|       | 2 <sup>nd</sup> Class Home Learning Activities Monday 11 <sup>th</sup> May – Friday 15 <sup>th</sup> May   |   |   |   |   |
|-------|--|---|---|---|---|
|       | Monday 11 <sup>th</sup> May  | Tuesday 12 <sup>th</sup> May  | Wednesday 13 <sup>th</sup> May  | Thursday 14 <sup>th</sup> May   | Friday 15 <sup>th</sup> May   |
| Maths | In Second Class we have learnt lots about finding half of a 2d shape. When we halve a shape we split it into two equal parts.  Lets recap what we know about finding half of a 2d shape. Watch this video to remind yourself how to find half.  https://www.youtube.com/watch?v=uUfLWCNkH6w  If you want, you can try this quiz: http://www.snappymaths.com/counting/fractions/interactive/halfornotimm/halfornotimm.htm  If you want, you can try the colouring activity below. How many different ways can you shade one half of the shapes? | This year we have also learnt how to find half of an amount.  Watch this video to remind you how to do it: https://drive.google.com/open?id=13qLalpt3EIFcrZLWeNfmExbS9EBiePxf  Now try the halving questions attached below.  It is also important to remember our halving facts to 20. Have a go at playing this game. Can you answer all of the questions in under 2 minutes? http://www.snappymaths.com/multdiv/doubhalf12/interactive/halfto20s/halfto20s.htm | Today we are going to recap how to find one quarter of a 2d shape.  When we find a quarter of a shape we split it into four equal parts.  Watch this video to remind yourself how to find one quarter.  https://www.youtube.com/watch?v=t-U-oQD7XWA&t=3s  Try to complete this game: http://www.snappymaths.com/counting/fractions/interactive/halfquartersimm/halfquartersimm.htm  If you want, you can cut different shapes into halves and quarters. See below for mine. | Lets remind ourselves how to find one quarter of an amount.  Watch this video: https://drive.google.com/open?id=1QD7mdK5gMyCRmryuWpjeFZgvOYcYvsFq  Now try the questions below using the method I have shown you on the video.  If you want an extra challenge you can have a go at making a fractions poster. How many different ways can you show one half or one quarter?  See the pictures below for inspiration. | Friday Fraction Challenge!!!!  How many of these challenges can you solve?  See below for the challenges. |

| En altra | Danassa iso Muitina         | Vanlas                         | Danassa issa Weitinan        | Donovosius Weiting                      | Navas Varlas and            |
|----------|-----------------------------|--------------------------------|------------------------------|---|-----------------------------|
| English  | Persuasive Writing          | Verbs                          | Persuasive Writing           | Persuasive Writing                      | Nouns, Verbs and            |
|          | Watch this video about      | Watch this video:              | Read the letter below, it is | Watch this video about                  | Adjectives                  |
|          | persuasive writing:         | 1- (for a // slating on a sub- | an example of persuasive     | your persuasive writing                 | Look at the activity below. |
|          | 1.11 // 1.11 // 1.20 14/2/1 | https://drive.google.com/fil   | writing. Can you find three  | task today:                             | Can you sort the words      |
|          | https://youtu.be/hD9arWXI   | e/d/1EszndvnYAi9shEz0m         | reasons why the author       | 1 | into the correct column?    |
|          | <u>ddM</u>                  | B8ObDMbOOgaHN5z/vie            | thinks that children should  | https://drive.google.com/fil            | Decide whether they are     |
|          |                             | w?usp=sharing                  | go to school on the          | e/d/1iash0DYb7iGfBFskL8                 | nouns (naming words)        |
|          | Can you think of any        |                                | weekends? Make a list of     | _K3SjfZLTelkHr/view?usp=                | verbs (doing words) or      |
|          | reasons you would write a   | Then, complete the             | your ideas.                  | sharing                                 | adjectives (describing      |
|          | piece of persuasive         | activities below all about     | _                            |   | words).                     |
|          | writing? For example, to    | verbs. Remember, a verb        | Reason 1:                    | You will need to write a                |                             |
|          | change someone's mind.      | is a doing word for            |                              | letter to Gráinne and ask               | Challenge: Can you add      |
|          | Make a list of some         | example run, walk or play.     | Reason 2:                    | her to buy something new                | some of your own nouns,     |
|          | examples.                   |                                |                              | for our school. You can                 | verbs and adjectives to     |
|          |                             |                                | Reason 3:                    | choose what you would                   | each list?                  |
|          | Can you think of any ways   |                                |                              | like her to buy, for example            |                             |
|          | that you might write your   |                                |                              | a swimming pool, a bouncy               |                             |
|          | persuasive writing? For     |                                |                              | castle, a cinema or a                   |                             |
|          | example, a letter or an     |                                |                              | climbing frame. Try to think            |                             |
|          | advert. Make a list of your |                                |                              | of three reasons why she                |                             |
|          | ideas.                      |                                |                              | should buy this item. If you            |                             |
|          |                             |                                |                              | are not sure, use the                   |                             |
|          | If you get stuck, watch the |                                |                              | example letter below to                 |                             |
|          | video again to find some    |                                |                              | help you.                               |                             |
|          | clues.                      |                                |                              |   |                             |
|          |                             |                                |                              | PERSUASIVE                              |                             |
|          |                             |                                |                              | ≥ writing €                             |                             |
|          |                             |                                |                              |   |                             |
|          |                             |                                |                              | OPINION SENTENCE                        |                             |
|          |                             |                                |                              | REASON #1                               |                             |
|          |                             |                                |                              | REASON #2                               |                             |
|          |                             |                                |                              |   |                             |
|          |                             |                                |                              | OPINION SENTENCE                        |                             |

