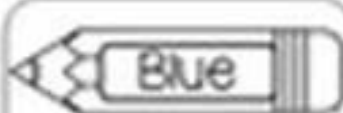
<b>mother</b>	<b>school</b>	<b>dog</b>	<b>flower</b>
<b>bee</b>	<b>driver</b>	<b>tree</b>	<b>cow</b>
<b>cake</b>	<b>monkey</b>	<b>den</b>	<b>boy</b>
<b>pilot</b>	<b>farm</b>	<b>yak</b>	<b>home</b>
<b>class</b>	<b>thief</b>	<b>zoo</b>	<b>ring</b>
<b>lion</b>	<b>crow</b>	<b>pen</b>	<b>jungle</b>
<b>water</b>	<b>lake</b>	<b>sheep</b>	<b>teacher</b>
<b>king</b>	<b>sack</b>	<b>wolf</b>	<b>bus</b>



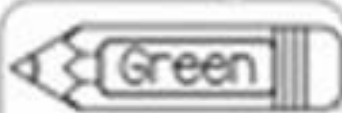
Name: \_\_\_\_\_

# Color the Nouns

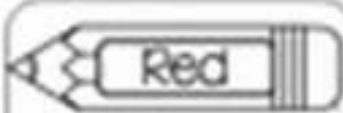
Color the nouns using the key below.



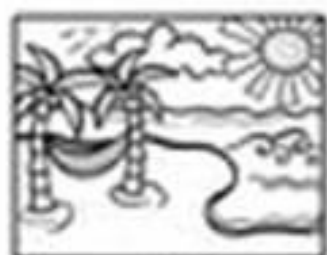
Person



Place



Thing



Name: \_\_\_\_\_

# PERSON, PLACE, or THING / ANIMAL

Directions: Use the color code below.

PERSON



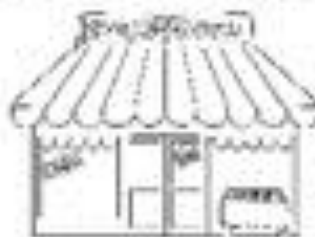
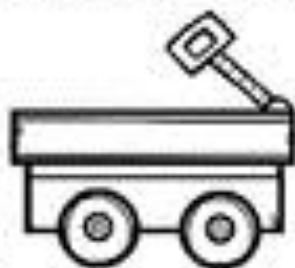
THING



PLACE











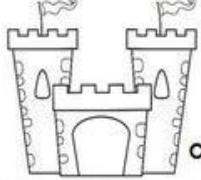
ANIMAL



Name: \_\_\_\_\_

# Dab the Noun

Directions: Dab or color the circle to show if the picture is a person, place, or thing.

 umbrella <input type="radio"/> Person <input type="radio"/> Place <input type="radio"/> Thing	 zoo <input type="radio"/> Person <input type="radio"/> Place <input type="radio"/> Thing	 dad <input type="radio"/> Person <input type="radio"/> Place <input type="radio"/> Thing
 post office <input type="radio"/> Person <input type="radio"/> Place <input type="radio"/> Thing	 girl <input type="radio"/> Person <input type="radio"/> Place <input type="radio"/> Thing	 carrot <input type="radio"/> Person <input type="radio"/> Place <input type="radio"/> Thing
 wheelbarrow <input type="radio"/> Person <input type="radio"/> Place <input type="radio"/> Thing	 mom <input type="radio"/> Person <input type="radio"/> Place <input type="radio"/> Thing	 castle <input type="radio"/> Person <input type="radio"/> Place <input type="radio"/> Thing

## Using Nouns

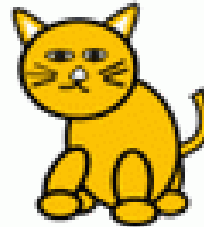
### Grade 1 Grammar Worksheet

Circle the nouns (10 of them!)

brother	run	chairs	flowers	sit
garden	piano	green	Sarah	fast
sad	cat	pizza	friend	table

Complete the sentences using nouns from above.

1. This is my \_\_\_\_\_. Her name is \_\_\_\_\_.
2. I like to eat \_\_\_\_\_.
3. My pet is a \_\_\_\_\_.
4. I play the \_\_\_\_\_.
5. There are four \_\_\_\_\_ at our \_\_\_\_\_.
6. The \_\_\_\_\_ smell so good in the \_\_\_\_\_.
7. Your \_\_\_\_\_ is tall!





Name: \_\_\_\_\_

CCSS 2.L.1 Demonstrate command of the conventions of standard English grammar.....

## Nouns



**Directions:** Write the nouns below into the correct column.

teacher

pencil

eraser

school

library

doctor

desk

park

girl

Person	Place	Thing



Name \_\_\_\_\_ Date \_\_\_\_\_

### Nouns

Noun is a naming word. A noun is used to a person, place, thing or animal.

#### Circle the nouns



sleeping



watch



playing



table



sheep



zoo



swimming



lion



jumping



bus



child

#### Use the nouns from above to fill in the blanks

1. \_\_\_\_\_ is the king of the jungle.
2. Every \_\_\_\_\_ likes to play with toys.
3. I go to school by \_\_\_\_\_.
4. A \_\_\_\_\_ helps me be on time.
5. \_\_\_\_\_ gives us wool.
6. He cleaned the \_\_\_\_\_ before dinner.
7. A visit to the \_\_\_\_\_ is always exciting.

# Nouns

Everything around us has a name. People, animals, places and things have names that we call nouns.

Example: The farmer is in his farm.

Underline the nouns in the sentences below.

1. The tailor is stitching clothes. (2 nouns)
2. The driver is driving the bus. (2 nouns)
3. Mother is baking a cake in the oven. (3 nouns)
4. A teacher is teaching the class in school. (3 nouns)
5. The dog and the kitten play with the ball. (3 nouns)
6. The goat is on the stool. (2 nouns)
7. The bear and the tiger are in the zoo. (3 nouns)
8. The cab has four wheels. (2 nouns)

# Nouns

z	s	j	v	h	x	p	u	p	i	l	x
g	t	y	a	o	p	a	a	r	n	e	w
q	u	c	c	l	n	u	z	e	b	g	g
s	d	u	a	i	e	t	a	s	a	i	g
i	e	c	t	d	f	o	r	e	b	f	a
n	n	a	i	a	y	m	t	n	y	t	r
f	t	r	o	y	k	o	t	t	z	f	b
a	o	a	n	r	u	b	b	i	s	h	a
n	g	c	t	r	a	i	n	e	r	z	g
t	a	s	m	e	l	l	d	s	h	x	e
c	o	a	c	h	n	e	l	k	g	h	r
k	a	s	c	e	n	t	n	z	n	s	o

rubbish  
garbage  
pupil  
gift

baby  
car  
student  
present  
infant  
automobile












smell  
scent  
vacation  
holiday  
coach  
trainer



## PE

1. Go for a walk and complete the activity below during your walk.

# My Five Senses Scavenger Hunt

Something smooth 	Something rough 	Something that makes a noise 
Something round 	Something yellow 	Something that came from a plant 
Something that has a smell 	Something long 	Something man-made 
Something soft 	Something you can eat 	Something red 