

Poland and Japan class

Week 27th April - 1st of May	Monday	Tuesday	Wednesday	Thursday	Friday
English Reading	Independent Reading 30 mins Reading response: Choose from a reading response task below. <i>Note: Some new response tasks will be uploaded each week but you can do the same reading response task that you have done previously if you would like.</i>	Independent Reading 30 mins Reading response: Choose from a reading response task below.	Independent Reading 30 mins Reading response: Choose from a reading response task below.	Independent Reading 30 mins Reading response: Choose from a reading response task below.	Independent Reading 30 mins Reading response: Choose from a reading response task below.
English Writing	Persuasive writing: There is a video lesson discussing how to write a persuasive argument. You must write a persuasive speech this week for use in a debate. All the information you need is in the following video. https://youtu.be/N_oeGX_nvOU				
Maths	Watch this video to help answer your math work this week. You can skip forward and back depending on what day you are working on. Follow the link below. https://youtu.be/OzBMG9jakx8				
	Planet Maths Pg 165 Section C Q 2,3,5	Planet Maths Pg 166 Section A Q5,6,7 Section B Q5,6,7 Section C Q2 Section E Q2	Planet Maths pg 167 Section A Section B Q3 Section D Q4,5,6 Section E Q1	Planet Maths Pg 168 Section A (Decode the rest of the message, first word done for you in the video) Section B (ENCODE means to create a Masonic code for the sentence) Section D Q1	Planet Maths Pg 169 Section A (Write this out in your copy) Section B Q1(a,b,c) Section C Q3(a,b,c) Q5
Project work	This week we are undertaking a project that involves connecting with a grandparent or family member who we can not meet during this time. Your aim is to research and learn more about a grandparent or family member. You will need to ring the person and gather the information. Add pictures and photos to help frame your project. Suggested topics to include: <ul style="list-style-type: none"> Introduction - Why did you decide to pick this person? What do they mean to you? 				

	<ul style="list-style-type: none"> • My first memory- What is your first memory with this person? • Their immediate family- (their mother, father, brothers and sisters) When were they born? How many brothers and sisters do they have? Where did they grow up? • School- Where did they attend school? What year did the start and finish primary school? How many students were in their class? What did they learn? • Work- What work did they do? Where did they work? • Family extended- Husband/partner, Children etc • Hobbies- What did they do for fun? Were they a part of any teams? • Fun facts- What fun facts can you find out about them?
PE	<p>National 'Active SCHOOL Week' takes place every April and is a really enjoyable part of the school year for many of us.</p> <p>https://activeschoolflag.ie/wp-content/uploads/2020/04/20200420-ASF-Active-Home-Week-Word-Cloud.pdf</p> <p>This year, we will take part in 'Active HOME Week' challenges instead. Follow the link below for activities you can do at home. Make sure you are active for at least 60 minutes each day.</p> <p>https://activeschoolflag.ie/wp-content/uploads/2020/04/20200420-ASF-Active-Home-Week-Word-Cloud.pdf</p> <p>Fill in the chart below and track your progress over the week.</p> <p>https://activeschoolflag.ie/wp-content/uploads/2020/04/Active-Home-Week-Challenge-Chart-1.pdf</p>
Art	<p>This month in school you would have been learning about the properties of clay and using it to create a structure/ornament. Since we are not at school and don't have access to clay we will have to get creative and make our own clay!</p> <p>This week we would like you to make some salt dough and create a structure or ornament. Some examples of what you could make could include a flower, an animal, a decoration for your house/bedroom, pots, jewellery... be as creative as you can! You might find some inspiration in this link: https://www.boredart.com/2017/02/beautiful-clay-craft-ideas-to-start-with-as-a-beginner.html</p> <p>To make salt dough you only need three ingredients flour, water and salt! Click on this link for the recipe for salt dough. https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe **This recipe does involve using an oven so make sure you have help from your parents for this part!</p>

Ideas for other work (Note: This is just if you are looking for something extra/ different to do!)

General:

- Twinkl have excellent resources that are all free at the moment. The code for a free subscription is IRLTWINKLHELPS
- This website has good daily activities: <http://www.helpmykidlearn.ie/activities/10-12>

Writing:

- Ideas for free writing: Try to keep an ideas bank to come up with ideas to write about! <https://getfreewrite.com/blogs/writing-success/writing-prompts-60-ideas-you-can-use-today>
- Children's writer putting up creative daily activities for children 11+ <https://twitter.com/sarahwebbshere>

Reading:

- Ideas for finding books that you might be interested in.
- <https://www.goodreads.com/>
- <https://www.readbrihtly.com/50-best-books-11-12-year-olds/>

Maths:

- Khan Academy: <https://www.khanacademy.org/math/cc-sixth-grade-math>

Art

- Lots of ideas here: <https://www.deepspacesparkle.com/how-to-draw-a-perspective-landscape/>

STEM:

- <https://twitter.com/dailystem>
- Science and maths activities and projects: <https://www.sfi.ie/engagement/discover-primary-science-and-maths/activities-search/>

Coding

- Scratch
- Hour of code

Gaeilge

- Duolingo

Reading Response Tasks

- **Villains:** Who is your favourite book villain? What makes them a good villain? What are their strengths and weaknesses?
- **Alternative World:** If you could live in an alternative world from a book you have read, what would you choose? For example, you could go to school with Greg in Diary of a Wimpy Kid
- **Persuade me:** Write a persuasive argument explaining why everyone should read the book you are reading (or a book you have read before).
- **Map it out:** Draw a map which includes the key settings from the text you are reading.
- **Draw it out:** Accurately draw a picture of a setting from your book as you visualise it.
- **Character crossovers:** If you could choose a character to be in a different story, who would you choose and how would they fit into their new story?
- **Biography:** Choose a character from the text you are reading and write a biography of their life. If you don't have all the information, make it up!
- **Letter to the author:** Write a letter to the author of the book you are reading and explain to them what you thought about their book. Explain to them why their book was so important, especially with current events.
- **Persuasive piece:** Reading is so important for all kids. Write a persuasive argument that you could read to children in the Infant Classes of our school to make them even more interested in reading.
- **Report Card:** Pretend you are the teacher of a character in your book. Write an end of year report for that student.
- **Fast facts:** Choose 10 facts to describe a character in a book or the plot of a book.
- **Make a Wish** – Do you wish events in a story happened in a different way or had a different outcome? Share your thoughts about what you WISH would have happened.
- **Word finder** - Find five interesting or difficult words from the text. Find the dictionary meanings and put them into sentences.
- **Character Artist** - Draw a picture of the main character/s in the book. What image do you have in your head of the character? Find a passage in the text that describes them to help you.
- **Comic Artist** - Do you think your book could be rewritten/ redrawn as a comic? Give it a go using pictures to help you (Note: This can be done over the course of the whole week!)
- **This is Important** - Write down the most important events that have happened in the story (so far). If you are only starting a new book, choose a book you have read previously. Why were they important to the text?
- **Character feelings** - Choose a character in the story. How do you think your character felt at different points in the story? Why do you think they felt this way?
- **Favourite texts** - Write a list of your 5 favourite books of all time. Write why they are your favourite books. Make a list of how they are similar (e.g. genre, characters, plot, setting etc.) and how they are different.
- **Connections** - Choose an event in the story and write how you may have connected to it. Explain how it reminds you of
 - Something that happened to you.
 - Something you read about in a different text.
 - Something you heard about in the wider world.