# Other

#### **Science**

Create a constellation cup using the template provided below.

You will need

- Paper cup/toilet roll holder
- Constellation template (attached below)
- Pin
- Torch

If you don't have a printer, you can draw the constellations below to create these images.

#### **Grandparent's Day**

Last week we started to prepare things for Grandparent's Day. This week, we will be celebrating Grandparent's Day during our Friday assembly.

Choose one of these activities below that are different to what you did last week. You could do these for a grandparent or an older person who is special to you.

- 1) Interview your Grandparents over the internet or the phone (question sheet attached).
- 2) Create a card for your Grandparents.



#### **Art Still Life Drawing**

Use this video to remind yourself how to draw a still life picture.

https://youtu.be/hb7UY160 r2Q

Put together some objects that you'd like to draw and start sketching.

Remember you can rub out any line that you don't like and you can only draw what you see.

#### Mini-beast Hunt

Have a look around your garden or another outdoor space & use the checklist below to see what minibeasts you can find.

Challenge: are any of them doing anything to the plants?

Write a short paragraph beside each creature that eats the plants. Which plants do they like?

If you don't have a printer, draw the insects you see in your garden.

#### P.E.

Crossbar challenge - Use your goalpost, swing set or top of your wall.

Pick a target and practice shooting a ball at it until you reach it.

Kick the ball out of your hands to make it easier if it's too hard.

Here's a crossbar swingset challenge:

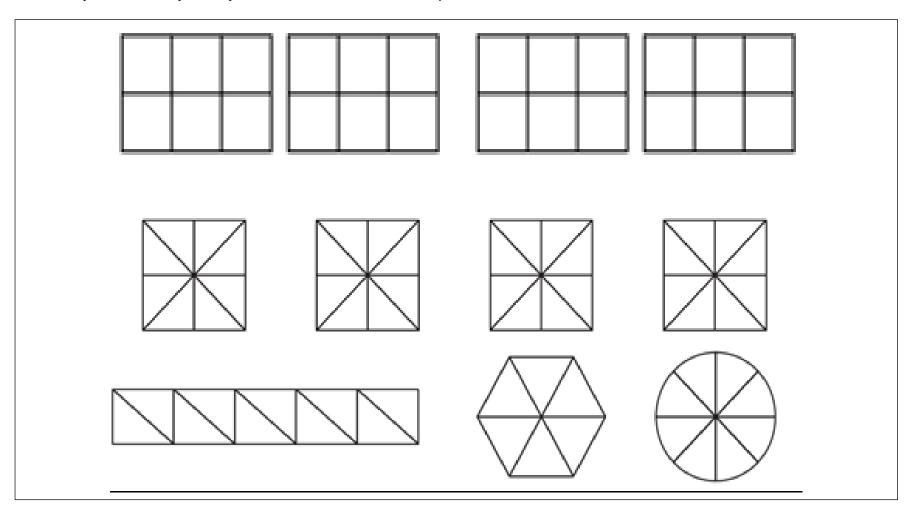
https://www.youtube.com/watch?v=q1N9QRI8W 0

Video your attempts and send them to your teacher if you want to.

|   |  | 3) Create a 'hug card' and send it to. Your grandparents.                                       |  |   |   |
|---|--|---|--|---|---|
| Daily<br>Optional<br>Extra<br>Workbooks<br>Activities | 15 mins daily reading Maths Challenge 31 Just Handwriting p. 48 Spellbound p. 58, ex 1 | 15 mins daily reading<br>Maths Challenge 32<br>Just Handwriting p. 49<br>Spellbound p. 59, ex 1 | 15 mins daily reading Maths Challenge 33 Just Handwriting p. 50 Spellbound p. 59, ex 2 and 3 | 15 mins daily reading<br>Maths Challenge 34<br>Spellbound p. 59, ex 4 | Friday spelling test Choose any 10 words your child has been practising this week and ask them to write them in the back of their book. |

## Monday Maths - Finding One Half

How many different ways can you shade one half of the shapes?



# constellation Cups

#### You will need:

- Paper cup or toilet roll tube
- Constellation template
- Pin
- Torch





- Cut out your favourite constellations from the template provided.
- 4. If using a paper cup, stick the template to the bottom of the cup. If using a toilet roll tube, stick your template to a wider circle. Cut this out before folding it around the end of your tube and sticking.
- Use a pin to poke through the dots on your template to create your constellation.
- 2. In a darkened room, shine your torch (or phone light) through the cup/tube to project your constellation onto the wall.

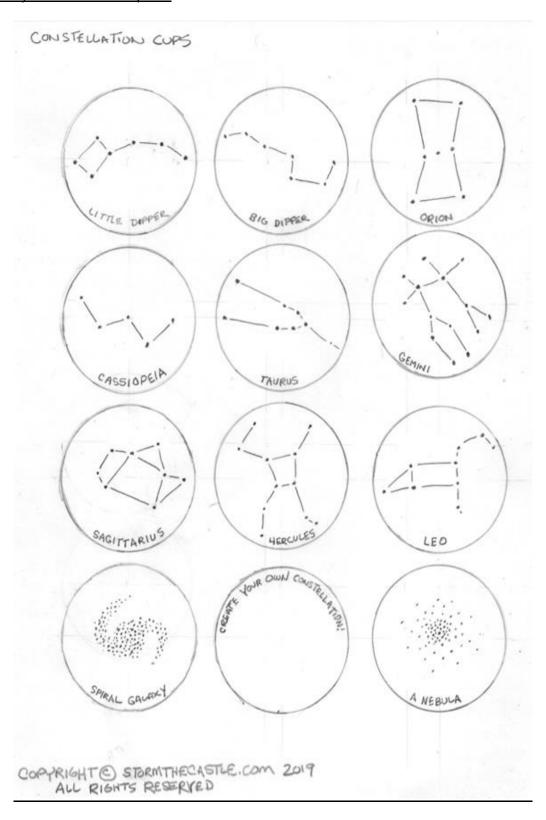
#### THE SCIENCE

A constellation is a group of stars. The 88 different constellations divide up the entire night sky as seen from all around the Earth. They all have different names linked to their patterns — some take the shape of an animal, a mythological creature, a man, a woman, or an inanimate object such as a microscope, a compass or a crown.

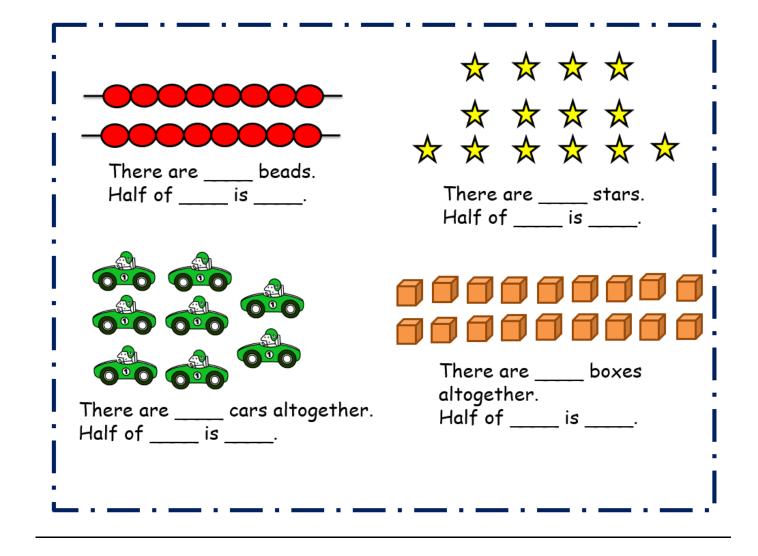


@MrsBpriSTEM

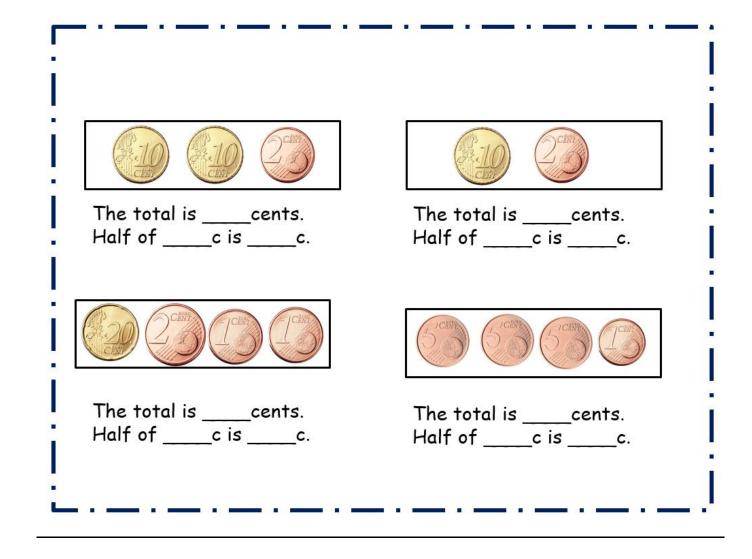
#### Monday Science - Template



#### **Tuesday: Fractions**

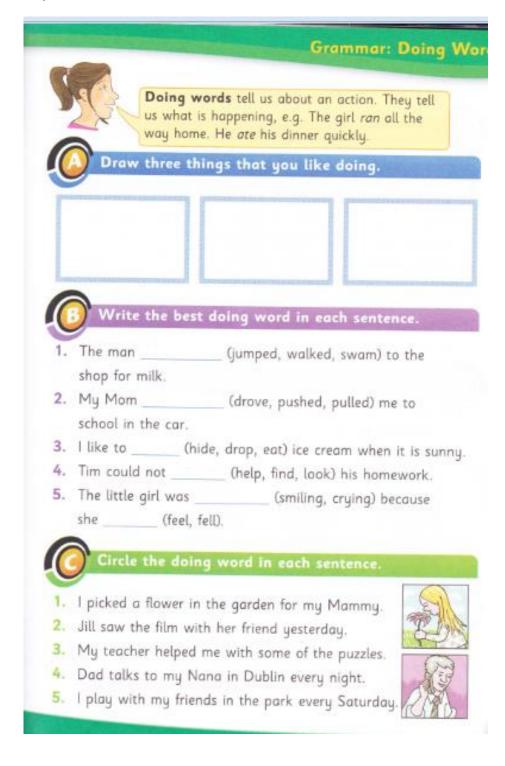


#### **Tuesday: Fractions**



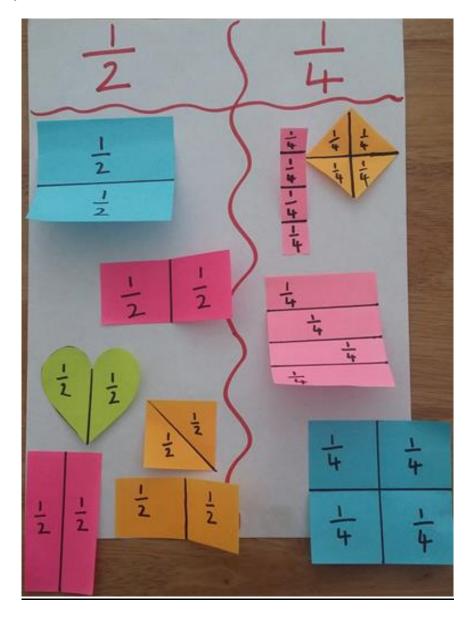
#### Tuesday - English

#### Verbs activity



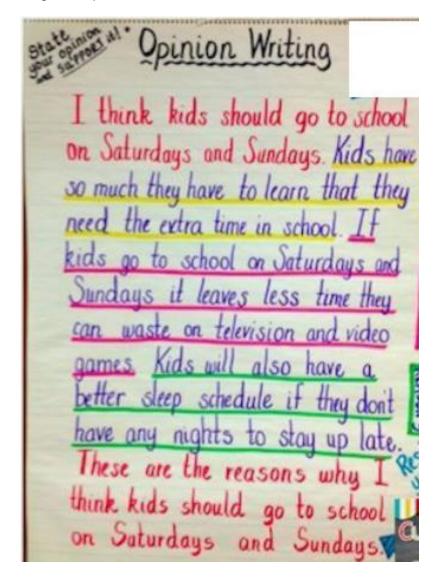
| ξ    | ~~<br>( | Grandparents Day Interview   |
|------|---------|--|
| **** |         | I one of your grandparents or an older person you're close with. Get to more about them by asking them these questions. Record your answers. |
| ~~   | My no   | ame: I'm interviewing  |
|      | l.      | Where did your family come from?   |
| ξ    |         |  |
| ***  | 2.      | How many brothers and sisters do you have?   |
| 3    |         | 3  |
| ~~   | 3.      | What was your favourite thing about school?  |
| ٤    |         |  |
| 3    | Ч.      | How did you get to school?   |
| ξ    |         |  |
| 3    | 5.      | Who was your best friend in school?  |
| 3    |         |  |
| 3    | 6.      | Did you play any sports?   |
| 3    |         |  |
| 8    | w       |  |

# Wednesday - Fractions



#### Wednesday - English

#### Persuasive writing example



# Challenge

Sam is learning to quarter numbers.

Can you check his work? Put a in the box if he is wrong and a if he is correct.

| A quarter is a half of a half. | <b>V</b> |
|--------------------------------|----------|
| A quarter of 8 is 2.           |          |
| A quarter of 16 is 5.          |          |
| A quarter of 20 is 5.          |          |
| A quarter of 24 is 7.          |          |
| A quarter of 28 is 7           |          |

# Challenge

Shifa has 16 rings. She gives a quarter of her rings to Aminah. How many rings did she give to Aminah?

A quarter of 16 is

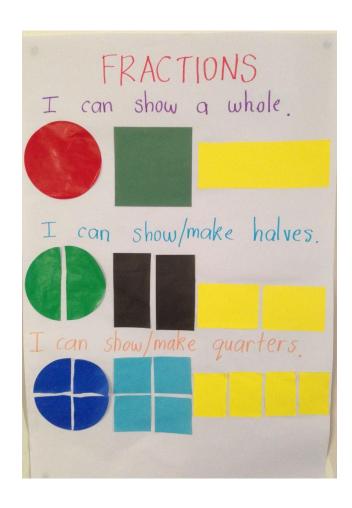
Maryam plants 24 flower seeds in her garden. A quarter of them grow into beautiful blue flowers. How many blue

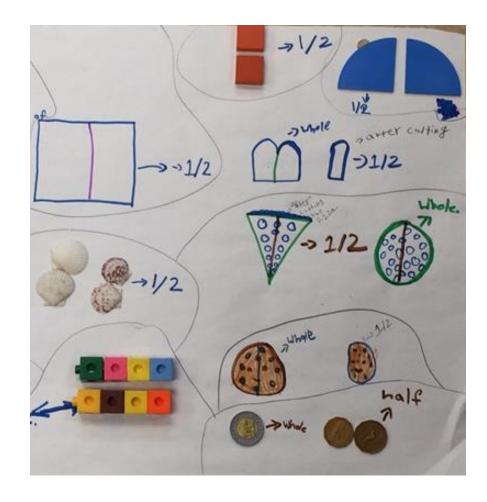
flowers has she got?

A quarter of 24 is

#### **Thursday- Fractions Poster**

#### How many different ways can you show one half or one quarter?





#### <u>Thursday - English</u> Persuasive writing letter example

Dear Gráinne,

I think that we should buy a swimming pool for our school.

This is because all of the children in our school will be able to learn how to swim which is an important skill.

We could use the swimming pool during Golden Time as a reward for classes who have been very good all week.

Lots of children really love swimming and they would enjoy having the time to swim during the school day.

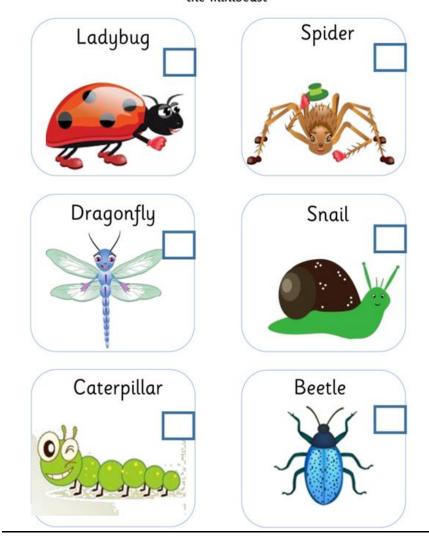
A swimming pool would be a great thing to buy for our school.

From Jo

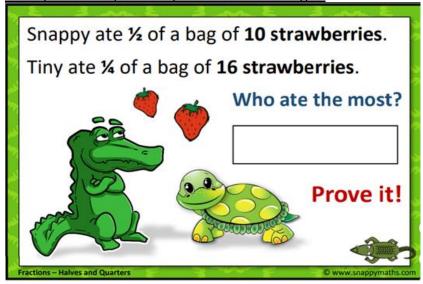
## Thursday- Mini-beast Hunt

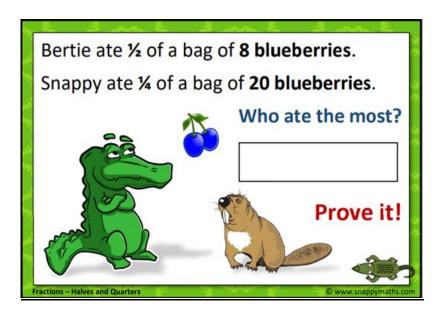
# Find a minibeast

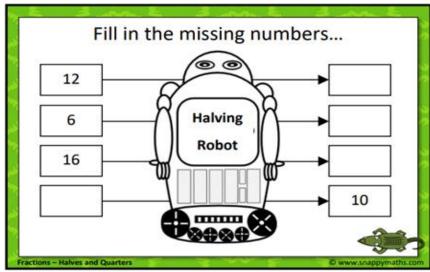
Tick the boxes when you find the minibeast

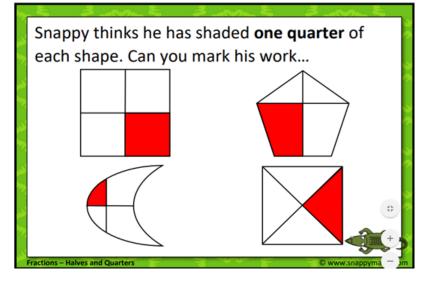


Friday 15th May - Friday Fraction Challenges

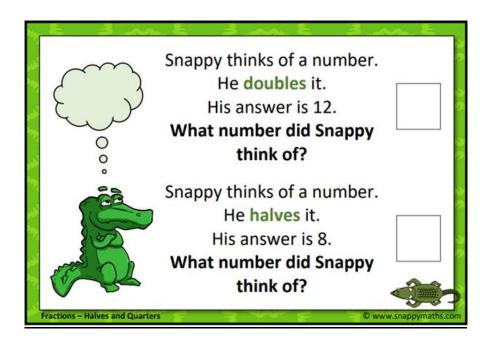








# Do you want an extra challenge? Can you solve these tricky challenges?



| Write in the missing fraction                         |           |  |  |  |  |
|---|-----------|--|--|--|--|
| of 12 = 6 of 4 = 1                                    |           |  |  |  |  |
| of 18 = 9 of 20 = 5                                   |           |  |  |  |  |
| of 12 = 3   | of 14 = 7 |  |  |  |  |
| of 8 = 4 of 16 = 4                                    |           |  |  |  |  |
| Fractions – Halves and Quarters © www.snappymaths.com |           |  |  |  |  |

| Name               |      |                 |  |  |  |  |
|--------------------|------|-----------------|--|--|--|--|
| Sorting Adjectives |      |                 |  |  |  |  |
| Adjective          | Noun | <b>⊘</b> verb \ |  |  |  |  |
|                    |      |                 |  |  |  |  |
|                    |      |                 |  |  |  |  |
|                    |      |                 |  |  |  |  |
|                    |      |                 |  |  |  |  |
|                    |      |                 |  |  |  |  |
|                    |      |                 |  |  |  |  |
|                    |      |                 |  |  |  |  |
|                    |      |                 |  |  |  |  |

| 2 | Directions: | Cut and paste t | he words in the | correct column. |
|---|-------------|-----------------|-----------------|-----------------|
| 7 |             |                 |                 |                 |

| run    | umbrella | puddle | cold |
|--------|----------|--------|------|
| cloudy | raindrop | windy  | skip |
| jump   | hop      | boots  | wet  |